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VOCATIONAL TRAINING

SERVICES AND PROGRAMS OF STUDY

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Note to the reader

Modifications made to the previous version of this document are highlighted in yellow.

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Introduction

This document presents a portrait of all the services and programs of study provided under the umbrella of vocational training. More specifically, it is designed to provide information that complements some sections of the *Education Act* (EA), the *Basic vocational training regulation* (BVTR) and the *Règles budgétaires de fonctionnement pour les années scolaires 2021-2022 à 2023-2024* (operating budget rules for the 2021-2022 to 2023-2024 school years) (BR).

Divided into five sections, this document covers:

1. Reception, referral, counselling and support services
2. Recognition of prior learning and acquired competencies (RAC)
3. Educational services
4. Student services
5. Evaluation of learning and certification of studies

The document also includes eight schedules with supplementary information.

This tool is available to vocational training centre staff. Private educational institutions holding permits, and colleges authorized to offer vocational training programs leading to a Diploma of Vocational Studies (DVS) or an Attestation of Vocational Specialization (AVS), are also invited to use it.

Vocational training programs

Program offerings in vocational training include some 145 programs of study offered in more than 190 educational institutions as well as over 50 short programs.

Vocational training programs are offered throughout Québec, in accordance with the socio-economic characteristics of each region. The list of programs available is commonly known as the “carte des enseignements professionnels” (vocational training program offerings) and includes some 1 700 ministerial authorizations granted to different school service centres (SSCs) and school boards (SBs).

In addition to the range of official programs of study, continuing training services also include access to “customized” training through SCC and SB business services departments, in order to meet the more specific needs of people in the workforce.

Since 1986, different training paths and mechanisms aimed at student retention and student success have been implemented to facilitate access to vocational training and to meet diverse needs.

The services offered are designed to help client groups access the job market and remain employed, develop job mobility, become independent and participate in the social, economic and cultural development of their communities.

The legislative and regulatory frameworks for vocational training

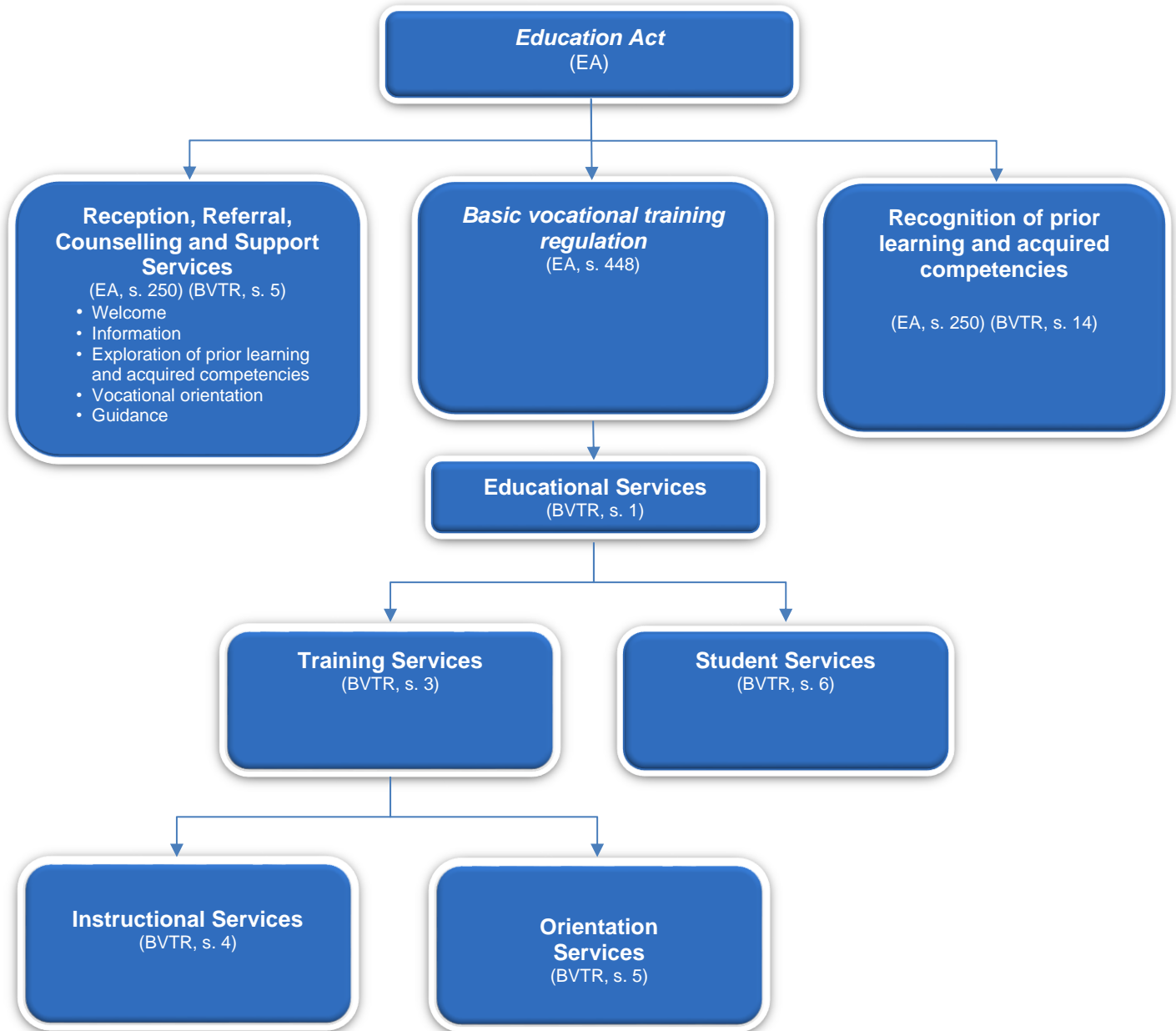
Vocational training educational services are governed by the BVTR that devolves from section 448 of the EA.

They are also linked to reception, referral, counselling and support services (SARCA), as well as to the recognition of prior learning and acquired competencies (RAC), both of which are provided for under the EA (section 250).

Under section 467 of the EA, Québec educational institutions so designated by the Minister of Education receive subsidies for vocational training.

Please note that this document does not constitute a legal interpretation of the legislative provisions.

Diagram
Links between the *Education Act* and the
Basic vocational training regulation



1 Reception, referral, counselling and support services

Reference: EA, s. 250

In accordance with the *Government Policy on Adult Education and Continuing Education and Training* (2002), reception and referral services were enhanced by the addition of counselling and support services. All of these services are now referred to as SARCA (services d'accueil, de référence, de conseil et d'accompagnement [reception, referral, counselling and support services]).

SARCA services can be used by adult learners before they enrol in adult education and/or during their general education or vocational training. The services are designed to assist adult learners in choosing and implementing a learning plan in line with their personal and career goals and to provide the assistance they need throughout the entire process.

This personal plan is based on the learner's personal characteristics and those of their environment, sometimes very explicitly and sometimes, more implicitly. For adults, these characteristics include:

- their acquired learning, cognitive abilities, and physical and mental health
- their fields of interest and their educational and career aspirations
- their family and community responsibilities as well as their economic and career situation
- their perception of the job market and their social and cultural involvement

Drawing up the adult's personal plan and establishing their learning profile requires that all of these elements be taken into consideration. These elements will also be factors in the ongoing update of the personal plan, in accordance with their respective importance and the choices made by the adult. This plan is the cornerstone of the adult's entire training process. Various [reference documents](#) provide more details on this subject. In brief, SARCA is an integrated set of services.

Reception, referral, counselling and support services

Welcome

Enables adults to clarify and validate the nature of their request, assess their situation and learn about the options available to them and what they need to do to develop and carry out their plan.

Information

Enables adults to obtain information on programs of study, occupations or trades and the world of work, on educational resources offered by **the educational organization** (SSC or SB) and on the various services available in the community, **while, at the same time, being guided and encouraged to conduct their own research.**

Exploration of prior learning and acquired competencies

Enables adults to obtain an analysis of their school and extracurricular record to situate their prior learning and acquired competencies, to be directed to the RAC services in Adult General Education or Vocational Training or to other relevant services, and to assess the feasibility of a future career or training plan.

Vocational orientation

Enables adults to evaluate, adapt or make career choices in accordance with their situation, their experiences, their aspirations and the world of work.

Accompaniment

Enables adults to receive the support and counselling they need throughout the process, that is, during the various stages of designing and carrying out their plan, and to benefit from support and follow-up actions to reinforce their active commitment to their plan.

The **educational organizations** must be proactive and work in partnership with their external collaborators in order to reach the public targeted by the *Government Policy on Adult Education and Continuing Education and Training* and to respond to the orientations of the Ministère.



The funding is provided under the basic allocation included in the 2022-2023 Budget rules (BR).

2 Recognition of prior learning and acquired competencies

References: EA, s. 250; BVTR, s. 14

The recognition of acquired competencies (RAC) in vocational training allows individuals to obtain official recognition for learning acquired outside the classroom, i.e. through employment experience or general life experience (volunteer activities, recreation, etc.).

To be recognized, this prior learning must be evaluated on the basis of the competencies set forth in the programs of study that lead to a Diploma of Vocational Studies (DVS), an Attestation of Vocational Specialization (AVS) or a Skills Training Certificate (STC), in accordance with the conditions and criteria set by the Minister. Adults receiving RAC services do not have to fulfill any admission criteria to obtain their diplomas. They must, however, fulfill the requirements for admission to the program of study in order to acquire the missing training declared by an educational institution (classroom-based or distance education courses).

The general and technical framework document *Recognition of Prior Learning and Competencies in Vocational and Technical Training*, and the job analysis report *Prior Learning Assessment and Recognition Advisor*, provide pertinent information on the current approach and the tasks to be performed.

These documents are available at: <https://www.inforoutefpt.org/ministere/dossiers.aspx>.

3 Educational services

References: EA, ss. 1 and 3; BVTR, ss. 26 and 27

Sections 1 and 3 of the EA and sections 26 and 27 of the BVTR specify the conditions for entitlement to free educational services in vocational training.

In accordance with the BR, the student population eligible for grants includes students who, for a given period of attendance, such as from the beginning of September to the end of December, are enrolled in courses totalling at least 15 hours a week, except in cases where the student is completing a program. This provision also applies to persons who were granted recognition for prior learning and competencies.

The educational services offered in vocational training consist of:

- instructional services
- student services

Training services are services associated with the acquisition, evaluation and certification of competencies targeted by the programs of study (BVTR, s. 2). They consist of:

- instructional services
- orientation services (EA, s. 3)

3.1 Instructional Services

3.1.1 Admission

References: EA, s. 465; BVTR, ss. 12 and 13

The admission requirements are established by the Minister under section 465 of the EA. The specific prerequisites for each program of study are to be found in Schedule I to this document in the Admission conditions paragraphs that include the phrases, “be at least 18 years of age” and “have the following functional prerequisites.” This information is also available on the InforouteFPT site, www.inforoutefpt.org, on the page entitled, “Search a training program or an establishment.”

The SSCs and SBs determine, in accordance with the conditions established by the BVTR, whether an individual requesting admission to a vocational training program satisfies the admission requirements for that program. The SSCs and SBs include in the student’s file the documents supporting the admission to general education and to vocational training, in the case of a concurrent admission.

Certain programs have additional admission requirements. For example, the *Trucking* program (5791) requires that students meet the requirements set by the Société de l’assurance automobile du Québec (SAAQ) so they can obtain a Class 1 driver’s licence. In such cases, the program of study is the definitive reference.

In accordance with the conditions and criteria established by the Minister, the SSCs and SBs may grant recognition for equivalent learning for general education courses certified by another competent authority, thereby allowing the student to satisfy the admission requirements.¹

The SSCs and SBs are also responsible for ensuring that students admitted to a vocational training program have sufficient mastery and understanding of the language of instruction to successfully complete their training.²

DVS programs that serve as prerequisites for admission to program of study leading to an AVS are listed in Schedule II and on the www.inforoutefpt.org website, through the "Search a training program or an establishment" page.

The SSC or SB must ensure that the individuals have acquired the learning recognized as equivalent to the DVS prerequisite, or that they practise a trade or occupation related to the particular program of study, in order to comply with the conditions for admission to a program of study leading to an AVS.

Learning recognized as equivalent may be scholastic or experiential. Students will be awarded a DVS for experiential learning only if they have satisfied the specified conditions.

3.1.2 Programs of study leading to a Diploma of Vocational Studies or an Attestation of Vocational Specialization

References: EA, ss. 461 and 463; BVTR, ss. 22 and 23

The vocational training programs and the types of certification (DVS or AVS training paths) provided for in the BVTR are available in Schedules I and II, which also list the programs of study leading to a DVS or an AVS, their admission requirements and the specific prerequisites applicable for the **2022-2023** school year.

Schedule III contains the list of training programs that have been withdrawn. The option to enrol in one of these programs is open only to students who successfully completed one or more courses in a program of study (DVS or AVS) listed in this schedule before June 30 of the school year in which the Minister withdrew the program.

The SSCs and SBs must ensure that students who wish to pursue a Schedule III program of study begun before July 1 of the school year in which the program was withdrawn, and who have passed at least one of the courses in this program, continue to have access to the other courses in the program until June 30 of the year in which it is scheduled to end.

¹ Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche (2015), Direction de la sanction des études, *Administrative Guide for the Certification of Studies and Management of Ministerial Examinations: General Education, Youth Sector; General Education, Adult Sector; Vocational Training*. ISBN 978-2-550-72836-8, section 6.5, "Recognition of Scholastic Learning in Vocational Training."

² *Ibid.*, section 6.7.2. "Recognition of the GDT for admission to vocational training."

The SSCs and SBs must, therefore, either:

- continue to offer the program itself
- allow the students to continue their training in a new program of study (where applicable) by determining the appropriate equivalencies
- refer the students to another SSC or SB or to another educational institution that offers the program of study in question

3.1.3 Distribution of programs of study

References: EA, ss. 467 and 472

The document entitled *Carte des enseignements – Les programmes de formation professionnelle et technique* lists the vocational training programs leading to a DVS or an AVS that an SSC or SB is authorized to offer on a permanent or provisional basis during the current school year. The list of authorizations, by administrative region or by training sector, is updated whenever new authorizations to offer vocational training programs are granted by the Ministère. This list is available in French on the Inforoute FPT website at: <https://www.inforoutefpt.org/ministere/infoDocs>.

3.1.4 Vocational training programs subject to a limited enrolment set by the Ministère

References: BR

Information about certain vocational training programs subject to a limited enrolment set by the Ministère is presented in Schedule H of the 2022-2023 school year budget rules. This schedule lists the vocational specializations for which the Minister sets a maximum number of students in full-time equivalents (FTE) per SSC and SB for purposes of subsidies.

3.1.5 Permanent authorizations, provisional authorizations, agreements between educational organizations and delocalizations

References: EA, ss. 209, 213, 467 and 472; BR

An SSC or SB that wishes to offer a vocational training program leading to a DVS or an AVS must obtain the Minister's authorization before the training starts. The same applies to requests for agreements between SSCs/SBs or for delocalizations.

To request changes to the *Carte des enseignements professionnels*, SSCs and SBs must complete the *Formulaire de demande. Autorisations provisoire ou permanente et projet d'entente entre organismes scolaires ou délocalisation, pour offrir un programme d'études professionnelles*, and submit it to the Ministère in accordance with the procedures established for that purpose. This form is available in French on the Inforoute FPT website at <https://www.inforoutefpt.org/ministere/infoDocs>.

The Ministère will analyze the requests based on the orientations and criteria provided for in the *Cadre de gestion de l'offre de formation professionnelle et de l'offre de formation collégiale technique*.

3.1.6 Training Services

3.1.6.1 Classroom-based courses

References: BR

Students who are registered in a classroom-based course attend it for the total amount of time set for the training. Students are deemed to have taken a course for its entire duration if they meet the following criteria:

- They are present from the beginning to the end of the scheduled class time.
- The difference between the hours of training taken by the students and the time allotment for the course is minimal.
- Their absences are sporadic.

The training may be given in different settings: in a vocational training centre classroom, in a virtual class (online in synchronous mode) or at a company's premises.

3.1.6.2 Recognition of prior learning and competencies

Reference: BVTR, s. 14

Recognition of acquired competencies (RAC) in vocational training is designed to recognize and validate competencies acquired through employment or different life experiences (see section 2).

RAC enables individuals to obtain official recognition of the competencies they have developed in line with a program of study. The RAC process involves the following steps: initial contact, screening of the application, validation interview, evaluation of competencies that have been mastered and acquisition of those that are missing.

3.1.6.3 Examination only

Reference: BVTR, s. 20

This training service allows acquired competencies to be evaluated without the student having taken the course. It applies to students registered in a program of study who have already acquired the knowledge taught in a given course and want to be evaluated without having to take the course.

3.1.6.4 Retake examination

This training service is available following an evaluation transmitted to the Ministère where the result was unsuccessful. It gives students who did not successfully pass an evaluation the opportunity to improve and be re-evaluated for the same competency.

3.1.6.5 Distance education

This service does not involve attending class but provides adult learners with several opportunities to communicate with their teacher in accordance with a schedule or a means agreed upon with the educational organization.

It allows students to learn independently, with minimum scheduling or travelling inconveniences, and with the support of resource persons. Distance education includes correspondence courses with textbooks, course notes or learning guides. With the advent of digital technologies, it now also includes courses delivered online in asynchronous mode.

3.1.7 Concurrent admission to a vocational training program and to general education

References: BVTR, s. 12, para. 4, ss. 16, 19 and 25; BR

Under the BVTR, concurrent admission to a vocational training program and to general education is one of the four conditions for admission to vocational training.³

Individuals are admitted concurrently for one of the following four reasons:

- to complete the general education prerequisites required to obtain a diploma in the vocational training program in which they are enrolled
- to obtain the credits they are missing to earn a Secondary School Diploma (SSD)
- to complete the general education prerequisites required for admission to college studies
- to continue their general education in Secondary IV and V subjects in order to reach a higher level, but without obtaining an SSD

Concurrent admission is designed for individuals in the youth or adult sector who have earned Secondary II, III or IV credits in the three core subjects, namely, language of instruction, second language and mathematics, and who have confirmed their choice of career direction (except for the Exploration of Trades option of the Trades with a Promising Future measure). They will pursue their vocational training at the same time as their general education in Secondary III, IV or V in these subjects that are prerequisites for admission to the vocational studies program in which they are enrolled or, where they have already completed the prerequisites required to obtain a vocational training diploma, in the missing subjects needed for an SSD or for admission to college.

Concurrent admission applies in two different ways:

- **Non-integrated schedule:** The hours devoted to general education (GE) courses are added to a regular vocational training (VT) timetable. In this case, students must register in general education as soon as they are conditionally accepted into the vocational training program and must organize their general education schedule to avoid creating conflict with their vocational training schedule.
- **Integrated schedule:** The general education and vocational training courses are integrated in such a way as to give the student a normal schedule that includes the GE and VT hours. The SSC or SB is responsible for organizing the student's schedule so that the hours allotted to general education account for a minimum of 20% to a maximum of 60% of the student's timetable in a given school year. General education is thus adapted as much as possible to the vocational training being taken.

³ Ministère de l'Éducation (2021). *Guide administratif 2021-2022. La concomitance entre la formation générale et la formation professionnelle du ministère de l'Éducation*. ISBN 978-2-550-85183-7 (PDF).

Additional funding is provided under the BR to offer special support and guidance to students and teaching staff in the case of concurrent admission with an integrated schedule leading to a DVS or an AVS. Students recognized for funding purposes are under 20 years of age on June 30 (or 21 years of age in the case of individuals with handicaps) or are 20 years of age and are continuing in the GE-VT program they started during the previous school year.

3.1.8 Pilot projects for concurrent admission with an integrated schedule to general education and vocational training programs that require Secondary III prerequisites

References: BVTR, ss. 16, 19 and 25; BR

To promote student retention and academic success for the greatest possible number of students at a crucial point in their schooling, concurrent admission with an integrated schedule to general education and vocational training in the youth (GEY) or adult sector (AGE) (measure 13031 of the BR) in Secondary III is henceforth permitted for all DVSs in Category 2, after approval by the Ministère.

Pilot projects for concurrent admission with a GE-VT integrated schedule leading to a DVS are intended for students:

- who were 15 years of age or older on September 30 of the school year in question
- who have already completed the prerequisite Secondary II courses in language of instruction, second language and mathematics
- who have already completed a process that enabled them to validate their choice of career direction and achieve strong vocational maturity

The funding for these pilot projects is the same as for the other forms of concurrent admission with an integrated schedule.

3.1.9 Projects for concurrent admission to general education and vocational training leading to an SSD-DVS double diploma: Trades with a Promising Future and its optional component, Exploration of Trades

References: BVTR, s. 12, para. 4, ss. 16, 19 and 25; BR

The Trades with a Promising Future measure is designed to support the SSCs and SBs in implementing projects for concurrent admission with an integrated schedule leading to an SSD-DVS double diploma.

Optional component: Exploration of Trades

Students who wish to follow a Trades with a Promising Future path but who have not yet confirmed their academic and career choice may enrol in this path that contains an Exploration of Trades component.

Students enrolled in the Exploration of Trades optional exploration may not receive a DVS while on the component pathway. A maximum of 300 hours or 20 credits, all programs combined, may be completed in vocational training by a student in a lifetime, no matter which SCC or SB they are enrolled in.

In this component, enrolments in more than one program of study are permitted in order to facilitate the exploration process.

When students are enrolled in the Exploration of Trades component and are confirming their academic and career choice, they should be supported by a structured academic and career guidance process.

The criteria for admission to the Trades with a Promising Future path and its optional component, Exploration of Trades, are provided in the [Guide administratif sur la concomitance entre la formation générale et la formation professionnelle](#) (administrative guide to concurrent admission). Therefore:

- For students who have confirmed their academic and career choice: The funding of the Trades with a Promising Future path (measure 13032 in the BR) is the same as for the other forms of concurrent admission with an integrated schedule (measure 13031 in the BR), with the exception of the allocation for student support and accompaniment.
- For students who have not yet confirmed their academic and career choice but who want to explore various vocational training programs and, later on, pursue their training in a pathway leading to an SSD-DVS double diploma (Trades with a Promising Future): The funding for their general education component will be the same as if they were enrolled in a regular general education training path.

Additional funding is provided in the BR (measures 13031 and 13032) for support, specific accompaniment for students and teaching staff, academic and career guidance, and student transport.

3.1.10 Provisional bridge between a Training Certificate in a Semiskilled Trade (TCST) and a vocational training program of study leading to a DVS

References: EA, s. 465; BVTR, s. 12, para. 2; BR

Since 2017-2018, the Minister has authorized, under section 465 of the EA, the establishment of a provisional bridge that allows holders of a TCST to be admitted to all programs with Category 2 prerequisites leading to a DVS. To be admitted to vocational training under this provisional bridge to one of these programs, the list of which is contained, for the reader's convenience, in Schedule VII, individuals must satisfy all of the following conditions:

- be at least 16 years of age on September 30 of the school year during which they begin their vocational training
- hold a TCST
- have obtained the required credits in language of instruction, second language and mathematics in Secondary Cycle One in general education in the youth sector or in Secondary II in adult general education

Additional funding is provided for in the BR (measure 13040) to offer special support or supplementary learning activities for the students targeted, or to reinforce support for the vocational training teachers concerned.

Information on the credits recognized for the purposes of admission to DVS programs for which a provisional bridge is available is provided in the official programs of general education in the youth sector and of adult general education, as set out in the pedagogical framework of the Charlemagne system. The “Table of credits required in language of instruction, second language and mathematics for admission, by means of the TCST – DVS bridge, to certain programs of study leading to a DVS, 2022-2023,” is presented in Schedule VIII.

3.1.11 Provisional bridge between a Training Certificate for a Semiskilled Trade (TCST) and a vocational training program of study leading to a Skills Training Certificate (STC)

Reference: BVTR, s. 12, para. 2

For the years 2022-2023 to 2026-2027, the Minister has authorized the establishment of a provisional bridge that allows holders of a TCST to be admitted to the targeted programs leading to an STC.

A complete list of these programs is available on Inforoute (<https://www.inforoutefpt.org/ministere/aep>).

To be admitted to vocational training under this provisional bridge, individuals must satisfy all of the following conditions:

- be at least 16 years of age on September 30 of the school year during which they begin their vocational training
- hold a TCST
- have obtained the required credits in language of instruction, second language and mathematics in Secondary Cycle One in general education in the youth sector or in Secondary II in adult general education

There is no additional funding for this in the budget rules.

3.2 Services supporting the learning process

Reference: BVTR, s. 5

Services supporting the learning process are an extension of SARCA services and pertain to the student’s learning plan. These services are intended to help the individual establish their learning plan in accordance with:

- their goals
- their personal and work experiences
- their learning needs
- their available resources

4 Student Services

References: EA, ss. 1, 2, 3, 110.11, 207.1, 247, 459; BVTR, ss. 6 and 26; BR

Student services are intended to help students make progress in all areas of their learning.

Students under 18 years of age (or under 21 if they have handicaps) are entitled to student services under the *Basic school regulation for preschool, elementary and secondary education* (c. I-13.3, r. 8), except for spiritual care and guidance and community involvement services.

For students 18 years of age or older (or 21 or older if they have handicaps), student services are provided as set out in the *Basic adult general education regulation*. These services are free for students who meet the criteria set out in section 26 of the BVTR.

The three student services programs

Learning support services

These services provide learning conditions that foster perseverance and academic and career success in adult learners.

Counselling, promotion and prevention services

These services favour the development and maintenance of attitudes and behaviours that have positive effects on every aspect of the adult's health and well-being.

Student life services

These services provide a stimulating environment that encourages adults to become committed to their academic and career plan, their learning environment and their community.

The budget rules for the **2022-2023** school year provide for specific funding to improve access to student services for all students. These sums:

- come out of the “Personnel de soutien” component of the funding for educational activities in the vocational training sector.
- come out of the “Allocation de base pour les activités éducatives de la formation générale des jeunes” for students under 18 years of age (or under 21 years of age if they have handicaps).
- come out of the “Allocation pour l'aide additionnelle aux élèves ayant des besoins particuliers” (measure 12040). This measure provides for the hiring or retention of professional and support resources in adult general education or vocational training.

- come out of the allocation intended to promote student attendance and success for young people in vocational training (measure 15043).
- come out of the allocation that provides for the hiring or retention of professional and support resources in vocational training (measure 15197, “Accroche-toi en formation professionnelle”). These resources are responsible for accompanying students with specific needs and for supporting teachers accompanying these students in each centre targeted by the measure.

In addition, certain students with a major functional disability may benefit from the Allowance for Special Needs Program—Adults (secondary [vocational training or adult education], college and university), through Aide financière aux études. This program enables students to obtain financial assistance for the various forms of support needed to compensate for the effects of their disabilities and to pursue their studies (e.g. specialized services, adapted transport, housing allowance, material resources).

Under section 110.11 of the EA, in vocational training, the director of a training centre must develop individualized education plans adapted to the needs and abilities of students with handicaps, social maladjustments or learning disabilities, and must do so with the assistance of the parents, the staff that provide student services and the students themselves, unless they are incapable of participating in this process.

The director sees to the implementation and periodic evaluation of the individualized education plan and informs the student’s parents on a regular basis.

Section 42 of Bill 40 amended section 110.4 of the EA so that it now also requires vocational training centres to prepare a plan to counter violence and bullying. The primary objective of this plan is to prevent and counter all forms of bullying and violence directed at students, teachers and any other centre staff members.

5 Evaluation of learning and certification of studies

5.1 Evaluation of learning

References: EA, ss. 110.12, 249 and 463; BVTR, s. 17

In VT, each competency in a program of study is evaluated and the results of the evaluation are expressed as a “pass” or “fail.” Examinations are developed based on the program of study.

To support **educational organizations** in developing their own examinations, the Ministère provides them with a framework for the evaluation of learning for each new program of study it develops.

For each competency in a program of study, the framework for the evaluation of learning suggests:

- the essential knowledge and performance criteria selected for the evaluation as well as their weighting up to 70 marks out of 100
- one or more pass/fail conditions, if applicable
- the description of the evaluation

The evaluation framework is intended for the persons responsible for the evaluation of competencies in **educational organizations**, who must upwardly adjust these specifications by 30 marks out of 100.

The Minister sets examinations for some of the competencies in the programs of study. The list of competencies for which the Minister sets examinations appears in Schedule V of this document. The procedures for administering these examinations are set by the Ministère. In addition, the application of these procedures is described in chapter 4 of the *Administrative Guide for the Certification of Studies and Management of Ministerial Examinations*.⁴

As stated in this guide, “For certain vocational programs of study, the Ministère develops evaluation materials for the recognition of acquired competencies (RAC). These carry the same value as the ministerial examinations and must be used by educational institutions.” Schedule VI lists the RAC tools developed by the Ministère.

In the case of programs of study for which the Ministère has not developed RAC tools, evaluation is the responsibility of the educational institution unless ministerial examinations have been set for competencies in these programs.

⁴ Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche (2015), Direction de la sanction des études, *Administrative Guide for the Certification of Studies and Management of Ministerial Examinations: General Education, Youth Sector; General Education, Adult Sector; Vocational Training*. ISSN 1911-5504 (online), chapter 4 Examinations.

5.2 Certification of studies

References: BVTR, ss. 22, 23 and 25

The Direction de la sanction des études (DSE) is responsible for distributing the ministerial examinations to the **educational organizations**. Firstly, the DSE publishes an Info-Sanction bulletin informing the **educational organizations** that new ministerial examinations are available. The persons responsible for the certification of studies in the **educational organizations** must then request access to the examinations, which are located on the Ministère's secure site. They then receive a decryption code that allows them to download the examinations for a period of one week. The request for access may be sent as soon as the educational organization needs it.

The Minister awards a DVS or an AVS, with mention of the trade or occupation, to persons who have earned all the credits in their program of study.

Credits may be granted as a result of the evaluation of learning or of an evaluation carried out as part of a RAC process.

For a DVS or an AVS to be awarded on the basis of equivalences, a person must be evaluated for at least one of the competencies of the program concerned.

Schedule IV lists the courses outside of the ministerial programs of study for which the Minister issues an achievement record.

Schedule I

List of vocational training programs leading to a DVS, their admission requirements and their specific prerequisites, 2022-2023

Introduction

Schedules I and II contain the list of authorized vocational training programs leading to a DVS or an AVS, by training sector, for the 2022-2023 school year. These lists are presented as tables divided into three sections: program of study, admission requirements and specific prerequisites.

Program of study

This section of the schedule contains the following information, by sector, for each program of study: program number and title, means of evaluation, duration (in hours) and evaluation category.

The means of evaluation indicates how the results are to be transmitted to the Ministère (pass/fail or percentage).

The evaluation category is determined by the amount and complexity of resources that are required to evaluate the program. This factor is taken into account when determining the allocation to be given to the educational organization to offer this program of study (ref.: *Document complémentaire aux Règles budgétaires pour l'année scolaire 2022-2023*) (complementary document to the 2022-2023 school year budget rules).

Admission requirements

This section of the schedule begins with the categories of prerequisites for each program of study. These categories are defined on the following pages.

The table then specifies, as applicable, the level (Secondary III, IV or V) of the credits required in language of instruction, second language and mathematics, in accordance with section 465 of the EA, for persons of at least 16 years of age, as defined in section 12, paragraph 2, of the BVTR, for programs leading to a DVS. The DVS prerequisites for admission to various AVS programs appear in Schedule II.

Under section 14 of the BVTR, admission to a program of study leading to a DVS or an AVS can be granted to persons whose prior learning or acquired competencies are duly recognized as equivalent. Thus, the codes withdrawn from Schedule I remain valid for the purpose of admission to a program even though they no longer appear on the schedule.

Prerequisite categories 1, 2, 4 and 5 list the admission requirements for programs leading to a DVS, as set out in section 12 of the BVTR and, if applicable, those that the Minister has added in accordance with this Regulation and section 465 of the EA. As stipulated in section 12 of the BVTR, a person may be admitted if they meet any of the requirements outlined in paragraphs 1 to 4 of that section.

Prerequisite category 3 corresponds to the admission requirements for programs leading to an AVS, as prescribed by section 13 of the BVTR. Given that neither the prerequisites in language of instruction, second language and mathematics nor the specific prerequisites apply to these programs, the corresponding columns have been left blank.

Category 1

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a post-secondary diploma such as the Diploma of College Studies or a Bachelor's degree

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary IV credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test and the specific prerequisites listed in this schedule for the desired program, or have been granted recognition for equivalent learning

OR

Persons who have obtained Secondary III credits in language of instruction, second language and mathematics in programs established by the Minister and who will continue their general education courses concurrently with their vocational training in order to obtain the Secondary IV credits they are missing in language of instruction, second language and mathematics in programs established by the Minister

Category 2

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a post-secondary diploma such as the Diploma of College Studies or a Bachelor's degree

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test and the specific prerequisites listed in this schedule for the desired program, or have been granted recognition for equivalent learning

Two specific conditions apply to programs in this category:

Persons who are at least 16 years of age on September 30 of the school year in which their vocational training is to begin in a specific program of study (Schedule VI), who hold a Training Certificate for a Semiskilled Trade (TCST), and who earned the required credits in language of instruction, second language and mathematics in Secondary Cycle One in general education in the youth sector or in Secondary II in general education in the adult sector (see section 3.1.10).

OR

Persons who are at least 15 years of age on September 30 of the current school year, who have attained vocational maturity and who have earned their Secondary II credits in language of instruction, second language and mathematics are eligible for admission to a pilot project for concurrent admission. By means of concurrent admission with an integrated schedule, they will continue their vocational training and their general education in the youth sector to complete the Secondary III prerequisites they need to obtain their vocational training diploma. Authorization by the Ministère is required for the concurrent admission of a student in Secondary III to the programs listed in Schedule VII (see section 3.1.8).

Category 3 (for an AVS)

Persons holding a DVS in the occupation corresponding to the program of study or having been granted recognition for equivalent learning

OR

Persons practising an occupation related to this program of study

Category 4

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a post-secondary diploma such as the Diploma of College Studies or a Bachelor's degree

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary V credits in language of instruction and Secondary IV credits in second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test, as well as Secondary V credits in language of instruction in a program of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons having earned Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister and who will continue their general education courses concurrently with their vocational training in order to obtain the credits they are missing from among the following: Secondary IV and V language of instruction and Secondary IV second language and mathematics in the programs of study established by the Minister

Category 5

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a post-secondary diploma such as the Diploma of College Studies or a Bachelor's degree, and having a good knowledge of Inuktitut

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin, have a good knowledge of Inuktitut and have earned the Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program, have a good knowledge of Inuktitut and have successfully completed the General Development Test, or have been granted recognition for equivalent learning

Note: For programs of study in this category, persons may continue their general education courses concurrently with their vocational training provided that they have a good knowledge of Inuktitut and have earned at least the Secondary III credits in language of instruction, second language and mathematics in the programs established by the Minister or they are at least 18 years of age and have successfully completed the General Development Test.

Specific prerequisites

Persons may be admitted to a program of study if they have the functional prerequisites listed in paragraph 3 of section 12 of the BVTR.

The functional prerequisites consist of the successful completion of the General Development Test as well as the specific prerequisites listed in Schedule I. Schedule I lists the course codes for the current programs in general education in language of instruction, second language and mathematics. It also gives, in parentheses, the codes⁵ for the previous generation of courses. When a DVS does not require any specific prerequisites in language of instruction, second language or mathematics, a dash (–) appears in the corresponding boxes. For the programs *Santé, assistance et soins infirmiers* (5325) and *Health, Assistance and Nursing* (5825), there are reference notes in parentheses in the appropriate boxes.

Persons are recognized as having the specific prerequisites for a vocational training program if they:

- have already completed, in the adult general education or the youth sector, the courses designated as specific prerequisites for that program of study

OR

- have passed the examinations leading to certification of these courses (the “examination only” measure can apply to the evaluation of specific prerequisites)

OR

- have been granted recognition for equivalent learning for the courses designated as specific prerequisites

To identify the specific prerequisites for a program of study, consult Schedule I, *List of vocational training programs leading to a DVS, their admission requirements and their specific prerequisites*.

⁵ The course codes for the oldest courses remain valid even though they do not appear in Schedule I.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
573199	Accounting	P/F	1350	1	1	4	4	4	-	-	-	-	-	-
523199	Comptabilité	P/F	1350	1	1	4	4	4	-	-	-	-	-	-
572999	Computing Support	P/F	1800	2	1	4	4	4	ENG-3103-3 or (ENG-3071-3)	632-406 or (630-416)	-	-	MTH-4151-1 or (MTH-4101-2)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I

LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
582199	Professional Sales	P/F	900	2	1	4	4	4	ENG-1101-4 or (ENG-1062-3)	632-306 or (630-316)	-	-	-	-
585799	Secretarial Studies	P/F	1485	1	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	FRE-2102-3 or FRE-2091-6)	634-206 or 635-206 or (634-212) or (635-212)	-	-
575599	Secretarial Studies (Inuktitut)	P/F	1740	1	5	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
535799	Secrétariat	P/F	1485	1	1	4	4	4	FRA-3103-1 and FRA-3104-1 and FRA-3105-1 or (FRA-3048-3) and (FRA-3049-2) and (FRA-3051-1)	132-308 or (128-316)	ANG-2101-4 or (ANG-2001-6)	134-204 or 136-204 or (134-208) or (136-208)	-	-
525599	Secrétariat (Inuktitut)	P/F	1740	1	5	3	3	3	-	-	-	-	-	-
522999	Soutien informatique	P/F	1800	2	1	4	4	4	FRA-4103-1 and FRA-4104-2 or (FRA-4061-3)	132-406 or (128-486)	-	-	MAT-4151-1 or (MAT-4101-2)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
532199	Vente-conseil	P/F	900	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	-	-

Sector 02 – Agriculture and Fisheries

509499	Aquiculture	P/F	900	3	2	3	3	3	-	-	-	-	-	-
536699	Élagage	P/F	915	3	2	3	3	3	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-2102-3 or (MAT-2007-2)	063-226 or (063-206)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
537699	Fleuristerie	P/F	1035	2	2	3	3	3	-	-	-	-	-	-
525499	Grandes cultures	P/F	1095	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
578899	Horticulture and Garden Centre Operations	P/F	1335	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
528899	Horticulture et jardinerie	P/F	1335	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
582099	Landscaping Operations	P/F	1035	3	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
525799	Pêche professionnelle	P/F	1605	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
525699	Production acéricole	P/F	1005	3	1	4	4	4	-	-	-	-	MAT-2101-3 or (MAT-2006-2)	063-226 or (063-206)
535499	Production animale	P/F	1215	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
534899	Production horticole	P/F	1200	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
532099	Réalisation d'aménagements paysagers	P/F	1035	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
586699	Tree Pruning	P/F	915	3	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-2102-3 or (MAT-2007-2)	563-226 or (563-206)

Sector 03 – Food Services and Tourism

526899	Boucherie de détail	P/F	900	2	2	3	3	3	-	-	-	-	-	-
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
537099	Boulangerie	P/F	795	3	2	3	3	3	-	-	-	-	-	-
535599	Conseil et vente de voyages	P/F	1185	2	1	4	4	4	FRA-4103-1 and FRA-4104-2 or (FRA-4061-3)	132-406 or (128-486)	ANG-4103-1 or (ANG-4436-6)	134-404 or 136-406 or (156-444)	-	-
531199	Cuisine	P/F	1470	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
579399	Food and Beverage Services	P/F	960	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
578399	Hotel Reception	P/F	735	2	1	4	4	4	-	-	-	-	-	-
579799	Pastry Making	P/F	1350	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
529799	Pâtisserie	P/F	1350	3	1	4	4	4	-	-	-	-	-	-
587099	Professional Bread Making	P/F	795	3	2	3	3	3	-	-	-	-	-	-
581199	Professional Cooking	P/F	1470	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
528399	Réception en hôtellerie	P/F	735	2	1	4	4	4	-	-	-	-	-	-
576899	Retail Butchery	P/F	900	2	2	3	3	3	-	-	-	-	-	-
529399	Service de la restauration	P/F	960	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
585599	Travel Consulting and Sales	P/F	1185	2	1	4	4	4	ENG-4103-3 or (ENG-4062-3)	632-406 or (630-416)	FRE-4102-1 or (FRE-4091-6)	634-404 or 635-406 or (634-414)	-	-

Sector 04 – Arts

508599	Bijouterie-joaillerie	P/F	1800	2	1	4	4	4	FRA-3103-1 or (FRA-3051-1)	132-406 or (128-486)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
532799	Décoration intérieure et présentation visuelle	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
582799	Interior Decorating and Visual Display	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
532699	Photographie	P/F	1800	2	1	4	4	4	FRA-3103-1 or (FRA-3051-1)	132-406 or (128-486)	-	-	-	-
517899	Taille de pierre	P/F	1440	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
585299	Cabinetmaking	P/F	1650	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
535299	Ébénisterie	P/F	1650	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
514299	Finition de meubles	P/F	900	2	1	4	4	4	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
564299	Furniture Finishing	P/F	900	2	1	4	4	4	-	-	-	-	-	-
508099	Rembourrage artisanal	P/F	1350	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-226 or (063-206)
503199	Rembourrage industriel	P/F	900	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth

Sector 06 – Chemistry and Biology

532899	Conduite de procédés de traitement de l'eau	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2032-2)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3015-2)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
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Sector 07 – Buildings and Public Works

523899	Arpentage et topographie	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
530399	Briquetage-maçonnerie	P/F	900	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
511999	Calorifugeage	P/F	900	2	2	3	3	3	-	-	-	-	-	-
537899	Calorifugeage	P/F	900	2	2	3	3	3	-	-	-	-	-	-
581999	Carpentry	P/F	1350	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
530099	Carrelage	P/F	690	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
531999	Charpenterie-menuiserie	P/F	1350	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
583699	Commercial and Residential Painting	P/F	900	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
525099	Dessin de bâtiment	P/F	1800	1	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
520299	Entretien de bâtiments nordiques	P/F	1320	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
521199	Entretien général d'immeubles	P/F	900	2	2	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
582299	Fire Safety Techniques	P/F	1185	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
571199	General Building Maintenance	P/F	900	2	2	3	3	3	-	-	-	-	-	-
533499	Installation de revêtements souples	P/F	900	2	2	3	3	3	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	-	-

Means of evaluation:(%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533699	Peinture en bâtiment	P/F	900	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
578699	Plastering	P/F	810	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
528699	Plâtrage	P/F	810	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533399	Plomberie et chauffage	P/F	1680	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1006-2)	063-226 or (063-206)
583399	Plumbing and Heating	P/F	1680	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-1101-3 or (MTH-1006-2)	563-226 or (563-206)
535199	Pose de revêtements de toiture	P/F	630	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
535099	Pose de systèmes intérieurs	P/F	735	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
534399	Préparation et finition de béton	P/F	900	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
584399	Preparing and Finishing Concrete	P/F	900	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval..	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
581599	Refrigeration	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
531599	Réfrigération	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
575099	Residential and Commercial Drafting	P/F	1800	1	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
585999	Stationary Engine Mechanics	P/F	1800	3	1	4	4	4	ENG-2102-4 or (ENG-2062-3)	632-406 or (630-416)	-	-	MTH-3053-2 or (MTH-3015-2) or (MTH-3016-2)	563-306 or (568-314)
580099	Tiling	P/F	690	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Sector 08 – Land Use Planning and the Environment

567999	Protection and Development of Wildlife Habitats	P/F	1320	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
517999	Protection et exploitation de territoires fauniques	P/F	1320	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Sector 09 – Electrotechnology

578199	Automated Systems Electromechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
529599	Électricité	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail
 Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
579599	Electricity	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
528199	Électromécanique de systèmes automatisés	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
577199	Electronic Audio/Video Equipment Repair	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576699	Installation and Repair of Telecommunications Equipment	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
529699	Installation et entretien de systèmes de sécurité	P/F	1485	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
526699	Installation et réparation d'équipement de télécommunication	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
518599	Montage de lignes électriques	P/F	900	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
537599	Montage de lignes électriques et de télécommunications	P/F	1140	3	2	3	3	3	-	-	-	-	-	-
502499	Réparation d'appareils électroménagers	P/F	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
527199	Réparation d'appareils électroniques audiovidéos	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
537799	Réparation et services en électronique	P/F	1800	3	1	4	4	4	FRA-1103-4 or (FRA-1031-3)	132-108 or (132-216)	-	-	MAT 3051-2 and 3053-2 or (3017-2 and 3016-2)	068-306 or (068-314)
587799	Réparation et services en électronique (translation to come)	P/F	1800	3	1	4	4	4	ENG-1101-4 or (ENG-1062-3)	632-106 or (630-212)	-	-	MTH-3051-2 or (MTH-3017-2)	568-306 or (568-314)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 10 – Motorized Equipment Maintenance														
587299	Auto Bodywork	P/F	1650	3	1	4	4	4	ENG-2102-4 or (ENG-2062-3)	632-206 or (630-212)			MTH-2102-3 or (MAT-2007-2)	563-226 or (563-206)
579899	Automobile Mechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
537299	Carrosserie	P/F	1650	3	1	4	4	4	FRA-2101-4 or FRA-2032-2 and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-2102-3 or (MAT-2007-2)	063-226 or (063-206)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
534799	Conseil et vente de pièces d'équipement motorisé	P/F	1095	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	MAT-1101-3 or (MAT-1007-2)	063-226 or (063-206)
534699	Conseil technique en entretien et en réparation de véhicules	P/F	930	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	MAT-1101-3 or (MAT-1007-2)	063-226 or (063-206)
583199	Construction Equipment Mechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
175099	Marine Mechanics	%	1350	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
533599	Mécanique agricole	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
529899	Mécanique automobile	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I

LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
536799	Mécanique de véhicules de loisir et d'équipement léger	P/F	1800	3	1	4	4	4	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-2101-3 or (MAT-2006-2)	063-226 or (063-206)
533099	Mécanique de véhicules lourds routiers	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
583099	Mécanique de véhicules lourds routiers (translation to come)	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-2101-3	

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I

LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533199	Mécanique d'engins de chantier	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
125099	Mécanique marine	%	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Sector 11 – Mechanical Manufacturing

580799	Aircraft Mechanical Assembly	P/F	1185	3	1	4	4	4	-	-	-	-	-	-
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I

LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
569799	Aircraft Structural Assembly	P/F	975	3	1	4	4	4	-	-	-	-	-	-
576999	Cable and Circuit Assembly	P/F	945	3	1	4	4	4	-	-	-	-	-	-
519399	Conduite et réglage de machines à mouler	P/F	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1007-2)	063-226 or (063-206)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
522599	Dessin industriel	P/F	1800	1	1	4	4	4	FRA-3103-1 or (FRA-3053-1)	132-406 or (128-486)	-	-	MAT-2102-3 or (MAT-2007-2)	063-226 or (063-206)
536399	Fabrication de pièces industrielles et aérospatiales en composites	P/F	1005	3	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	MAT-2101-3 or (MAT-2006-2)	063-226 or (063-206)
572599	Industrial Drafting	P/F	1800	1	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-406 or (630-416)	-	-	MTH-2102-3 or (MAT-2007-2)	563-226 or (563-206)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
587199	Machining	P/F	1800	1	1	4	4	4	ENG-1101-4 or (ENG-1061-3)	632-106 or (632-212)	-	-	MTH-2102-3 or (MAT-2007-2)	563-226 or (563-206)
538499	Montage de câbles et de circuits	P/F	840	3	1	4	4	4	-	-	-	-	-	-
588499	Montage de câbles et de circuits (translation to come)	P/F	840	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
536299	Opération d'équipements de production	P/F	870	2	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-108 or (132-216)	-	-	MAT-2101-3 or (MAT-2006-2)	063-226 or (063-206)
586299	Production Equipment Operation	P/F	870	2	2	3	3	3	ENG-1101-4 or (ENG-1062-3)	632-106 or (630-212)	-	-	MTH-2101-3 or (MTH-2006-2)	563-226 or (563-206)
574499	Precision Sheet Metal Work	P/F	1275	3	1	4	4	4	-	-	-	-	MTH-1101-3 or (MTH-1007-2)	563-226 or (563-206)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
524499	Tôlerie de précision	P/F	1275	3	1	4	4	4	-	-	-	-	MAT-1101-3 or (MAT-1007-2)	063-226 or (063-206)
537199	Usinage	P/F	1800	3	1	4	4	4	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	MAT-2102-3 or (MAT-2007-2)	063-226 or (063-206)

Sector 12 – Forestry and Pulp and Paper

518999	Abattage et façonnage des bois	P/F	840	3	2	3	3	3	-	-	-	-	-	-
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Means of evaluation:(%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
529099	Abattage manuel et débardage forestier	P/F	900	3	2	3	3	3	-	-	-	-	-	-
507399	Affûtage	P/F	900	3	2	3	3	3	-	-	-	-	-	-
530699	Aménagement de la forêt	P/F	1215	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
520899	Classement des bois débités	P/F	930	3	2	3	3	3	-	-	-	-	-	-
526299	Pâtes et papiers – Opérations	P/F	1170	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
576299	Pulp and Paper – Opérations	P/F	1170	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
508899	Sciage	P/F	900	3	2	3	3	3	-	-	-	-	-	-
528999	Travail sylvicole	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Sector 13 – Communications and Documentation

584499	Computer Graphics	P/F	1800	2	1	4	4	4	ENG-3103-3 or (ENG-3071-3)	632-406 or 630-416)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
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Means of evaluation:(%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
581399	Printing	P/F	1350	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
524099	Reprographie et façonnage	P/F	840	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
520499	Traduction- interprétation (Inuttitut)	P/F	1440	1	5	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth

Sector 14 – Maintenance Mechanics

583799	Elevator Mechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
518299	Horlogerie-bijouterie	P/F	1800	2	1	4	4	4	-	-	-	-	-	-
576099	Industrial Construction and Maintenance Mechanics	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathe- matics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533799	Mécanique d'ascenseur	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
526099	Mécanique industrielle de construction et d'entretien	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
532999	Serrurerie	P/F	1290	2	1	4	4	4	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathe- matics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 15 – Mining and Site Operations														
524899	Conduite de grues	P/F	870	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1006-2)	063-226 or (063-206)
527399	Conduite de machinerie lourde en voirie forestière	P/F	630	3	2	3	3	3	-	-	-	-	-	-
527499	Conduite de machines de traitement du minéral	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathe- matics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
522099	Conduite d'engins de chantier	P/F	1095	3	2	3	3	3	-	-	-	-	-	-
528499	Conduite d'engins de chantier nordique	P/F	900	3	2	3	3	3	-	-	-	-	-	-
572099	Construction Equipment Operation	P/F	1095	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
575399	Diamond Drilling	P/F	600	3	2	3	3	3	-	-	-	-	-	-
536899	Extraction de minerai	P/F	930	3	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-108 or (132-216)	-	-	-	-
586899	Ore Extraction	P/F	930	3	2	3	3	3	ENG-1101-4 or (ENG-1062-3)	632-106 or (632-212)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
525399	Forage au diamant	P/F	600	3	2	3	3	3	-	-	-	-	-	-
536999	Forage et dynamitage	P/F	900	3	1	4	4	4	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-3053-2 or (MAT-3015-2) or (MAT-3016-2)	063-306 or (068-314)
586999	Forage et dynamitage (translation to come)	P/F	900	3	1	4	4	4	ENG-2102-4 or (ENG 2062-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3015-2) or (MTH-3016-2)	563-306 or (568-314)

Means of evaluation:(%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
577499	Machine Operations, Mineral and Metal Processing	P/F	900	3	2	3	3	3	-	-	-	-	-	-
578499	Northern Heavy Equipment Operations	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Sector 16 – Metallurgical Technology

535699	Chaudronnerie	P/F	1290	2	1	4	4	4	FRA-2101-4 or FRA-2032-2 and FRA-2033-1	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
530899	Fabrication de structures métalliques et de métaux ouvrés	P/F	1350	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
536099	Ferblanterie	P/F	1605	3	1	4	4	4	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
520399	Fonderie	P/F	1230	3	1	4	4	4	FRA-2102-2 or (FRA-2032-2)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1007-2)	063-226 or (063-206)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I

LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
557699	Installation of Concrete Reinforcement		735	1	2	3	3	3	ENG-2102-4 or (ENG-2061-3)	632-206 or (632-212)	-	-	-	-
536499	Montage structural et architectural	P/F	1230	3	2	3	3	3	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
507699	Pose d'armature du béton	P/F	735	1	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
519599	Soudage-montage	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
586499	Structural and Architectural Assembly	P/F	1230	3	2	3	3	3	ENG-2102-4 or (ENG-2062-3)	632-206 or (632-212)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
586099	Tinsmithing	P/F	1605	3	1	4	4	4	ENG-2102-4 or (ENG-2062-3)	632-406 or (630-416)	-	-	MTH-4253-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or 564-406 or 565-406)

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
522299	Traitement de surface	P/F	780	3	1	4	4	4	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-
569599	Welding and Fitting	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)

Sector 17 – Transportation

536599	Matelotage	P/F	735	2	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
530499	Régulation de vol	P/F	900	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-226 or (063-206)
529199	Transport par camion	P/F	615	3	1	4	4	4	-	-	-	-	-	-
579199	Trucking	P/F	615	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites						
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics		
									Adults	Youth	Adults	Youth	Adults	Youth	
Sector 18 – Fashion, Leather and Textiles															
534599	Mode et confection de vêtements sur mesure	P/F	1470	2	1	4	4	4	-	-	-	-	-	-	
524399	Production textile (opérations)	P/F	885	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)	
Sector 19 – Health Services															
535899	Assistance à la personne en établissement et à domicile	P/F	870	3	2	3	3	3	FRA-3103-1 and FRA-3104-1 and FRA-3105-1 or (FRA-3048-3) and (FRA-3049-2) and (FRA-3051-1)	132-208 or (132-216)	-	-	-	-	

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
514499	Assistance dentaire	P/F	1500	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
534199	Assistance technique en pharmacie	P/F	1230	2	1	4	4	4	FRA-2101-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
564499	Dental Assistance	P/F	1500	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
582599	Health, Assistance and Nursing	P/F	1800	3	4	5	4	4	Secondary V credits	Secondary V credits	-	-	-	-
585899	Institutional and Home Care Assistance	P/F	870	3	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-308 or (628-316)	-	-	-	-
584199	Pharmacy Technical Assistance	P/F	1230	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
538099	Retraitement des dispositifs médicaux	P/F	1080	2	1	4	4	4	FRA-3103-1 and FRA-3104-1 and FRA-3105-1 or (FRA 3051-1) and (FRA 3048-3) and (FRA 3049-2)	132-308 (128-316)	-	-	MAT-2101-3 (MAT-2006-2)	063-226 or (063-206)
588099	Retraitement des dispositifs médicaux (translation to come)	P/F	1080	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 and ENG-3103-3 or (ENG-3070-3 and ENG 3071-3)	632-306 (630-316)	-	-	MTH-2101-3 (MTH 2006-2)	563-226 or (563-206)
532599	Santé, assistance et soins infirmiers	P/F	1800	3	4	5	4	4	Secondary V credits	Secondary V credits	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth

Sector 20 – Social, Educational and Legal Services

523799	Assistance à la clientèle des services sociaux et de santé au Nunavik	P/F	990	2	5	3	3	3	-	-	-	-	-	-
573799	Health and Social Services Assistance in Nunavik	P/F	990	2	5	3	3	3	-	-	-	-	-	-
522899	Organisation de loisirs au Nunavik	P/F	1290	1	5	3	3	3	-	-	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
572899	Recreation Leadership in Nunavik	P/F	1290	1	5	3	3	3	-	-	-	-	-	-

Sector 21 – Beauty Care

583999	Aesthetics	P/F	1305	2	1	4	4	4	ENG-3101-1 and ENG-3102-2	632-306 or (630-316)	-	-	-	-
									or (ENG-3070-3)					
524599	Coiffure	P/F	1455	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

SCHEDULE I
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION CONDITIONS AND THEIR SPECIFIC PREREQUISITES, 2022-2023

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533999	Esthétique	P/F	1305	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
574599	Hairdressing	P/F	1455	2	1	4	4	4	ENG-1101-4 or (ENG-1062-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program.

Programs leading to a DVS withdrawn from Schedule I and transferred to Schedule III in 2021-2022:

Secteur 02 – 5173 Fleuristerie

Secteur 09 – 5185 Montage de lignes électriques

Secteur 11 – 5269 Montage de câbles et de circuits

Secteur 15 – 5092 Forage et dynamitage

Secteur 15 – 5261 Extraction de minerai

Sector 15 – 5761 Ore Extraction

Schedule II

List of vocational training programs leading to
an AVS and their admission conditions, 2022-2023

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS, 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth

Sector 01 – Administration, Commerce and Computer Technology

580999	Construction Business Management	P/F	450	2	3				None						
530999	Gestion d'une entreprise de la construction	P/F	450	2	3				None						
536199	Lancement d'une entreprise	P/F	330	3	3				None						
532399	Représentation	P/F	450	2	3				All DVS						
582399	Sales Representation	P/F	450	2	3				All DVS						

Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS, 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
572699	Secretarial Studies - Legal	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
522699	Secrétariat juridique	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
537399	Secrétariat juridique	P/F	450	1	3				5357 5857 5212 5212 5255 5755						
587399	Secrétariat juridique (translation to come)	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
587499	Secretarial Studies - Medical	P/F	450	1	3				5357 5857 5212 5712 5255 5755						

Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
537499	Secrétariat médical	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
586199	Starting a Business	P/F	330	3	3				None						

Sector 02 – Agriculture and Fisheries

504399	Spécialités en horticulture	%	450	3	3				5288 5788						
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Sector 03 – Food Services and Tourism

584299	Contemporary Professional Pastry Making	P/F	450	2	3				5311 5811						
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS, 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
532499	Cuisine du marché	P/F	525	2	3				5311 5811						
582499	Market Fresh Cooking	P/F	525	2	3				5311 5811						
534299	Pâtisserie de restauration contemporaine	P/F	450	2	3				5311 5811						
531499	Sommellerie	P/F	450	2	3				5293 5793						
581499	Wine Service	P/F	450	2	3				5293 5793						

Sector 07 – Buildings and Public Works

517299	Réparation d'appareils au gaz naturel	P/F	600	3	3				5315 5815						
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Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS, 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
521599	Restauration de maçonnerie	P/F	495	2	3				5303 5803						

Sector 09 – Electrotechnology

528099	Liaison en réseau d'équipement bureautique	P/F	450	2	3				5265 5765						
578099	Networked Office Equipment	P/F	450	2	3				5265 5765						

Sector 10 – Motorized Equipment Maintenance

523299	Mécanique de motocyclettes	P/F	540	3	3				5298 5798 5154						
535399	Mécanique spécialisée d'équipement lourd		660	3	3				5330 5331 5831 5335						

Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS, 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth

Sector 11 – Mechanical Manufacturing

554199	Diemaking	P/F	900	3	3				5223 5723 5371 5871						
528599	Fabrication de moules	P/F	1140	3	3				5223 5723 5371 5871						
504199	Matriçage	P/F	900	3	3				5223 5723 5371 5871						
572499	Numerical Control Machine Tool Operation	P/F	885	3	3				5223 5723 5371 5871						
504299	Outillage	P/F	900	3	3				5223 5723 5371 5871						
554299	Toolmaking	P/F	900	3	3				5223 5723 5371 5871						

Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS, 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
522499	Usinage sur machines-outils à commande numérique	P/F	885	3	3				5223 5723 5371 5871						

Sector 14 – Maintenance Mechanics

526399	Horlogerie-rhabillage	P/F	600	2	3				5182						
500699	Mécanique d'entretien en commandes industrielles	P/F	450	2	3				5260 5760						

Sector 16 – Metallurgical Technology

573499	High-Pressure Welding	P/F	600	3	3				5195 5695						
523499	Soudage haute pression	P/F	600	3	3				5195 5695						

Means of evaluation: (%) Percentage (P/F) Pass/Fail

SCHEDULE II
LIST OF VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION CONDITIONS 2022-2023

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	No. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth

Sector 21 – Beauty Care

534999	Épilation	P/F	540	2	3				5035 5535 5339 5839						
584999	Hair Removal	P/F	540	2	3				5035 5535 5339 5839						

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Programs leading to an AVS withdrawn from Schedule II and transferred to Schedule III in 2022-2023:

Secteur 01 – 5227 Secrétariat médical

Sector 01 – 5727 Secretarial Studies - Medical

Schedule III
List of withdrawn vocational training programs,
2022-2023

Introduction

This schedule lists the vocational training programs for which school service centres, school boards and educational institutions are no longer authorized to accept new enrolments.

These programs are reserved for those students who began a program of study leading to a DVS or an AVS before July 1, 2022, and who meet the following requirement:

- They have successfully completed one or more courses in a program of study listed in this schedule before June 30 of the school year in which the Minister withdrew the program.

Each program in this schedule is identified by the year it was withdrawn and the year in which it will end. Students already enrolled in one of these programs of study must have finished their studies before July 1 of the year in which it will end in order to be awarded the desired DVS or AVS. Students therefore have four years from the time the program was withdrawn to complete their training.

SCHEDULE III

LIST OF WITHDRAWN VOCATIONAL TRAINING PROGRAMS, 2022-2023

Sector Number and Title of Program of Study	Certification	Means of evaluation	Nb. of hours	Year withdra wn	Year ends
01 – Administration, Commerce and Computer Technology					
526499	Lancement d'une entreprise	AVS	P/F	330	2021 2025
572799	Secretarial Studies - Medical	AVS	P/F	450	2022 2026
522799	Secrétariat médical	AVS	P/F	450	2022 2026
576499	Starting a Business	AVS	P/F	330	2021 2025
02 – Agriculture and Fisheries					
507999	Arboriculture-élagage	DVS	P/F	915	2021 2025
517399	Fleuristerie	DVS	P/F	1035	2022 2026
03 – Food Services and Tourism					
527099	Boulangerie	DVS	P/F	795	2021 2025
577099	Bread Making	DVS	P/F	795	2021 2025
07 – Buildings and Public Works					
514699	Mécanique de machines fixes	DVS	P/F	1800	2019 2023
564699	Stationary Engine Mechanics	DVS	P/F	1800	2019 2023
09 – Electrotechnology					
576599	Business Equipment Technical Service	DVS	P/F	1800	2020 2024
526599	Service technique d'équipement bureautique	DVS	P/F	1800	2020 2024
518599	Montage de lignes électriques	DVS	P/F	900	2022 2026
10 – Motorized Equipment Maintenance					
571799	Automotive Body Repair and Repainting	DVS	P/F	1590	2021 2025
521799	Carrosserie	DVS	P/F	1590	2021 2025
515499	Mécanique de véhicules légers	DVS	P/F	1800	2021 2025
11 – Mechanical Manufacturing					
572399	Machining Technics	DVS	P/F	1800	2021 2025
526799	Mise en œuvre de matériaux composites	DVS	P/F	900	2020 2024
526999	Montage de câbles et de circuits	DVS	P/F	945	2022 2026
531099	Opération d'équipements de production	DVS	P/F	900	2020 2024
581099	Production Equipment Operation	DVS	P/F	900	2020 2024
522399	Techniques d'usinage	DVS	P/F	1800	2021 2025
15 – Mining and Site Operations					
526199	Extraction de minerai	DVS	P/F	930	2022 2026
509299	Forage et dynamitage	DVS	P/F	900	2022 2026
576199	Ore Extraction	DVS	P/F	930	2022 2026

SCHEDULE III

LIST OF WITHDRAWN VOCATIONAL TRAINING PROGRAMS, 2022-2023

Sector Number and Title of Program of Study		Certification	Means of evaluation	Nb. of hours	Year withdrawn	Year ends
16 – Metallurgical Technology						
523399	Ferblanterie-tôlerie	DVS	P/F	1800	2019	2023
529999	Montage structural et architectural	DVS	P/F	1230	2021	2025
573399	Sheet Metal Work	DVS	P/F	1800	2019	2023
18 – Fashion, Leather and Textiles						
521999	Confection de vêtements (Façon tailleur)	DVS	P/F	1455	2018	2022
524799	Confection de vêtements et d'articles de cuir	DVS	P/F	900	2018	2022
523999	Confection sur mesure et retouche	DVS	P/F	1470	2018	2022
521899	Dessin de patron	DVS	P/F	1725	2018	2022
19 – Health Services						
531799	Assistance à la personne à domicile	DVS	P/F	975	2019	2023
531699	Assistance à la personne en établissement de santé	DVS	P/F	750	2019	2023
581699	Assistance in Health Care Facilities	DVS	P/F	750	2019	2023
581799	Home Care Assistance	DVS	P/F	975	2019	2023

Means of evaluation: (%) Percentage (P/F) Pass/Fail

Programs withdrawn from Schedule III in 2022-2023

Secteur 01 – 5212 Secrétariat

Sector 01 – 5712 Secretarial Studies

Secteur 07 – 5032 Pose de revêtements de toiture

Secteur 10 – 5259 Mécanique de moteurs diesels et de contrôles électroniques

Secteur 18 – 5218 Dessin de patron

Secteur 18 – 5219 Confection de vêtements (Façon tailleur)

Secteur 18 – 5239 Confection sur mesure et retouche

Secteur 18 – 5247 Confection de vêtements et d'articles de cuir

Secteur 21 – 5035 Esthétique

Sector 21 – 5535 Aesthetics

Secteur 21 – 5068 Épilation à l'électricité

Sector 21 – 5568 Electrolysis

Schedule IV

List of courses outside of the ministerial programs of study for which the Minister issues an achievement record, 2022-2023

SCHEDULE IV

LIST OF COURSES OUTSIDE OF THE MINISTERIAL PROGRAMS OF STUDY FOR WHICH THE MINISTER ISSUES AN ACHIEVEMENT RECORD, 2022-2023

Code	Title	Number of Hours
234361	Santé sécurité – abattage manuel	15
499011	Sensibilisation à l'entrepreneuriat*	15
499012	Pesticides-forêts et eaux	30
499015	Travaux sylvicoles de débroussaillage	75
499025	Travaux sylvicoles d'abattage manuel	75
999011	Entrepreneurship*	15
999012	Pesticides–Forests and Aquatic Environment	30

* These courses are eligible for funding from the MEQ only for students enrolled full-time in vocational training programs (DVS or AVS), even though the courses do not fall within the regular program offerings.

Schedule V

List of competencies, by vocational training program, for which the Minister sets examinations,
2022-2023

SCHEDULE V

LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, 2022-2023

Sector Number and Title of Program of Study	Code and Statement of the Competency
01 – Administration, Commerce and Computer Technology	
573199 Accounting	961154 Carry out daily tasks related to transactions involving receivables and payables (R)
523199 Comptabilité	461154 Effectuer des tâches courantes liées aux transactions avec des créditeurs et des débiteurs (R)
582199 Professional Sales	948468 Sell products and services
532399 Représentation	445468 Représenter une entreprise pour la vente de produits et de services
582399 Sales Representation	945468 Represent a company for the sale of goods and services
532199 Vente-conseil	448468 Vendre des produits et des services
02 – Agriculture and Fisheries	
517399 Fleuristerie	201294 Appliquer des règles de composition florale élaborée
	201323 Réaliser des gerbes murales
	201362 Appliquer des techniques de vente
	201394 Réaliser des accessoires floraux
	201413 Réaliser un arrangement pour une occasion spéciale
525699 Production acéricole	238094 Entailler les érables
	238104 Traiter l'eau d'érable
	238114 Transformer l'eau d'érable
	238124 Conditionner le sirop d'érable
03 – Food Services and Tourism	
526899 Boucherie de détail	400604 Effectuer la coupe et la préparation des viandes
	400658 Effectuer des coupes de détail de l'arrière de bœuf
	400665 Effectuer des coupes de détail de porc

(R) Revised examination

SCHEDULE V

LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, 2022-2023

527099	Boulangerie	400753	Pétrir les pâtes
		400773	Préparer des levains et des ferments
		400806	Façonner des pâtes à pain blanc
577099	Bread Making	900753	Knead doughs
		900773	Prepare preferments and sourdoughs
		900806	Shape white bread doughs
535599	Conseil et vente de voyages	450684	Vendre des voyages à forfait
531199	Cuisine	404647	Effectuer la mise en place des viandes, des volailles et des gibiers
		404759	Effectuer le service des menus table d'hôte et à la carte
579399	Food and Beverage Services	904508	Provide informal service
578399	Hotel Reception	901652	Take reservations
		901715	Perform reception-related tasks in a computerized hotel environment
579799	Pastry Making	909338	Prepare creams, fillings and toppings
		909387	Prepare traditional entremets
529799	Pâtisserie	409338	Confectionner des crèmes et des garnitures
		409387	Confectionner des entremets traditionnels
581199	Professional Cooking	904647	Do the mise en place for meat, poultry and game
		904759	Prepare and serve table d'hôte and à la carte menus
528399	Réception en hôtellerie	401652	Prendre des réservations
		401715	Assurer le déroulement des opérations de la réception dans un environnement informatisé
576899	Retail Butchery	900604	Cut and prepare meats
		900658	Perform retail cuts of a beef hindquarter
		900665	Perform retail cuts of pork

(R) Revised examination

SCHEDULE V
LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER
SETS EXAMINATIONS, 2022-2023

529399	Service de la restauration	404508	Effectuer un service simple
585599	Travel Consulting and Sales	950684	Sell travel packages
07 – Buildings and Public Works			
530399	Briquetage-maçonnerie	278776	Ériger des ouvrages complexes en éléments de maçonnerie
581999	Carpentry	761727	Construct forms for footings, foundation walls and concrete walls
		761766	Frame walls (R)
		761818	Build wood stairs*
530099	Carrelage	278638	Effectuer des surfaces de base
		278657	Poser et réparer des revêtements de carreaux selon le procédé en couche mince
531999	Charpenterie-menuiserie	261727	Construire des coffrages d'empattements, de murs de fondation et de murs de béton
		261766	Construire des charpentes de murs (R)
		261818	Construire des escaliers de bois*
583699	Commercial and Residential Painting	941434	Prepare and repair plaster surfaces
		941506	Prepare and finish wood surfaces
532299	Intervention en sécurité incendie	437363	Assurer l'alimentation en eau de jets d'attaque
580399	Masonry: Bricklaying	778776	Build complex structures with masonry units
533699	Peinture en bâtiment	441434	Préparer et réparer des surfaces à base de plâtre
		441506	Préparer et finir des surfaces en bois
528699	Plâtrage	304596	Effectuer le travail de finition d'un ouvrage de plâtre
		304618	Tirer des joints
		304627	Moulurer et poser des éléments ornementaux préfabriqués
		304638	Exécuter des revêtements d'acrylique et de stuc

* Examination temporarily withdrawn

(R) Revised examination

SCHEDULE V
LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER
SETS EXAMINATIONS, 2022-2023

533399	Plomberie et chauffage	307458	Installer des réseaux d'évacuation
		307468	Installer des réseaux de ventilation
		307498	Installer des systèmes de distribution d'eau chaude et d'eau froide, des équipements sanitaires et des accessoires
535199	Pose de revêtements de toiture	258638	Poser un revêtement de membranes élastomères
535099	Pose de systèmes intérieurs	259768	Construire des cloisons
09 – Electrotechnology			
518599	Montage de lignes électriques	281444	Se déplacer sur des supports de bois et de métal
		281527	Installer des conducteurs sur une ligne de transport
		281584	Installer des transformateurs
502499	Réparation d'appareils électroménagers	281354	Réparer des cuisinières électriques
		281367	Réparer des laveuses
		281393	Réparer des lave-vaisselle
		281436	Réparer des réfrigérateurs et des congélateurs
10 – Motorized Equipment Maintenance			
579899	Automobile Mechanics	843506	Inspect electrical and electronic systems
		843547	Repair transmission systems
		843655	Maintain and repair electronic injection and antipollution systems
521799	Carrosserie	340188	Appliquer de la peinture sur des véhicules
		340217	Remplacer, déposer et poser des organes mécaniques
		340253	Mesurer et contrôler des cadres et des caisses de véhicules
		340258	Réparer des éléments structurels et soudés de la carrosserie
534799	Conseil et vente de pièces d'équipement motorisé	346476	Conseiller la clientèle ou le personnel pour des pièces, des produits et des accessoires de véhicules motorisés

(R) Revised examination

SCHEDULE V
LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER
SETS EXAMINATIONS, 2022-2023

534699	Conseil technique en entretien et en réparation de véhicules	345375	Effectuer des calculs de coûts et de rendement
529899	Mécanique automobile	343506	Vérifier le fonctionnement de systèmes électriques et électroniques
		343547	Réparer des systèmes de transmission de pouvoir
		343655	Effectuer l'entretien et la réparation de systèmes d'injection électronique et antipollution
536799	Mécanique de véhicules de loisir et d'équipement léger	219706	Réparation de systèmes électriques essentiels et de confort
		219876	Entretien saisonnier et mise au point
533099	Mécanique de véhicules lourds routiers	350568	Entretien et réparation de systèmes de freinage hydraulique et pneumatique
535399	Mécanique spécialisée d'équipement lourd	351457	Effectuer la réparation de systèmes avancés d'alimentation

11 – Mechanical Manufacturing

522599	Dessin industriel	372395	Produire des dessins d'ensemble
		372466	Produire les dessins de détail d'un mécanisme
536399	Fabrication de pièces industrielles et aérospatiales en composites	269498	Fabriquer des pièces en matériaux composites par moulage contact
536299	Opération d'équipements de production	370188	Opérer des équipements en cours de production
586299	Production Equipment Operation	870188	Operate production equipment during production
522399	Techniques d'usinage	372206	Usiner des pièces simples au tour à commande numérique (R)
		372214	Effectuer la programmation manuelle d'un centre d'usinage (R)
		372238	Effectuer des travaux de tournage complexe (R)
		372248	Effectuer des travaux de fraisage complexe (R)
524499	Tôlerie de précision	372708	Produire un assemblage (volet tôlerie industrielle)
		372758	Produire un assemblage (volet tôlerie aéronautique)

(R) Revised examination

SCHEDULE V
LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER
SETS EXAMINATIONS, 2022-2023

522499	Usinage sur machines-outils à commande numérique	372206	Usiner des pièces simples au tour à commande numérique (R)
		372214	Effectuer la programmation manuelle d'un centre d'usinage (R)
		372314	Effectuer la programmation automatique
		372338	Effectuer de l'usinage complexe au centre d'usinage
12 – Forestry and Pulp and Paper			
518999	Abattage et façonnage des bois	234086	Effectuer l'entretien et le dépannage d'une tête multifonctionnelle
508899	Sciage	225373	Déterminer le débitage permettant d'obtenir le meilleur rapport qualité/rendement
		225398	Effectuer le débitage des bois feuillus
		225455	Effectuer le débitage du pin blanc et du pin rouge de l'est
		225503	Effectuer le débitage des feuillus en vue d'alimenter une refendeuse
13 – Communications and Documentation			
524099	Reprographie et façonnage	480148	Produire des documents complexes d'édition
15 – Mining and Site Operations			
526199	Extraction de minerai	260434	Écailler un plafond et des parois
		260444	Déblayer du minerai
		260464	Boulonner un plafond et des parois
		260494	Forer une galerie
		260502	Préparer le sautage de volée
509299	Forage et dynamitage	255457	Procéder à des travaux complexes de forage
		255465	Procéder à des sautages complexes
536999	Forage et dynamitage	355255	Procéder à des sautages contrôlés

(R) Revised examination

SCHEDULE V

LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, 2022-2023

16 – Metallurgical Technology			
523399	Ferblanterie-tôlerie	303603	Dessiner des patrons de pièces rectangulaires
		303635	Fabriquer des raccords rectangulaires
		303645	Interpréter des plans de fabrication
		303705	Fabriquer des raccords cylindriques
		303715	Interpréter des plans d'installation
		303776	Installer des réseaux de distribution d'air et d'évacuation
573499	High-Pressure Welding	802568	Weld pipes using the GMAW process
		802575	Weld mild steel and stainless steel pipes using the GTAW process
529999	Montage structural et architectural	302836	Installer des escaliers
523499	Soudage haute pression	302568	Souder des tuyaux à l'aide du procédé SMAW
		302575	Souder des tuyaux d'acier doux et d'acier inoxydable à l'aide du procédé GTAW
519599	Soudage-montage	301782	Préparer des pièces
		301834	Souder des pièces d'aluminium à l'aide du procédé GTAW (R)
569599	Welding and Fitting	801782	Prepare parts
		801834	Weld aluminum parts using the GTAW process
17 – Transport			
536599	Matelotage	292436	Effectuer des travaux de maintenance sur la machinerie d'un navire
18 – Fashion, Leather and Textiles			
534599	Mode et confection de vêtements sur mesure	427726	Confectionner des manteaux (R)

SCHEDULE V
LIST OF COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER
SETS EXAMINATIONS, 2022-2023

19 – Health Services	
514499 Assistance dentaire	254443 Appliquer des principes et des procédés d'hygiène et d'asepsie 254503 Communiquer en milieu de travail et travailler en équipe 254538 Appliquer les techniques d'assistance au fauteuil en dentisterie opératoire 254558 Exécuter des tâches liées à la prévention et à la planification des traitements
582599 Health, Assistance and Nursing	754664 Prevent and control infection 754795 Provide specific care (R) 754828 Provide care in a medical unit (R)
532599 Santé, assistance et soins infirmiers	254664 Prévenir et contenir l'infection 254795 Prodiquer des soins spécifiques (R) 254828 Prodiquer des soins dans une unité de médecine (R)
21 – Beauty Care	
524599 Coiffure	418138 Faire une coloration (R) 418185 Effectuer une coupe stylisée 418217 Effectuer une coiffure personnalisée
534999 Épilation	417778 Épiler les régions du visage et du cou à l'électricité (R)
584999 Hair Removal	917778 Remove hair from the face and neck using electrolysis (R)
574599 Hairdressing	918138 Colour hair (R) 918185 Give a styled haircut 918217 Give a personalized hairstyle

(R) Revised examination

Examinations withdrawn from Schedule V in 2022-2023:

Secteur 21 – 5035 Esthétique
 Sector 21 – 5535 Aesthetics
 Secteur 21 – 5068 Épilation à l'électricité

Schedule VI

List of programs of study for which the Ministère has developed instruments for the recognition of acquired competencies, 2022-2023

SCHEDULE VI

LIST OF PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2022-2023

Sector Number and Title of Program of Study	Certification	Comments (if applicable)
01 – Administration, Commerce and Computer Technology		
573199 Accounting	DVS	
523199 Comptabilité	DVS	
572999 Computing Support	DVS	
582199 Professional Sales	DVS	
532399 Représentation	AVS	
535799 Secrétariat	DVS	
522799 Secrétariat médical	AVS	Year ends: July 1, 2026
522999 Soutien informatique	DVS	
532199 Vente-conseil	DVS	
02 – Agriculture and Fisheries		
525499 Grandes cultures	DVS	
525799 Pêche professionnelle	DVS	
535499 Production animale	DVS	
534899 Production horticole	DVS	
03 – Food Services and Tourism		
526899 Boucherie de détail	DVS	
531199 Cuisine	DVS	
578399 Hotel Reception	DVS	
581199 Professional Cooking	DVS	
528399 Réception en hôtellerie	DVS	
529399 Service de la restauration	DVS	
05 – Woodworking and Furniture Making		
535299 Ébénisterie	DVS	
06 – Chemistry and Biology		
532899 Conduite de procédés de traitement de l'eau		

Note: To obtain access to the relevant RAC tools, send a request to RAC@education.gouv.qc.ca.

SCHEDULE VI

LIST OF PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2022-2023

Sector Number and Title of Program of Study	Certification	Comments (if applicable)
07 – Buildings and Public Works		
530399 Briquetage-maçonnerie	DVS	
581999 Carpentry	DVS	
531999 Charpenterie-menuiserie	DVS	
521199 Entretien général d'immeubles	DVS	
580399 Masonry: Bricklaying	DVS	
533699 Peinture en bâtiment	DVS	
517299 Réparation d'appareils au gaz naturel	AVS	
535199 Pose de revêtements de toiture	DVS	
09 – Electrotechnology		
529599 Électricité	DVS	
579599 Electricity	DVS	
528199 Électromécanique de systèmes automatisés	DVS	
10 – Motorized Equipment Maintenance		
579899 Automobile Mechanics	DVS	
529899 Mécanique automobile	DVS	
533099 Mécanique de véhicules lourds routiers	DVS	
533199 Mécanique d'engins de chantier	DVS	
537299 Carrosserie	DVS	
11 – Mechanical Manufacturing		
531099 Opération d'équipements de production	DVS	Year ends: July 1, 2024
536299 Opération d'équipements de production	DVS	
522399 Techniques d'usinage	DVS	Year ends: July 1, 2025
537199 Usinage	DVS	
12 – Forestry and Pulp and Paper		
518999 Abattage et façonnage des bois	DVS	
529099 Abattage manuel et débardage forestier	DVS	
530699 Aménagement de la forêt	DVS	
528999 Travail sylvicole	DVS	

Note: To obtain access to the relevant RAC tools, please send a request to RAC@education.gouv.qc.ca

SCHEDULE VI

LIST OF PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2022-2023

14 – Maintenance Mechanics			
576099	Industrial Construction and Maintenance Mechanics	DVS	
526099	Mécanique industrielle de construction et d'entretien	DVS	
15 – Mining and Site Operations			
527399	Conduite de machinerie lourde en voirie forestière	DVS	
527499	Conduite de machines de traitement du minerai	DVS	
526199	Extraction de minerai	DVS	Year ends: July 1, 2026
525399	Forage au diamant	DVS	
16 – Metallurgical Technology			
520399	Fonderie	DVS	
529999	Montage structural et architectural	DVS	Year ends: July 1, 2025
519599	Soudage-montage	DVS	
569599	Welding and Fitting	DVS	
17 – Transport			
529199	Transport par camion	DVS	
18 – Fashion, Leather and Textiles			
524399	Production textile (opérations)	DVS	
19 – Health Services			
531799	Assistance à la personne à domicile	DVS	Year ends: July 1, 2023
531699	Assistance à la personne en établissement de santé	DVS	Year ends: July 1, 2023
535899	Assistance à la personne en établissement et à domicile	DVS	
581699	Assistance in Health Care Facilities	DVS	Year ends: July 1, 2023
534199	Assistance technique en pharmacie	DVS	
581799	Home Care Assistance	DVS	Year ends: July 1, 2023
585899	Institutional and Home Care Assistance	DVS	
584199	Pharmacy Technical Assistance	DVS	
21 – Beauty Care			
524599	Coiffure	DVS	

Note: To obtain access to the relevant RAC tools, send a request to RAC@education.gouv.qc.ca.

Programs withdrawn from Schedule VI in 2022-2023:

Secteur 01 – 5212 Secrétariat

Sector 01 – 5712 Secretarial Studies

Secteur 07 – 5032 Pose de revêtements de toiture

