

## WOTP JOB FAIR



**Subject:** Preparation for the Job Market

**Training Path:** PWT or TST

**Topic:** WOTP Job Fair

### Lesson Focus/Goals

- \* Students share about their practicum: industry and experience

#### Materials Needed

- Poster board
- ✓ Photos
- ✓ Markers
- ✓ Printer

#### Learning Objectives

- Gains an understanding of the job market
  - Gathers information about work situations
    - Uses relevant resources
    - Recognizes requirements associated with work situation
    - Shares his/her discoveries with others

### Structure/Activities

- Students will create a visual presentation (physical and digital) of their current year's practicum in WOTP.
  - The presentation will be viewed by administration, teachers and students who are planning on entering WOTP.
  - Students must be prepared to answer questions about their practicum.
1. Layout as follows:
    - Company name and logo (if available)
    - Job title
    - Job tasks and description
    - Company information:
      - i. Year founded
      - ii. Head office location (if part of a chain)
      - iii. Owner
      - iv. Supervisor/Manager
      - v. Co-Workers and their duties
      - vi. Main products and services offered
      - vii. Local competitors etc.

What else needs to be included:

- A rough sketch, hand-drawn map of your work.
- What physical skills/technology you have learned at your stage
- What soft skills you have learned at your stage
- Health and safety precautions
- What you liked about your stage
- French-English work dictionary
- A 30-line French script of an interaction/conversation you may have had at work.
- You will create a 1–2-minute video using pictures and videos taken at your stage that shows you in your workplace and doing your job.

### Notes

- This is not just a presentation to each other, but a presentation to administration, staff, and students at the school.
- For the students to be able to create their project, someone needs to go and spend time with the at the students job taking enough pictures and video that will be useful to the student in their project.
- Website: online option- Students create a website to showcase their jobs. A template could be created for the students to create their website that included all the required criteria.

### Assessment

Potential assessment options:

- Presentation rubric for poster/website and oral presentation
- Student self evaluation and/or peer evaluation