

# The Work-Oriented Training Path

WOTP Mentoring Day 1  
Tuesday, December 3, 2013  
9:30 – 2:30

## AGENDA

- 9:15 – 9:30 Arrival – coffee, collecting hand-outs for the day
- 9:30 – 10:15 Introductions & “Getting to Know You” activity
- 10:15 – 10:30 Expense form
- 10:30 – 10:40 Break
- 10:40 – 11:40 Presentation of a curriculum map for Preparation for the Job Market (Steve Greig, WOTP Consultant, WQSB)
- 11:45 – 12:15 Sharing & Survey
- 12:15 – 1:00 Lunch
- 1:00 – 1:45 Presentation about TÉVA (Celina Bérubé, Special Needs Consultant, LBPSB)
- 1:45 – 2:30 Differentiation activity & Evaluation Form



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## Housekeeping Items

- ✓ Parking
- ✓ Bathrooms
- ✓ Emergency Exit
- ✓ Lunch
- ✓ Survey & Evaluation Forms



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## Getting to know you...

- Find the table that corresponds with the colour your picked;
- Take five minutes to allow everyone at the table to introduce themselves;
- Have someone at your table lead the team building/ice-breaker activity;
- Once done, discuss how the activity you did could be incorporated into a WOTP classroom.;
- Choose one person from the group to tell us which activity your group did, how it went and in what ways this activity could be used within a WOTP class.



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## Expense Form Information

Mail to: 119 Rue Doral, L'Île-Bizard, Montreal, QC, H9E 1S1; Attention Angela Kolaric



WOTP

Name: Helen Jones

Address to mail cheque: **LEGEND**

REF. #

Expense Report

23 Dufferin

K= Kilometers

FOR: Mentoring (WOTP)

Pointe-Claire, QC

L=LEARN Meeting & Travel Expense

DATED: 31/12/2012

H9F 1D3

P=PROJECT Meeting & Travel Expense

O=Other Expenses

Rates Used

Km: 0.43

Tps: 0.05

Date	Description	Budget Code	L	Amount	Km	LEARN	Project	Other	TPS	TVQ	Total
20-Dec-12	Travel to LEARN for Mentoring meeting		K	30.00	1122				0.56	1.12	12.90
20-Dec-12	Lunch		P	11.00			9.57		0.48	0.95	11.00
23-Dec-12	Parking for Mentoring meeting downtown		P	15.00			15.00		0.00	0.00	15.00
					0.00	0.00	0.00	0.00	0.00	0.00	0.00
>>>	TOTALS				11.22		24.57		1.04	2.07	38.90

>>> Amount of cheque

\$ **38.90**

Signature: \_\_\_\_\_

Authorized Signature: \_\_\_\_\_

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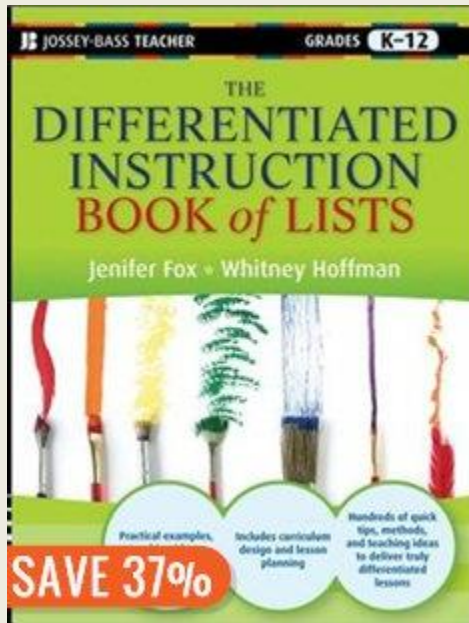
## Sharing

- Based on your index card responses, six themes related to WOTP have been created;
- Choose the theme that you would like to discuss and join the appropriate table.
- After the given time, choose one person from your table to share with the group what was discussed.



**Reminder!**  
Survey needs to be filled  
out!

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## Differentiation Activity

- Take out your book:  
**The Differentiated Instruction Book of Lists**
- Page reference: pg. 86-87 “List 4.7: Learning Stations”;
- In your group, you will be asked to pick three popsicle sticks, each one representing a different learning station;
- Create a task related to each learning station around the theme **“becoming more autonomous”**;
- After you’ve had some time to create these, choose someone from your group who will share your ideas (or best idea, depending on time) with everyone!



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**IF YOU HAVE ANY  
QUESTIONS,  
DON'T HESITATE  
TO CONTACT US!**

**Tara Wheeler**

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Work-Oriented Training Path  
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**Marsha Gouett**

Spécialiste en sciences de l'éducation  
Ministère de l'Éducation, du Loisir et du  
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**Please fill out an evaluation form  
before you leave.**

**Thank You!  
See you next time!**

