WOTP MENTORING PROJECT
2014-2015

EXIT CARD for DAY 2

Today, I really enjoyed:

- Sharing ideas about classroom activities.
- Sharing of resources and best practices.
- Group work and discussions. Presentations from other teachers/field experts.
- The format/hours were great. Interactions/presentations were informative.
- For-teachers-by-teachers presentation. Lots of interesting and simple ideas.
- All of it, this was so helpful. I know there is so much for me to learn.
- Classroom renovation ideas. Hearing about classroom practices.
- Group discussion during free time.
- Mini group presentations and group discussions.
- Kym Morin's speech and the format of the day (good info – thanks!). I really liked today.
- I always enjoy the sharing of ideas and resources.
- Everything. A highly valuable, productive training. Thank you and thanks so much for the DI Plan Book – the book I've been waiting for!
- The p.m. discussion tables and the a.m. mini sessions.
- Being reminded of strategies I forget about in January.
- The multitude of resources provided. Thank you. MID presentation.
- Hearing about my colleagues and classroom practices.
- Ms. Morin's presentation, the room and configuration and the other participants. Great organization, thanks to Tara and Marsha.
- I enjoyed the teacher presentations as well as the discussions that took place after lunch.
- The discussion table, i.e. Adaptation exercise.
- Discussion in groups.
- I enjoyed discussion with other teachers and the opportunity to share ideas.
- The information about MID and the teacher presentations.
- The whole day – but the most enjoyable was hearing directly from the teachers in the morning.
- The teacher presentations and table conversations in the afternoon.
- Getting ideas/information about teaching their students. I appreciate the community that exists in WOTP!
- Hearing about all of the different things done in other classrooms.
- The Pow-Town film about MID.
- Sharing information of group projects (ongoing), lunch was awesome.
- Meeting the other "Classroom Connections" partners.

I have some constructive feedback about:
- Happy with all aspects of the workshop.
- Some of the PowerPoints are a bit wordy, but in general everything was very informative and helpful!
- None.
- The materials offered were useful. Upcoming workshops/conferences.
- I have a hard time sitting for long periods. Just a little more physical movement.

- More time to chat with mentor-mentee relations.
- Large group/entire group presentations – too long to focus. Small groups sharing idea was better.
- Less "Stand and Deliver".
- All was good!
- I occasionally encounter teaching documents/materials on the LEARN website that contains errors. I would just ask that authors make sure someone else proofs the material before posting.
- Discussions not addressing specific problems/challenges.
- Group sharing was not structured/super helpful.
- Lunches should be shorter.
- More interactive activities (there was a lot of presentation/lecture type pieces today).
- I have no complaints about this session.
- Perhaps expand the teacher-consultant discussion time. Shorter lunch perhaps?
- It was a very engaging setup. I liked the format.
- We do modify in TSST – because not all students are at cycle I level in all 3 subjects.
- Good location!
- Nothing to provide.
- Being put into groups and talking about an assigned topic isn't as good as letting us talk to each other as a whole group. If we are in a small group I want to learn from others and their experiences in their classroom not spend that time answering the assigned questions.
- The initial set up of the room (group conversation, small, 4-6 people) is more effective than full room style.
- I would like to have had access (digital is okay) to Kymberly Morin's presentation as I was hearing it – would have helped me to listen better.

Something I'd like to see in an upcoming session:
- The IEP discussion – great idea to include students in the process. Let's talk more about that. Also how to include what a teacher will do (adaptations) versus what goals the student sets.
- Dealing with student anxiety. Problems with student to student social interactions.
- Time for participants to share favourite (or "go to") resources/links etc.
- More activities where we can move around, that way we can interact more with others. Guest speakers from experts in med. Fields.
- Discussion about managing multiple levels/programs at the same time.
- Strategies in dealing with difficult/unmotivated students.
- Work with teachers in same subject area for ideas and resources.
- Technology in use. Different apps. Explanations of various assessments in red files.
- Practical curriculum ideas/LES.
- More project ideas, lessons, and books for ELA and ASP.
- Recycle bins for paper, plastic and food waste please!
- Breakdown of program allotment/resources from MELS
- LES examples.
- Preparing students for success/options post WOTP.
- Examples of IWW LES's and examples of math games (Math Daily-5)
- 50 and 53 codes and classroom management strategies. More LES sharing sections.
- Tips on teaching particular subjects within the WOTP.

- Discussions around facilitating projects and classwork versus teacher led learning. Discussions around teacher to community and parent relations.
- More teacher group workshops.
- More teacher sharing structures – how schedules work/creative budgeting…
- More discussions.
- IEPs, I know I'm probably the only one, but they confuse me at times.
- A presentation on how to create an entrepreneurial project so we can self-fund.
- More information and concrete suggestions for transitions after completing WOTP.
- Better ideas re: how to incorporate/evaluate "life skills training" into all curriculum (assessment) areas.

It would help me if the following information were available on the WOTP website:

- Steve Grieg's IWW resources that he spoke of. Universal Job Skills List (Gail??)
- None.
- Universal Job Skills List – a teacher shared this with the group while we were discussing adaptations.
- One page descriptions of each disability with general strategies or quick find best practices, links to quick assessments for general testing.
- Resources for teachers to further inform and educate themselves! In a nutshell, I need to know how and where to find the tools I need to help my students.
- The Healthy Attitudes and Behaviour linked to TEVA that the consultant in green mentioned he'd prepared and the other lady mentioned the activities and calendar – student led choices (selecting when they tackle issues/competencies and see their progress).
- Teacher allotment, money per student, resources for teachers; units, content (specific), stage evaluations.
- IWW lesson examples.
- IWW LES
- Links to LES
- Links to resources that have associated instructional/assessment materials.
- More lesson plan ideas.
- Universal Life Job Skills sheets.
- The info about Mild Intellectual Disabilities.
- More classroom resources.
- Handy adaptation units for (visuals and photos):
    - Environment
    - Instruction
    - Assessments
- How are we funded? What funding is available to use in presenting the WOTP curriculum.
- Lists or examples of exemplary units, activities, productions demonstrating best work.
- All presentation documents, PPTs.