Adapted from: The Individual Education Plan (IEP): A Resource Guide, Ministry of Education, Ontario, 2004, pg. 29

Instructional Adaptations	Environmental Adaptations	Assessment Adaptations
• Buddy/peer tutoring • Note-taking assistance • Duplicated notes • Contracts • Reinforcement incentives • High structure • Partnering • Ability grouping • Augmentative and alternative communications systems • Assistive technology, such as text-to-speech software • Graphic organizers • Non-verbal signals • Organization coaching • Time-management aids • Mind maps • More frequent breaks • Concrete/hands-on materials • Manipulatives • Tactile tracing strategies • Gesture cues • Dramatizing information • Visual cueing • Large-size font • Tracking sheets • Colour cues • Reduced/uncluttered format • Computer options • Spatially cued formats • Repetition of information • Rewording rephrasing of information	• Alternative work space • Strategic seating • Proximity to instructor • Reduction of audio/visual stimuli • Study carrel • Minimizing of background noise • Quiet setting • Use of headphones • Special lighting • Assistive devices or adaptive equipment	• Extended time limits • Verbatim scribing • Oral responses, including audiotapes • Alternative settings • More frequent breaks • Assistive devices or adaptive equipment • Prompts to return student's attention to task • Augmentative and alternative communications systems • Assistive technology, such as speech-to-text software • Large-size font • Colour cues • Reduced/uncluttered format • Computer options • Extra time for processing • Reduction in the number of tasks used to assess a concept or skill