



# WOTP

## Work-Oriented Training Path

### AGENDA

9:15 – 9:30

Arrival

9:30 – 10:45

1. Introduction to the day's events (9:30 – 9:40)
2. Mini Presentations: *By-Teachers-For-Teachers*

Presenter	Topic	Time
The Differentiation Project group	Exploration of Differentiation: The Classroom Environment	9:40 – 10:00
The Classroom Connections group	Getting Connected: The Haiku Deck	10:00 – 10:20
Melissa Chang	Monthly Challenges for WOTP students	10:20 – 10:35

10:45 – 11:00

Break

11:00 – 12:00

**Presentation: Mild Intellectual Disabilities in the WOTP Classroom**  
 Kymberly Morin from the Centre of Excellence for the Physically, Intellectually and Multi-Challenged.

12:00 – 1:00

Lunch

1:00 – 2:30

**Special Education in the WOTP**

- Difficulties and Disabilities – Definitions and Characteristics
- Workplace considerations for students with special needs

# Upcoming Workshops and Conferences

February 9 and 10, 2015: **LCEEQ**: *Visible Learning with John Hattie.*


March 31, 2015: **The Gold Learning Centre** *Annual Conference.*

[http://www.goldlearningcentre.com/training\\_conferences/](http://www.goldlearningcentre.com/training_conferences/)

April 9, 2015: **COE-PIM**: *Differentiated Instruction: Responding to the needs of all learners with Carol Ann Tomlinson.*

# The WOTP Video Contest

## 2014-2015



The image shows a screenshot of the WOTP (Work-Oriented Training Path) website. At the top, there is a banner with the text "WOTP Work-Oriented Training Path" and a colorful illustration of various industry icons. Below the banner is a navigation bar with a "Username" field and a password field. A breadcrumb trail reads "You Are Here: Curriculum > Work-Oriented Training Path > Home". The main content area features the heading "What's new in the Work-Oriented Training Path!" and a prominent orange box containing the text "2015 WOTP VIDEO CONTEST". To the right, there is a "WOTP Community News" sidebar with a link to "WOTP Mentoring Day 2: Thursday, January 29, 2015" and a "For more" link. A large blue star with an orange outline is overlaid on the bottom right of the page, containing the text "DEADLINE May 8, 2015!!".

WOTP  
Work-Oriented Training Path

Username

You Are Here: Curriculum > Work-Oriented Training Path > Home

What's new in the  
Work-Oriented Training Path!

**2015 WOTP VIDEO CONTEST**

**What:** Create a short video (2-5 min.) to tell us about your positive experiences in this pathway!

**Who:** Students who are in year 2 or 3 of the Prework Training (PWT) program or are in the Training for a Semiskilled Trade (TST) program

**DEADLINE:** Deadline for video entries: **May 8, 2015**

2015 Video Contest Details: [click here](#)  
2015 Video Contest Evaluation: [click here](#)  
2015 Video Contest Student Rubric: [click here](#)

WOTP Community News **XML**

WOTP Mentoring Day 2:  
Thursday, January 29, 2015

[▶ For more](#)

**DEADLINE**  
**May 8, 2015!!**

# Claiming Expenses





<b>Presenter</b>	<b>Topic</b>	<b>Time</b>
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<b>The Classroom Connections group</b>	<b>Getting Connected: The Haiku Deck</b>	<b>10:00 – 10:20</b>
<b>Melissa Chang</b>	<b>Monthly Challenges for WOTP students</b>	<b>10:20 – 10:35</b>

# BREAK

- ✓ Get some snacks!
- ✓ Mingle!
- ✓ Find your group/table for the after-lunch session.
- ✓ Start to fill out the “WOTP Mentoring 2014-2015, Day 2 EXIT CARD” found in your package.
- ✓ Check out the Resource Table!



# Mild Intellectual Disabilities in the WOTP Classroom

*Kymberly Morin*

*Centre of Excellence for the Physically, Intellectually and Multi-Challenged.*

## Why is Max struggling at school?

*Understanding students with Mild Intellectual Disabilities*



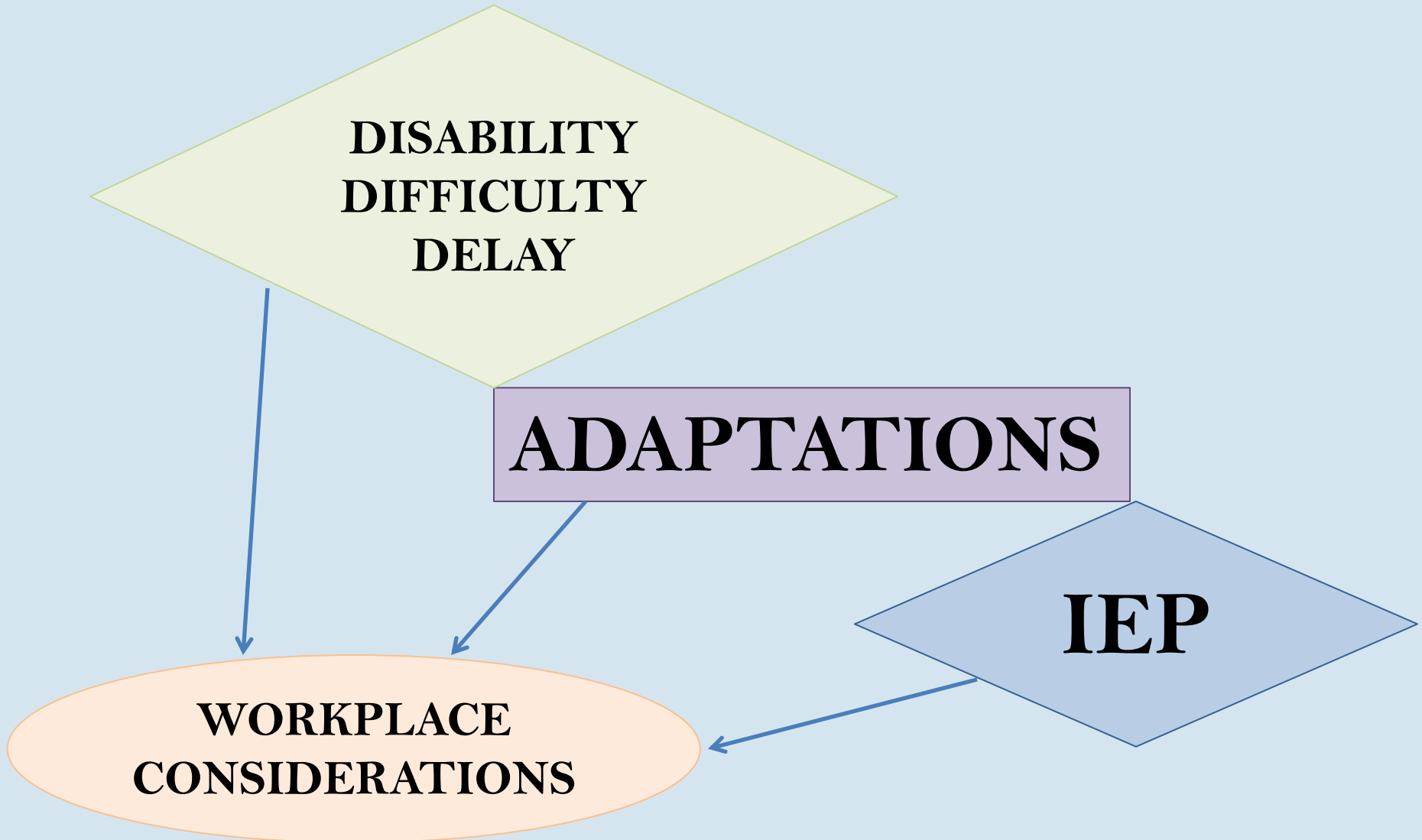
# Afternoon Groups

Jill Robinson	Travis Hall	Steve Greig	Chris Colley
Shannon McGovern (ETSB)	Denise Dietrich (CQSB)	Launey Tomsin (EMSB)	Gail Bernstein (EMSB)
Amy Campbell (LB)	Katrine Rustad-Renshaw (ETSB)	Kate Clare (LB)	JF Coley (ETSB)
Pual Wasacz (LB)	Laura Leblanc (ETSB)	Darlene Labelle (WQ)	Aaryn Bradly (LB)
Kelly Young (SWL)	Patrick Cousins (NF)	Robert McClaren (SWL)	Sandra Iacovozzi (NF)
Shauna Kerr (SWL)	Andrea Ivan (RSB)	Kosta Tomazos (SWL)	Eric DiMichele (RSB)
	Joe Campbell (SWL)		Kimberly Stanbra (SWL)

Peter Gilson	Malcolm MacPhee	Ingrid Hove	Marsha Gouett
Brian Ulric (EMSB)	Akesh Rustad-Renshaw (ETSB)	Peter E. Tsatoumas (EMSB)	Ormilla Seecharran (LB)
Eveline Taylor (NF)	Marina Bresba (RSB)	James Benson (ETSB)	Cindy Blaney (CQSB)
Robert O'Toole (RSB)	Melissa Chang (SWL)	Angela Croteau (NF)	Kelly DeLorme (SWL)
Chris Kilbride (SWL)	Darren Rowe (LB)	Lorraine Starnino (RSB)	Tracy Maurice (WQ)
Alex Bon-Miller (SWL)	Kristy Prokosh (RSB)	Kathlene Vibert (WQ)	Vanessa Boudreau (RSB)
	Sean Evans (SWL)	Marco Chioda (SWL)	



# Special Education in the WOTP



# Discussion Topics



Discussion Topic 1: Take a moment to discuss what students in your class are entitled to adaptations and what these particular adaptations are. Next, fill in the adaptations template with ideas about how a teacher could adapt instruction, environment and assessment.

Discussion Topic 2: What process do you or your school use to collect information about a student? What kind of information is gathered? Who gathers this information? Where is this information found? What limitations do you encounter when looking for information?

Discussion Topic 3: Your group has been given three brochures. Choose one and discuss the following questions: 1) what considerations would a student (with this particular disability) and school personnel need to make when choosing a work placement? 2) what information would the employer need to have in order to best accommodate the needs of this student?

*It is no longer enough to do the right thing, but we must also ensure that we are doing things right. It is no longer sufficient to be a place where people work - the workplace itself must be built around the people and give them the support they need.*

Mel Cappe, Clerk of the Privy Council  
"Becoming an Exceptional Workplace of Choice"  
November 1999

**DON'T FORGET  
TO FILL IN  
AND SUBMIT  
YOUR EXIT  
CARD!**

**THANK YOU!**



**IF YOU HAVE ANY QUESTIONS, DON'T HESITATE TO CONTACT US!**

**Tara Wheeler**

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