WOTP MENTORING PROJECT 2014-2015

EXIT CARD for DAY 3

Today, I really enjoyed:

- The activity we did with Kit Malo. This activity could easily be transposed to a classroom (and build student confidence and peer relationships). Mentor/Mentee session.
- The workshop was great! Having the opportunity to discuss with colleagues. Presentations for teachers by teachers were enlightening.
- The card activities and networking.
- Presentations.
- Kits presentation. Themes with the directory...presentation.
- By-Teachers-For-Teachers presentations.
- Getting to meet people who share my worries and challenges.
- By-Teachers-For-Teachers. Group discussions. Best session so far.
- Thanks for putting these mentoring sessions together.
- Kit Malo. Quality-making.
- Meeting other/new teachers.
- Kits cards great ice breakers and directly related to WOTP/Spec. Ed. Would use with students.
- I really enjoyed the attribute cards. I would like to use these cards in my classroom.
- Feel good activity. Complementing colleagues!
- The attribute cards!
- Sharing with colleagues. Discussing Kits cards and last activity.
- Kit Malo she was great!
- All. Best yet!
- Yes! Cards!
- Kit Malo! Talking with my CCS mentoring partners.
- Sharing what we see in others. Also sharing how teachers cope with different learning aspects.
- The first activity was great.
- Morning session.
- Kits presentation. What a dynamic and funny presenter. Loved the cards.
- Loved the flashcards and the teacher profile workshop.
- Realistic sharing of ideas.
- Kits presentation. Learning about the school tour videos.

I have some constructive feedback about:

- Please always have video & audio available!
- Maybe more direction in discussion.
- Smaller gathering closer to home base. No need for ice breakers, teachers are usually outgoing. Make it more directly applicable/best practices people, I think are looking for things they can take back and apply.
- Configuration of the room. Too tight to walk around.
- Not all areas have a big resource for semiskilled trades.

- It's hard to sit and listen for 1+ hours. It would be nice if the presentations could be better broken up with more short activities.
- At times instructions were not clear. Too much good talking going on.
- Perhaps the last session could be held on a Thursday or Friday for those of us who have to drive and return to work the next day. Makes for a long week!
- More time to share with different people.

Something I'd like to see in an upcoming session:

- A session held not in the middle of the week would make traveling easier.
- More presentations! It is so nice to hear about projects in other schools/school boards that have been a success! It is so important to keep our students engaged.
- A bit more time for networking with other teachers.
- Dealing with smaller schools. teaching/blending.
- More learning resources.
- How to spark motivation and enthusiasm in students.
- More lesson idea sharing.
- Wine and cheese (1 glass)
- LES discussion. Hands on lesson planning and brainstorming.
- Take away ideas applicable to the classroom. Ideas in "how to" develop units for WOTP. Sharing approaches, actual planning in teams using others' strengths.
- Ideas for external "stages". Are there large corporations that welcome our students?
- I would enjoy having more LES's presented. I love project ideas.
- LES for IWW.
- More active hard to sit and focus for so long.
- Another CD like PJM one we got last year.
- Information on school size, WOTP size and class size throughout the province.
- More time to share with mentors.
- Alternatives for PWT year 2 students who are not ready/willing to go out on stage.
- Strategies to teach math and English in WOTP.

It would help me if the following information were available on the WOTP website:

- Classroom connections project.
- Practical classroom applications for WOTP.
- Interactive learning websites.
- Template for workshops lesson plan.
- More learning resources.
- French as a second language resource that are of high interest for WOTP kids.
- Links to ready to download/usable materials.
- Planned units along a theme. Useful LES. At-level resources.
- Seems like everything already is!
- I really find the website useful! Can't wait for the resource list.
- Small ready-made lessons and activities (not just large LES's)
- Steve's PDIG documents, templates. Workshop/Lesson Plan scenario.
- LES's
- More themes within the PWT directory. Resources for teaching English and Math to PWT students.