Incorporating Attitudes and Behaviours into the Classroom

Work Skills Competency 2



What are some of the biggest challenges in your classroom?

- Punctuality
- Attendance
- Relationship with Teacher (supervisor)
- Following directions
- Interest in work
- Productivity
- Initiative
- Motivation
- Communication

Start in IWW

IWW Binder

Once I was late...

Have you ever been late for something that lead to consequences?

Example:

Once I was late for a flight from Germany to England - I missed my flight, and then had to pay for a whole new flight!

Punctuality

What is it? What does it look like?

Why is it important?

What Isn't it?

What happens when it is absent?

What is it? What does it look like?

- Ready to work at agreed time
- Ready to work at the end of agreed break
- Having a device to tell time
- Planning to be early
- Organized and have good time management
- 'Just in Case' time

Why is it important?

- Shows that you are responsible, which might help you get promoted or to be asked to do more interesting tasks
- Other people rely on you (co-workers, employer, client)
- Allows you to be mentally prepared
- Specific tasks are set for specific times and/or events
- Lowers stress and improves mental health
- Allows proper time to complete tasks which affect quality and productivity and safety

What isn't it?

- Getting there 'just in time'
- Rushing in the door
- Taking extended breaks
- Scattered, disorganized
- Missing appointments

What happens when it is absent?

- Can be disciplined (docked wages, demotion, fired)
- Fall behind in work tasks
- Give a bad impression
- Looks like you don't care or value the opportunity
- Could affect productivity, quality or customer satisfaction
- Can cause disgruntled co-workers
- Can result in rushing and creating an unsafe situation

Attendance

What Do You Think?

Read the two situations described below. Explain how you would improve each situation.

Case Study 1

Buster was absent for two days from his job as a production worker at a shoe factory. When he returned, his supervisor, Mr. Brown, was angry. "Why didn't you call to let me know you weren't coming in to work?" Buster was surprised and answered. "My father-in-law died, and we had to attend the funeral." Mr. Brown replied, "I'm sorry about your father-in-law, but I'm going to issue you a written warning. If this ever happens again, you'll be fired."

Why do you think Mr. Brown reacted this way?

How could Buster have avoided this problem?

QUESTIONS RESPONSES 19				
Form description	Ð			
This form is automatically collecting email addresses for D'Arcy McGee High School users. Change settings	Ττ			
Which of the following IS NOT good relations with supervisors?	D			
Being respectful	Œ			
Being rude and stubborn				
Having appropriate conversations				
Asking respectfully for clarification				
Why is having a good relationship with your supervisor important? Give 2 reasons Short answer text				
What can happen when it's absent? Check all that apply (3)				
Can cause a difficult work environment				

Metro Grant

1000\$ to spend on healthy food

Teams of 4

Different challenges

Self evaluation on work skills



http://www.croquesante.metro.ca/home.en.html



















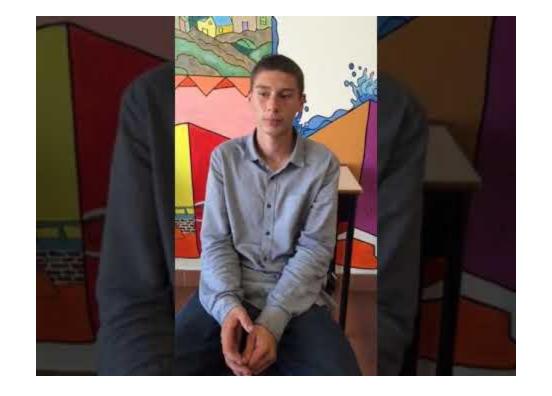




Meet Jordan



Meet Liam



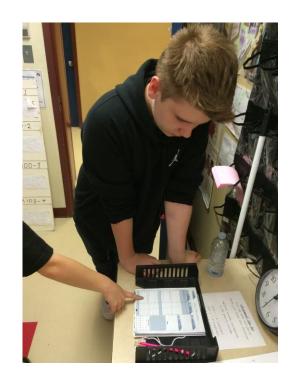
Meet Vincent

Self Evaluations

Students Name: Ryan, Liam, Jordan, Carsen					Evaluation Date: May 31, 2017		
Job Task - what does it look like?	Ryan	Liam	Jordan	Carser	n Comments		
Punctuality Don't be late, come to work early and be prepared physically and mentally.							
Attendance Everyone needs to be there, don't skip or miss work for dumb excuses.							
Relations with Supervisor respect ,asking for help when needed,							
Following Directions Just listen to people when							

Chromebook carts

Students are responsible for helping organize and deliver chromebooks to classrooms





Meet Logan

Report Cards

Attitudes and behaviours for each student in each class

Term 1 – WOTP Student Evaluation 2016/17 Student:



English – Ms. Chaiton	Math – Mr. Proulx
French – Mme Doorly	Autonomy and Social Participation (IWW) - Ms. Massey
Preparation for the Job Market (PJM) – Ms. Ells	Introduction to the Wold of Work (IWW) – Ms. Chaiton
Geography/History/Citizenship (GHC) – Ms. Welsh	Physical Education/TST (Tech and Science) – Mr. Reid

A - Meets requirements very well

B - Meets requirements

C - Partially meets requirements

D - Does not meet requirements

	English	Math	French	ASP Autonomy and Social Participation	PJM	IWW Introduction to the World of Work	GHC Geography/ History/ Citizenship	TST Technical and Scientific Experimentation	Physical Education
Punctuality									
(always on time, rarely late, often late, always late)									
Attendance									
(Never absent, a few justified absences, occasionally absent and not always justified, frequently absent)									
Relations with Teacher									
(Always shows respect, relates well to teacher, has difficulty with authority, is disrespectful)									
Following Directions									

Ways it has been helpful

Changed the way I explained things in the class

Students felt more prepared going out to work

Understanding of transferable skills

Classroom management became easier

Students don't always understand why something is important, but linking back makes it relevant

More real life connections