



WOTP Mentoring: Communities of Practice
April 18, 2018

Hang in there! You're in the home stretch. . .

Teacher at the beginning of the school year



Teacher at the end of the school year



WOTP Mentoring: Communities of Practice

*is made possible through funding from the
Entente Canada-Québec*

and is organized by:

Ingrid Hove Gust

WOTP Project Development Officer

Marsha Gouett

*Ministère de l'Éducation et de l'Enseignement
supérieur*

Michilynn Dubeau

WOTP Mentoring Coordinator

With support from your School Board WOTP Consultants:

Jill Robinson, CQSB

Travis Hall, EMSB

Guy Gallibois, ESSB

Jennifer Hall, ETSB

Dianea Phillips, LBPSB

Kara Johnstone, NFSB

Louise Bourque, RSB

Monic Ferrell, SWLSB

Steve Greig, WQSB



WOTP Mentoring is successful because of the active participation of ALL of you: the most amazing teachers in the province!



Goals for WOTP Mentoring: Communities of Practice

- Develop a network of teachers who are comfortable sharing their experiences and teaching practices with each other, in the service of building a strong knowledge base for WOTP across the province.
- Provide the opportunity for teachers to visit each others' classrooms, either in person or virtually.
- Create a common forum for evaluating resources and learning together. We believe in the power of professional development **by** teachers **for** teachers.

Quick Administrative Stuff

- **Please ensure that you sign the attendance sheet**, as this is how your school board will claim for your substitution costs.
- Please **DO** claim your travel expenses!
- If you wish to visit a mentor/mentee or other colleague, please ensure that you speak with your WOTP Consultant first. S/he is your “*go to*” person for substitution and travel claims.
- Lunch will be served in main room at 12:00


Éducation
et Enseignement
supérieur

Québec 

WordPress: WOTP Community News!



Home About WOTP Events Contacts



WOTP Mentoring: Communities of Practice

Day 4: February 7, 2018
Location: St. Pius Culinary School.

 [Go to the PWT website](#)

 [Go to TST website](#)

Categories

[Directory \(1\)](#)

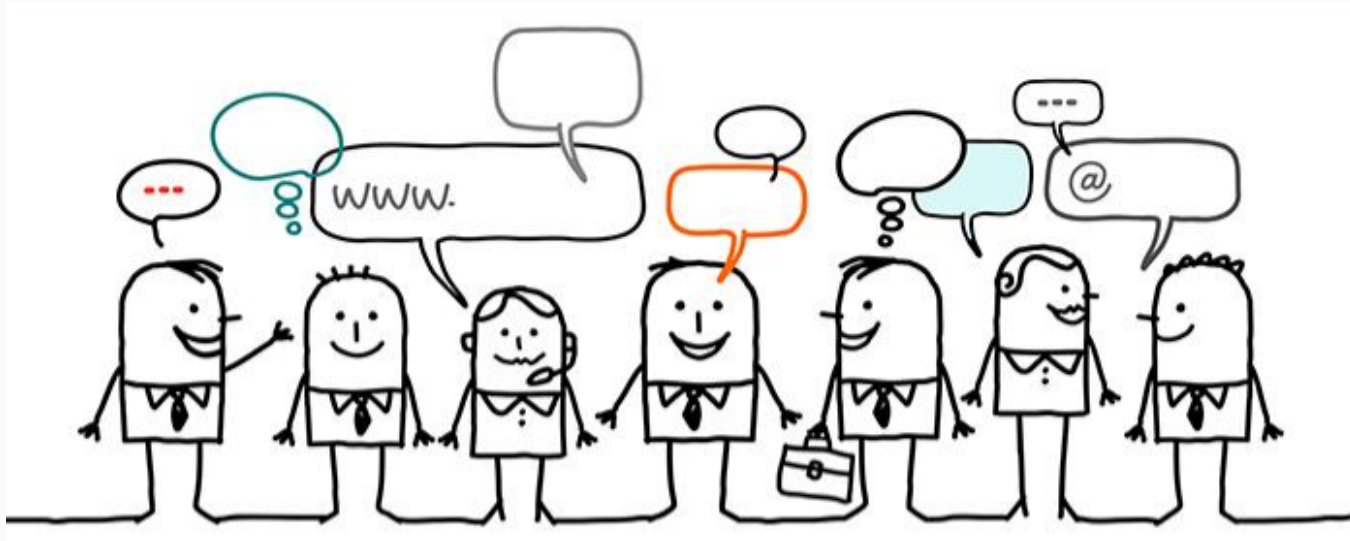
[Information \(2\)](#)



**Welcome to WordPress:
WOTP Community News**

***Your ideas
and
contributions
are
welcome!***

<http://blogs.learnquebec.ca/wordpress-mu/wotp/>



**Morning Breakout Sessions
are next!
But, first . . .**

Building Capacity with all Teachers and Professionals Teaching Students with Mild Intellectual Disability or with a Slow Learner Profile

Steven R. Shaw, PhD, NCSP
McGill University

Presentation for the Centre of Excellence PIM. April 9, 2018 Orford,
Quebec



Some advice from Dr. Shaw, which aligns with our breakout sessions today

Concrete Instruction

- See it, feel it, hear it, do it
- Make it relevant to life
- Slow learners often do not see beyond their fingertips
- Lack delay of gratification
- How to library

Morning Breakout Sessions

10:00 a.m. – 12:00 p.m.

- **Read, Write, Talk: That's What it's All About** with Dr. Lynn Senecal, Coordinator, Inclusive Schools Network
-

In main room, running consecutively:

- **Apartment LES:** A multi-disciplinary project with Katie Shea and Ormilla Seecharran, Macdonald High School, LBPSB
- **Math Games:** with Robert O'Toole, Massey-Vanier High School, ETSB
- **EduCamp Discussion:** with Marsha and Ingrid

(Suggest a discussion topic on a post-it note and stick it on the poster board.)



**12:00
to
12:45**

Focuses of development of the broad area of learning

Career Planning and Entrepreneurship

- Self-knowledge and awareness of his/her potential and how to fulfill it
- Familiarity with the world of work, social roles and trades and occupations
- Adoption of strategies related to planning

“This area has particular importance in the Work-Oriented Training Path, since the purpose of the path is to enable students to undertake training aimed at personal development and successful integration into society and the job market. In the Introduction to the World of Work program, for example, students are encouraged from the first year to carry out tasks similar to those required in various jobs. Activities in the Preparation for the Job Market program are designed to help them know themselves better, define their tastes, interests and aptitudes, and learn more about the world of work, social roles and the requirements of different trades. They will also be able to learn various affective, cognitive and metacognitive strategies that will help them carry out a project. This may enable them to integrate into the job market and remain in it.”



- **BFF Nails:** Susan Chaben Reisler, Royal Vale High School/Mackay Centre School, EMSB
- **LSA Bistro:** Shaunna Kerr, Alex Bon-Miller and Tony Lage, Laval Senior Academy, SWLSB
- **Trades-Related Projects:** Jessica Ledoux, Alexander Galt Regional High School, ETSB
- **Behind the Scenes Tour of the Montreal Eaton Centre:** Marco Chioda, Laval Senior Academy, SWLSB
- **Entrepreneurship Projects at Summit School:** Matt Nash, Audrey Chamberland and Cindy Larson

Please complete an Exit Card; your feedback and ideas are important!

Please fold your name tags in half (sticky sides together) and put them in the basket at the front of the room for a resources draw.

**Thank you for your participation
in Mentoring this year!
Have a great end of year and a
wonderful summer!**