

WOTP Mentoring Community of Practice Exit Card Feedback

Day 1: October 2, 2018

Number of WOTP teachers and consultants registered: 65
(Total participants = 71, including six organizers and external presenters)

Exit Card Response rate: 75%

- All responses are listed below; not all participants included responses for each question

What was the most important part of today for you?

- Speaking with others
- Exchanges between newbies & veterans
- Learning what WOTP is really all about, being very new to the program.
- Teacher Wellness session
- Clarification of Prewrite & Semiskilled
- WOTP 101!
- Networking with other WOTP teachers
- The Wellness workshop
- LEARN website review of resources
- Speaking with others and getting resources
- Reconnecting with colleagues, networking, collecting new ideas, feeling “loved”
- I had the opportunity to increase my knowledge of the Six Traits of Writing with Lynn and got the chance to share ideas about FSL with my colleagues.
- The most important part of today was to connect with other WOTP/CFER teachers. To discuss strategies, share stories and offer advice. The session with Lynn Senecal was very interesting.
- Talking with other WOTP teachers about their ideas and experiences, gaining ideas for math
- The chance to network and discuss with other teachers
- FLS session
- Love the teacher wellness workshop. Needed more time. Should be done for the whole group next time.
- The most important part of today was getting to meet so many people knowledgeable about WOTP.
- Sharing – French session
- Sharing with other WOTP teachers, hearing what others are doing.
- Teachers sharing their projects. I also appreciated the work place safety info – an important part of WOTP. Great resources!

- Learning about the WOTP program! What the priorities/goals of the program are. What certification requires (in terms of hours, courses)
- Hearing about different websites/videos/ideas, but learning about other people's experiences and feelings was invaluable and reassuring.
- As always, meeting other WOTP teachers. The FSL breakout session was great and so was the Standing Desk session. I will be building a standing desk.
- WOTP 101
- Les nombreux ateliers et différentes conférences qui ont couvert de nombreux domaines variés et ont été très bénéfiques.
- Networking and Teacher Wellness workshop! So helpful!
- Teacher Wellness!
- French breakout session
- Teacher Wellness! I truly feel that we need to talk more about this.
- Lynn Senecal and also Teacher Wellness
- Some good web resources/videos for workplace safety
- Remaking connections with teachers from other boards. Hearing other teachers share their experiences.
- Sharing of resources/ideas
- Interacting with other colleagues across Quebec
- I love talking with other WOTP teachers. Informally talking to others is great to learn more about the program.
- Teacher Wellness. Next Mentoring day they should be here for all two hours. Interesting, but too brief today.
- The French workshop provided me with a lot of ideas on how to structure my projects.
- Learning about WOTP and 6 traits of writing.
- Learning more about the program (being new to it) and interacting with more experienced teachers.
- Meeting and talking with colleagues from other schools and regions in Quebec
- The standing desk session
- The Wellness workshop! It was absolutely fabulous!
- Both breakout sessions I attended were very informative, and personally welcoming.

Do you now have any new skills or knowledge that will improve your abilities to help students learn? Please briefly describe them:

- Yes, I have a fuller understanding of the underlying principles of WOTP, which will improve my delivery of the essentials to my students.
- Knowledge that Prework students can complete a semiskilled trade certificate
- Resilience is important for students and staff

- I am not a teacher, but do support, so very useful.
- I enjoyed the Teacher Wellness workshop.
- Yes, I've acquired knowledge on approaches to reading, writing and thinking in the ELA classroom.
- Yes: Sharing folder for WOTP resources. Ideas on how to use a "writing wallet". Better knowledge of the six traits.
- New ideas to tie different subjects together to create a cross-curricular LES.
- The wellness workshop was interesting.
- List of shared FLS resources and contacts.
- Yes, besides looking at wellness for myself, it would be worth looking at it for my students.
- The WOTP 101 workshop in the morning helped give me a clearer image of the programs.
- Ideas.
- Make relationships with students a priority. Consult LEARN for LESs and resources.
- Different websites. Different ways of thinking about things.
- I learned how to build a standing desk. Our students will really enjoy learning how to build this and I'm sure they will be proud of their production, as it will be used in our classroom.
- I have developed a better understanding of the Semiskilled Trade program. To know the choices students have after graduating from the program helps me better prepare them for their future.
- Oui. Comment gérer mieux son stress, voir les élèves à problèmes d'un autre regard et aussi les différents moyens de capter leur attention.
- Yes!
- Cadre de référence européen. Experience from other teachers.
- 6 traits review was great! Also, my mental health impacts my students!
- Kahoot app
- Some ideas from mental health session. Learning through projects – bench session.
- Reading the book given on Motivating Students should provide me with more insight.
- Yes, the Teacher Wellness session helped me to think about ways to better deal with my students' problems.
- Structuring my projects around reading and discussion.
- Yes! I have some ideas about how to easily incorporate some 6 traits lessons.
- Yes, after seeing different workshops and bouncing ideas off one another, I feel more confident in planning successful classroom activities.
- Math skills for the WOTP students that are related to real life.
- If we do build standing desks, our students will learn how to use different tools and how to apply math skills.
- Literary techniques that I can apply to my teaching (from Lynn Senecal).

- Doing more in terms of mental health
- Lynn Senecal's amazing presentation.
- The stress workshop helped me put things into perspective.
- The wellness workshop reminded me to celebrate the victories, even the smallest ones.

What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?

- Love the session and content. Keep the same format!
- Using the mentoring idea.
- I felt it was a bit rushed, would have liked more time to cover some of my concerns.
- Present more concrete projects like the standing desk.
- One longer workshop instead of two rushed ones.
- One of the ways we could improve the WOTP Mentoring is by addressing some of the concerns both teachers and students have when teaching/learning in a WOTP environment.
- Smaller workshops online? Recorded workshops available online?
- Subject specific breakout sessions
- More student centered projects or curriculum. What I mean more specifically is having teachers show more work.
- Looking for Math resources.
- Everything is great!
- Nothing at the moment.
- Visit schools (on site).
- Visiting each other's schools. Providing some time to explore the LEARN site as it seems that a number of people don't know about the wealth of resources (even experienced teachers).
- More thorough workshops (e.g. examples of lessons using big 6, not just examples as a group). Wellness exercises/activities that can help with mental health.
- 1. I'd like for a group of us (from our WOTP Dept.) to be able to visit other WOTP depts. while students are in, to get new ideas and perspectives. 2. Our students' Mental Health: schools respecting the rights of vulnerable students (i.e. bullying/harassment), as well as the rights of those who are culprits, to have a safe place to be educated.
- We need to have a "forum": where we can all (WOTP teachers) exchange ideas on a regular basis.
- Some of my students are experiencing an identity crisis. If there is a program or any resource on building identity, especially for students with special needs, that will be great for me.

- Keep up the good work and motivation. Very well organized and respect for schedule.
- 3 mini workshops vs. 2 per Mentoring session.
- French workshop in the PM too.
- 3 – 4 mini workshops!
- Nothing – always good info. and great sessions.
- Perhaps divide the group a little somehow: wood working, art, behavior . . . just an idea, also more time.
- Keep providing project ideas.
- FSL for Prework. The workshop on FSL was significantly more advanced than Prework. Most resources/projects could not be applied.
- Have actual teacher success stories – struggles with students and program.
- You're doing a great job. Thank-you. I need guidance on what needs to be completed in order for students to receive the certificate from the Ministry in the 3rd year of the Prework program.
- Resources . . .
- Separate WOTP 101 and French workshop! Would've loved to attend both!
- Nothing. Thank-you!
- Perhaps more on engaging difficult students. This remains a bit of a struggle for me, but its still early!
- Have some workshops on teaching history and science in the WOTP, Prework year one.
- I'd appreciate being presented with LESs for the Work Skills course.
- Invite Elana Bloom and Gerry Weintraub back! It was super beneficial and would be wonderful to learn more from them.
- Teacher wellness wanted more time, maybe they can have a two-part session.
- A mental health workshop would be good for a mid-year Mentoring day.
- Create an online space where we can share resources and lesson plans.
- Centralize resources on some online platform.
- Well-organized day. Good variety.
- Thank-you!