

WOTP 101
WOTP Mentoring Community
of Practice
October 2, 2018
Ingrid Hove





Points

- 1. Prework Training and Training for a Semiskilled Trade are very different programs.**
- 2. Deep knowledge of the curriculum for your program and deep knowledge of your students are both equally important.**
- 3. Work placements are the central element of both programs: certification is based solely upon successful performance in the practical training courses.**

Prework Training and Training for a Semiskilled Trade differ significantly, beginning with the rules for enrollment stated in the Basic School Regulation.



WOTP Sections in the Basic School Regulation:

23.3

A student who is at least 15 years of age on September 30 of the school year in which he or she begins the training may enroll in either training path if the student's last report card of the school year or individualized education plan shows that the training path, among all the training paths offered at the secondary level, **is most likely to meet the student's interests, needs and abilities.**

23.4

A student may be admitted to prework training if the student has not achieved the objectives of the elementary level programs of studies for **language of instruction and mathematics.**

23.5

A student may be admitted to training for a semiskilled trade if the student has achieved the objectives of the elementary level programs of studies for **language of instruction and mathematics**, but has not earned the credits in the first cycle of the secondary level in those subjects. (Interpreted to mean Secondary 2 credits).

PWT



TST

Three (3)-year program	One (1)-year program
<p>Goal: Gradual, supportive integration into the workforce; continue to support academic progress at the elementary level based upon IEP; develop life skills.</p>	<p>Goal: Certify student in one specific semiskilled trade; strengthen core academics at the Secondary Cycle I level; help students consider all options after completing program.</p>
<p>Reporting in Letter Grades: A,B,C or D</p>	<p>Reporting in Percentage Grades</p>
<p>Certification dependent upon success in practical training:</p> <p>Year I: Introduction to the World of Work (150 hours: all in school)</p> <p>Year II: 300-hour Work Skills course (≈ 80% of this time out at work)</p> <p>Year III: 600-hour Work Skills course</p>	<p>Certification dependent upon success in practical training:</p> <p>Preparation for a Semiskilled Trade course: 375 hours (≈ 80% of this time at work)</p> <p>Preparation for the Job Market: 75 hours (in school)</p>

The Prework Training curriculum was created specifically for our students:



Geography, History & Citizenship:
Map reading skills and discovering the students' community



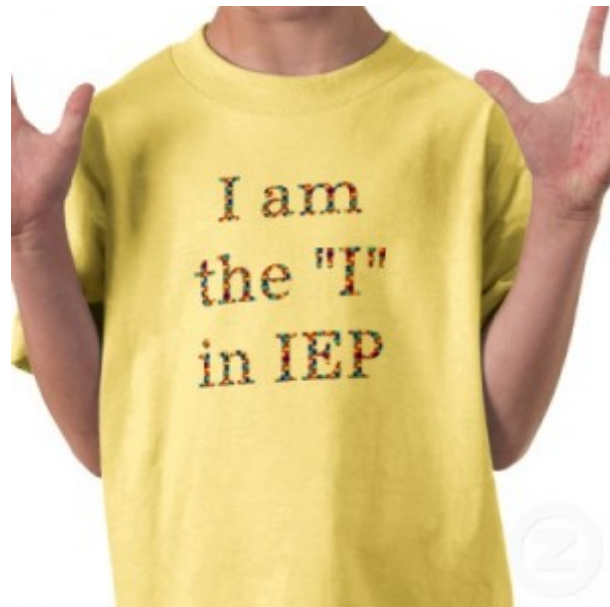
Autonomy & Social Participation:
Participating in community service
Navigating the community independently



Technological and Scientific Experimentation: Requires an applied, not theoretical approach; often touches on workplace safety or work tasks.

Prework Training: Flexibility and Differentiation

“None of the content is prescribed – a distinctive aspect of Prework Training – but teachers have to draw on the content of the various programs and make appropriate choices based on the students’ individualized education plans, which contain information on their occupational aspirations.”



Secondary QEP
Work-Oriented Training Path
Chapter 5, pg. 4

3.3.3 Students Enrolled in a Work-Oriented Training Path

a) Students enrolled in prework training

The exemption applies to:

- the group average, as described in section 30.1 of the BSR
- the weighting for the terms and marks expressed as percentages, as described in section 30.2 of the BSR
- the obligation to include the student's result for an examination set by the Minister (20 per cent) in the student's final mark, as described in section 30.3 of the BSR

BSR, ss. 30.1, 30.2 and 30.3

[Framework for the Evaluation of Learning](#)

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES																
<p>The results recorded in section 2 of the report card prescribed by the BSR must be communicated using the following rating scale:</p> <table border="1" data-bbox="260 601 929 739"> <tr> <td>A</td> <td>The student meets the requirements set for him/her very well.</td> </tr> <tr> <td>B</td> <td>The student meets the requirements set for him/her.</td> </tr> <tr> <td>C</td> <td>The student partially meets the requirements set for him/her.</td> </tr> <tr> <td>D</td> <td>The student does not meets the requirements set for him/her.</td> </tr> </table> <p>If it is for a subject that will no longer be taught the following year, the final result on the last report card of the school year is communicated using the following rating scale:</p> <table border="1" data-bbox="260 891 929 1029"> <tr> <td>A</td> <td>The student meets the program requirements very well.</td> </tr> <tr> <td>B</td> <td>The student meets the program requirements.</td> </tr> <tr> <td>C</td> <td>The student partially meets the program requirements.</td> </tr> <tr> <td>D</td> <td>The student does not meet the program requirements.</td> </tr> </table> <p>In both cases, the results are based on the Framework for the Evaluation of Learning for the Work-Oriented Training Path, established by the Minister for each program of study.</p>	A	The student meets the requirements set for him/her very well.	B	The student meets the requirements set for him/her.	C	The student partially meets the requirements set for him/her.	D	The student does not meets the requirements set for him/her.	A	The student meets the program requirements very well.	B	The student meets the program requirements.	C	The student partially meets the program requirements.	D	The student does not meet the program requirements.	<p>A rating of A or B is used to indicate that a student has successfully completed a given subject.</p>	
A	The student meets the requirements set for him/her very well.																	
B	The student meets the requirements set for him/her.																	
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*Reference: Annual General Directives 2018-2019
Section 3.3.3 for Prework Training*

Training for a Semiskilled Trade

One-year program

- Academic curriculum is the standard Cycle I program for ELA, FSL and Math; however, the content and approach should be adapted to students' needs and interests.
- **375 hours** devoted to practicum/work placements.
- Students have many options after completing the TST program. They can return to the general education path in the youth sector, continue their studies in adult education, apply to certain vocational training programs, or choose to enter the work force.

“In all cases, it is up to the school to make students aware of the importance of continuing to learn.”

Quebec Education Program (QEP) and Frameworks for the Evaluation of Learning:

<http://www.education.gouv.qc.ca/en/contenus-communs/school-administrators-public-and-private-schools/work-oriented-training-path/>

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Work-Oriented Training Path

Frameworks for the Evaluation
of Learning

Work-Oriented Training Path

The Québec Education Program (QEP) for Secondary Cycle Two includes a section on the Work-Oriented Training Path and its two learning options, Prework Training and Training for a Semiskilled Trade. Please note that the first four chapters of the QEP apply to all the paths: the General Education Path, the Applied General Education Path and the Work-Oriented Training Path.

In the context of the diversification of learning paths for students, the Work-Oriented Training Path enables young people with learning difficulties to pursue their studies through adapted instruction in different contexts, and to obtain certification through qualifying training which prepares them for the job market.

The QEP is a tool that teachers use every day to carry out their tasks. It is also an essential guide for school administrators, school staff and governing boards.

Document (s)

- Chapters 1 to 4
[Work-Oriented Training Path](#)
- Chapter 5
[Prework Training and Training for a Semiskilled Trade](#)
- Chapter 6
[Languages](#)
- Chapter 7
[Mathematics, Science and Technology](#)
- Chapter 8
[Social Science](#)
- Chapter 9
[Personal Development](#)
- Chapter 10
[Career Development](#)



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Work-Oriented Training Path - Mathematics, Science and Technology (Chapter 7)

The Québec Education Program (QEP) for Secondary Cycle Two includes a section on the Work-Oriented Training Path and its two learning options, Pework Training and Training for a Semiskilled Trade. **Please note that the first four chapters of the QEP apply to all the paths:** the General Education Path, the Applied General Education Path and the Work-Oriented Training Path.

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Documents

Date ▾	Title ▾
2013-08-21	Pework Training - Mathematics (627.5 KB)
2013-08-21	Training for a Semiskilled Trade - Mathematics (This program is identical to the Secondary Cycle One program; therefore, the pagination and chapter have not been modified.) (920.6 KB)
2013-08-21	Pework Training - Technological and Scientific Experimentation (542.4 KB)

Acing Math One Deck at a Time



http://www.pepnonprofit.org/uploads/2/7/7/2/2772238/acing_math.pdf

Directory of Semiskilled Trades:

<http://www.education.gouv.qc.ca/en/contenus-communs/non-teaching-professionals/semiskilled-trades/>

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in the Semiskilled Trades](#)

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Trades](#)



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Programs](#)

Directory of Semiskilled Trades

The Directory of Semiskilled Trades is a **trade inventory** organized by occupational sector. It gives:

- a brief description of each trade
- its field of application
- the various job titles associated with the trade
- the conditions required to practise the trade (age, driver's licence, etc.). These correspond to the special requirements for admission to the program leading to the semiskilled trade, which are set out in the Basic school regulation for preschool, elementary and secondary education and in the 2015-2016 Directives

How would you rate this content?



Navigate



♦ Home

Directory of Semiskilled Trades

Find a training program

Find a training program

Vocational Training Sector

- 01 - Administration, Commerce and Computer Technology
- 02 - Agriculture and Fisheries
- 03 - Food Services and Tourism
- 04 - Arts
- 05 - Woodworking and Furniture Making
- 06 - Chemistry and Biology
- 07 - Buildings and Public Works
- 08 - Land Use Planning and the Environment
- 09 - Electrotechnology
- 10 - Motorized Equipment Maintenance
- 11 - Mechanical Manufacturing
- 12 - Forestry and Pulp and Paper
- 13 - Communications and Documentation
- 14 - Maintenance Mechanics
- 15 - Mining and Site Operations
- 16 - Metallurgical Technology
- 17 - Transportation
- 18 - Fashion, Leather and Textiles
- 19 - Health Services
- 20 - Social, Educational and Legal Services
- 21 - Beauty Care

Example: Semiskilled Trade Titles in Sector 10



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Directory of Semiskilled Trades

Find a training program

Search results

6 training programs found

10 - Motorized Equipment Maintenance
Vehicle Cleaner
Service Station Attendant
Tire Installer ⚠
Rustproof Coater
Helper - Automotive Glass Repair and Installation
Auto Recycling Facility Worker

New Search

Print



Optional
Comp.

828802 - De-ice or dry the vehicle

Add to my plan

1 

Performance criteria

- Observance of occupational health and safety rules
- Compliance with work instructions
- Proper use of equipment
- Safe driving of vehicle

Tasks

- Drive the vehicle to the industrial dryer.
- Start the dryer.
- Monitor the de-icing or drying.

Level 1 =
lower level of
difficulty

828803 - Treat the undercarriage of the vehicle

Add to my plan

2 

Performance criteria

- Observance of occupational health and safety rules
- Compliance with work instructions
- Proper application of work techniques
- Proper use of equipment
- Meticulous work
- Concern for customer satisfaction
- Safe driving of vehicle

Tasks

- Drive the vehicle to the first rustproofing application station.
- Protect the rubber and plastic trim.
- Activate the car lift.
- Start the high-pressure spraying equipment or the equipment used to apply the rustproofing.
- Spray or apply the rustproofing on the undercarriage, fender panels and bumpers, making sure to saturate all surfaces.
- Identify problems and notify the person in charge.

Level 2 =
more
complex
task

Let's get to know some semiskilled trades from different sectors

- Each person has either a semiskilled trade job title, or a Level 1 competency, or a Level 2 competency.
- Find the job title that matches your work competency or vice versa.
- In the online Directory, a semiskilled trade contains anywhere from five to eight work competencies. In this activity, we'll match each job title with two individual competencies. Take a moment to check the difficulty level and content of each competency.

Certification in Prework Training

Prework Training students must master **seven** individual work competencies, which can be drawn from any of the different trades listed in the Directory of Semi-Skilled Trades. They may all be Level I competencies.



