WOTP: Making It Work! Five Pillars for Creating a Successful WOTP Program

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### Who can enroll in the WOTP?



#### 23.3

A student who is at least <u>15 years of</u> <u>age on September 30 of the school</u> year in which he or she begins the training may enroll in either training path if the student's last report card of the school year or individualized education plan shows that the training path, among all the training paths offered at the secondary level, **is most likely to meet the student's interests, needs and abilities.** 

## Basic School Regulation, continued:

#### 23.4

A student may be admitted to prework training if the student <u>has</u> <u>not</u> achieved the objectives of the elementary level programs of studies for **language of instruction and mathematics**.

#### 23.5

A student may be admitted to training for a semiskilled trade if the student <u>has</u> achieved the objectives of the elementary level programs of studies for **language of instruction and mathematics**, but <u>has not</u> earned the credits in the first cycle of the secondary level in those subjects. (Interpreted to mean Secondary 2 credits).

<b>PWT</b>	<b>TSST</b>
Three (3)-year program	One (1)-year program
Goal: Gradual, supportive integration into the workforce; continue to support academic progress at the elementary level based upon IEP; develop life skills.	Goal: Certify student in a specific semiskilled trade; strengthen core academics at the Secondary Cycle I level; help students consider all options after completing program.
Reporting: Letter Grades (A,B,C or D)	<b>Reporting: Percentage Grades</b>
<pre>Certification based solely upon success in these practical training components: Year I: Introduction to the World of Work (150 hours: all in school) Year II: Work Skills – 300 hours (≈ 80% of this time out at work)</pre>	Certification based solely upon success in these practical training components:Preparation for a Semiskilled Trade: 375 hours (≈ 80% of this time at work)Preparation for the Job Market: 75 hours

### Five Pillars of a Successful WOTP Program



#### **Our Team/Our Model**

- Core Teachers
  - Creating a sense of family
- Full-time technician
  - Consistency
  - Shared between two classes
- Part-time "stage" coordinator

#### **Our Administration**

- Student placement following teacher consultations
- Acknowledges teacher expertise & receptive to teacher feedback
- Provides additional support; discipline, student services etc.

#### **Our Community Partners**

- Create partnerships in your community
- Be aware of student profile and stage placement compatibility
- Set clear expectations early with both students and "employers"

#### **Communication**

- On-going parent communication
  - Program Information Night
  - Regular e-mails & phone calls home to discuss progress

#### **Program Recognition**

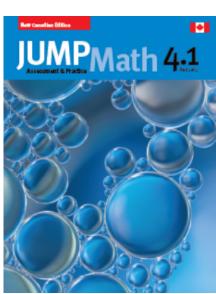
- Carving out our place in the school;
  - Recognizing achievement & success, i.e. graduation ceremonies, prom etc.
- Staff meeting program presentation;
  - Explaining student profiles, program requirements & student success stories
- Inclusion of students in student life activities;
  - Leadership, student council, sport teams etc.
  - Fire drills, picture day, school-wide assemblies

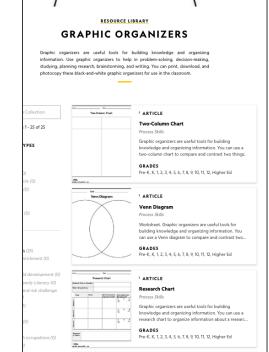
## **Our Best Practices**

- Wednesday, Thursday & Friday visits
- End of the year party
  - Certificate for every student
  - Parents invited
  - International buffet
- Monthly birthdays
- Some days are hard, don't forget to "laughtrack".

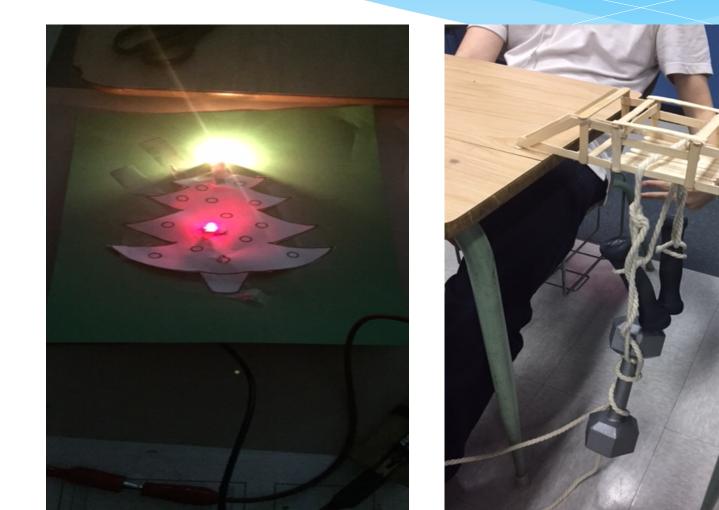
### Some Resource Examples:

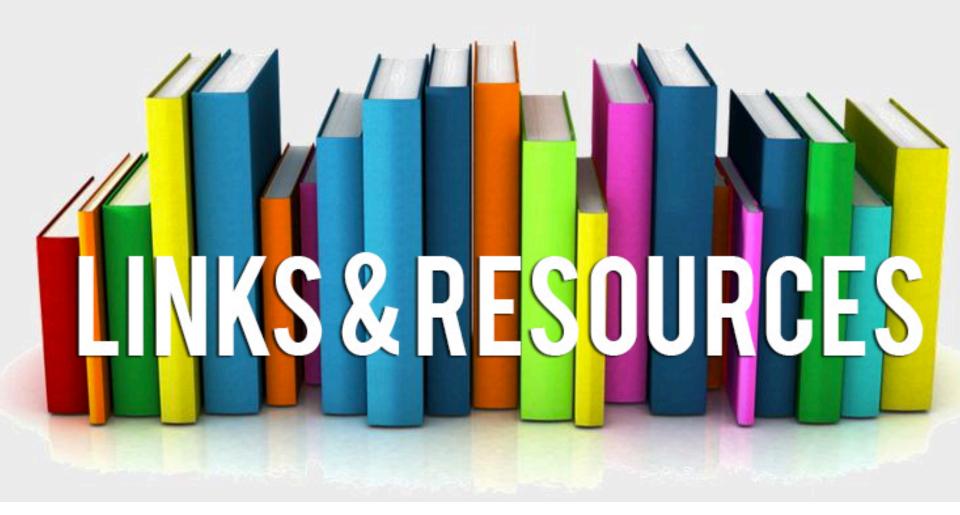






# **STEAM Project Ideas**





Refer to our Handout for the full list which includes novels, magazines, STEAM projects, workbooks, board games, movies and documentaries, and online resources and apps!