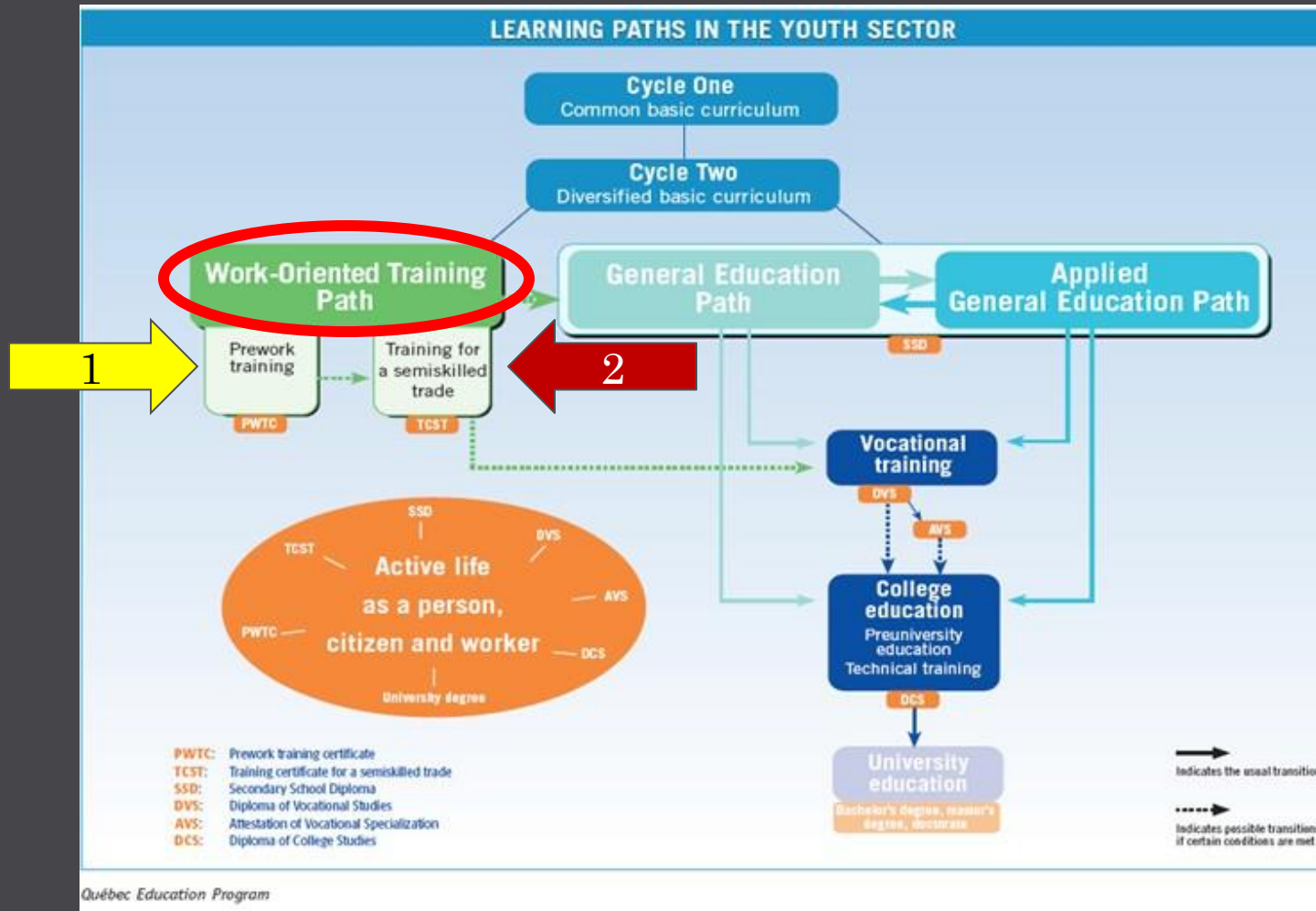




The Basics

WOTP

A learning path that provides young people who have learning difficulties with the possibility of pursuing their studies and obtaining certification through training.







- 3-year program
- Intended for students who have not achieved objectives of the elementary level program of studies for **language of instruction and mathematics**.
- Reporting in letter grades: A, B, C, D.
- Certification dependent upon successful completion of practical training.
 - Year 1 - World of Work (150 hours in school)
 - Year 2 - Work Skills (300 hours outside school)
 - Year 3 – Work Skills (600 hours outside school)
- Prework Training Certificate attests to the student's general employability skills.

Prework Training



General Education

- English Language Arts
- Mathematics
- FSL (Year 1 & 2)
- Geography, History and Citizenship Education
- Technological and Scientific Experimentation (Year 1)
- Physical Education and Health (Year 1 & 2)
- Autonomy and Social Participation
- Unapportioned Time

Practical Training

- Preparation for the Job Market
- Introduction to the World of the Work (Year 1)
- Work skills (Year 2 & 3)





Flexibility and Differentiation

- **None of the content is prescribed**
- **Students progress at their own pace**
- **General Education:** Most of the competencies targeted are essentially the same as those in the QEP for elementary education and Secondary Cycle One, but with greater emphasis on their **concrete application in situations in everyday life.**
- **Practical training:** Stimulated or real-life situations to develop skills in the *Directory of Semiskilled Trades* and develop students' employability skills.

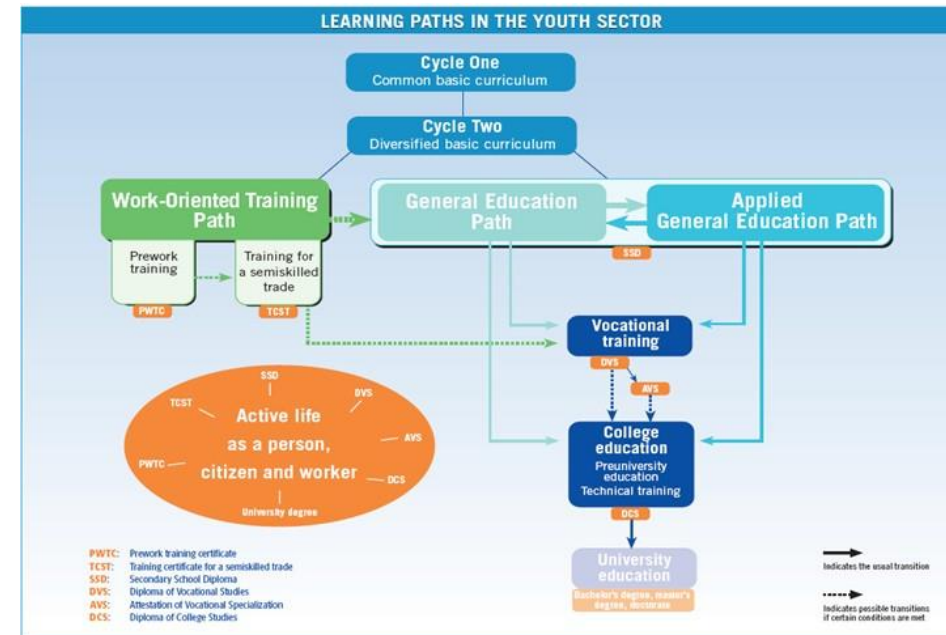


Prework Training students must master seven individual work competencies, which can be drawn from any of the different trades listed in the Directory of Semi-Skilled Trades. They may be all level 1 competencies.



Transitions

- Complete PWT and then transition to TST
- Bridge from PWT to TST after year 2.
- Entry level job





- 1- year program
- Intended for students who has achieved the objectives of the elementary level programs of studies for language of instruction and mathematics, but has not earned the credits in the first cycle of the secondary level in those subjects
- Reporting in percentage grades.
- Certification dependent upon successful completion of practical training.
 - 375 hours in Preparation for Semiskilled Trade
 - 75 hours in Preparation for the Job Market
- Training for Semiskilled Trade Certificate with the specific semiskilled trade noted on the certificate.

Training for a Semiskilled Trade



General Education

- English Language Arts
- Mathematics
- FSL

Practical Training

- Preparation for the Job Market
- Preparation for a Semiskilled Trade





Preparation and Continuing Education

- **General Education:** Academic curriculum is the standard Secondary Cycle I program for ELA, FSL and Math; however, the content and approach should be adapted to students' needs and interests.
- **Practical Training:** 375 hours devoted to practicum/work placements.

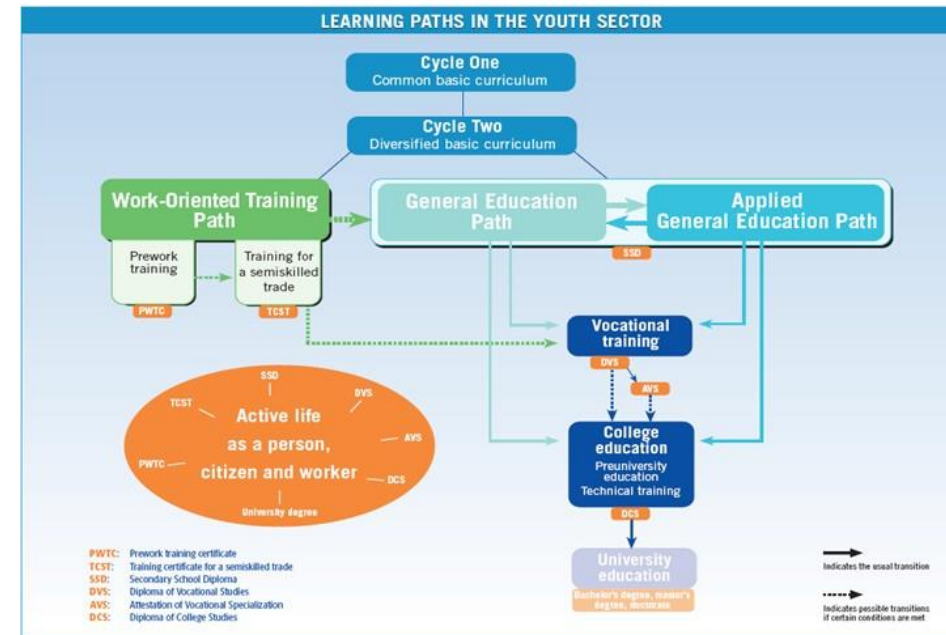


Training for a Semiskilled Trade students must master ALL non-optional work competencies listed under one semiskilled trade title and pass the Preparation for the Job Market course.



Transitions

- Return to General Education or Applied General Education
- Second Certification
- Bridge to VT
- Enter the job market



Practical Training is a Key Element

Directory of Semiskilled Trades

List of Semiskilled Trades

The semiskilled trades are listed by sector in vocational and technical training.

An asterisk after a sector name means that there are no semiskilled trades in that sector.

Sector 01 Administration, Commerce and Computer Technology	+
Sector 02 Agriculture and Fisheries	+
Sector 03 Food Services and Tourism	+
Sector 04 Arts	+
Sector 05 Woodworking and Furniture Making	+
Sector 06: Chemistry and Biology*	+
Sector 07 Buildings and Public Works	+
Sector 08 Land Use Planning and the Environment	+
Sector 09 Electrotechnology	+
Sector 10 Motorized Equipment Maintenance	+
Sector 11 Mechanical Manufacturing	+

Materials and Resources

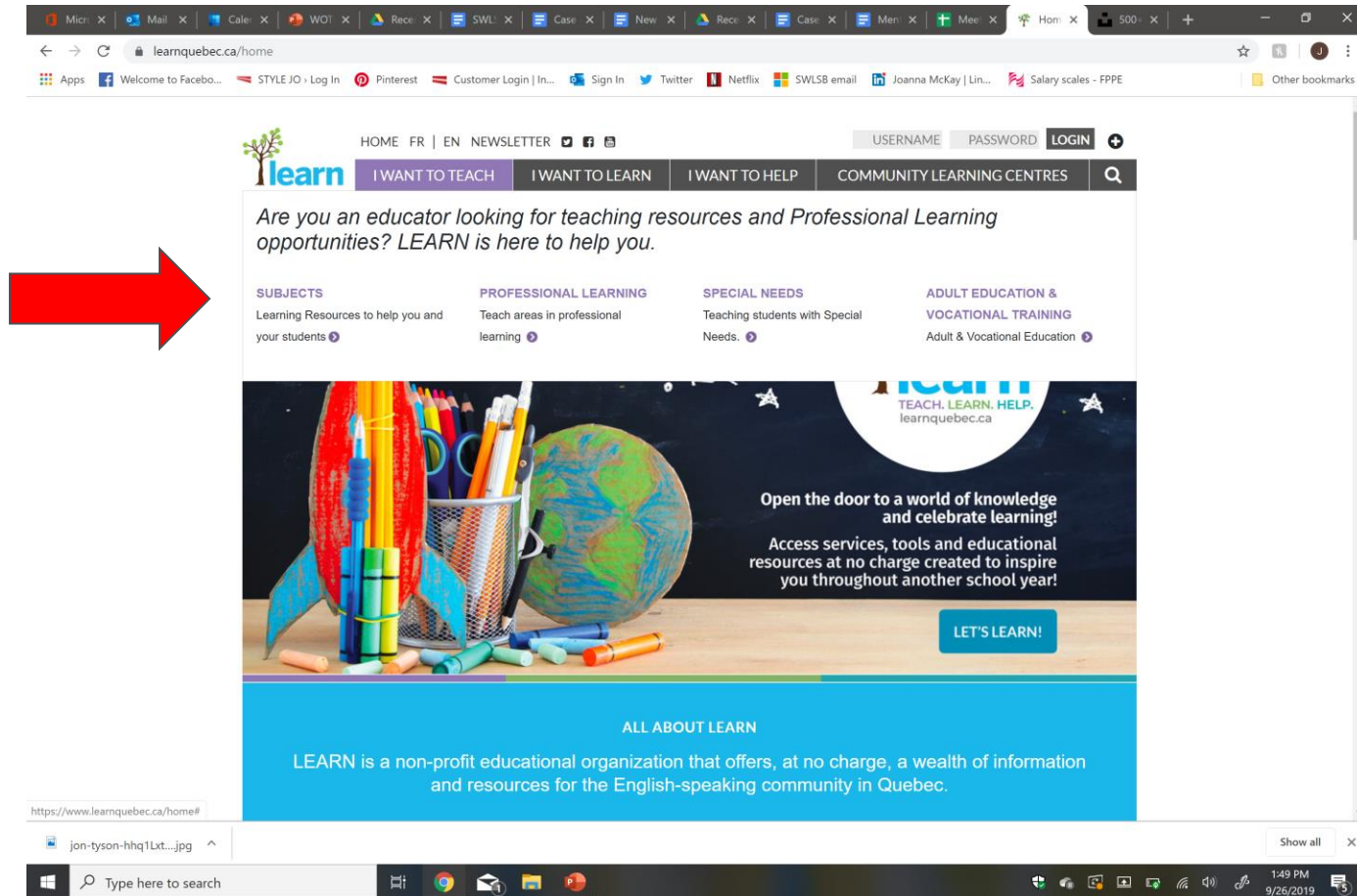
MEES- Program
documents, Directory of
Semiskilled Trades

Professional Learning-
Mentoring archives, QPAT
info

Teaching and Learning
Tools- tools developed by
WOTP community



Learn website



The screenshot shows the homepage of the Learn website (learnquebec.ca). The browser's address bar displays the URL. The website features a navigation menu with tabs for 'I WANT TO TEACH', 'I WANT TO LEARN', 'I WANT TO HELP', and 'COMMUNITY LEARNING CENTRES'. A red arrow points to the 'I WANT TO LEARN' tab. Below the navigation, a main heading asks if the user is an educator looking for teaching resources and professional learning opportunities. A grid of four categories is displayed: 'SUBJECTS', 'PROFESSIONAL LEARNING', 'SPECIAL NEEDS', and 'ADULT EDUCATION & VOCATIONAL TRAINING'. A large banner image shows school supplies and a globe, with text encouraging users to 'Open the door to a world of knowledge and celebrate learning!' and a 'LET'S LEARN!' button. At the bottom, a blue section titled 'ALL ABOUT LEARN' describes the organization as a non-profit providing educational resources.

learn

HOME FR | EN NEWSLETTER USERNAME PASSWORD LOGIN

I WANT TO TEACH I WANT TO LEARN I WANT TO HELP COMMUNITY LEARNING CENTRES

Are you an educator looking for teaching resources and Professional Learning opportunities? LEARN is here to help you.

SUBJECTS
Learning Resources to help you and your students

PROFESSIONAL LEARNING
Teach areas in professional learning

SPECIAL NEEDS
Teaching students with Special Needs

ADULT EDUCATION & VOCATIONAL TRAINING
Adult & Vocational Education

learn
TEACH. LEARN. HELP.
learnquebec.ca

Open the door to a world of knowledge and celebrate learning!
Access services, tools and educational resources at no charge created to inspire you throughout another school year!

LET'S LEARN!

ALL ABOUT LEARN

LEARN is a non-profit educational organization that offers, at no charge, a wealth of information and resources for the English-speaking community in Quebec.

Subjects

The screenshot shows a web browser window with the URL learnquebec.ca/subjects. The page displays a grid of subject cards for secondary education. A red arrow points to the 'Work-Oriented Training Path (WOTP)' card.

Subject	Level
SECONDARY	SECONDARY
ELEMENTARY SECONDARY	ELEMENTARY SECONDARY
PROJECT ENTREPRENEURSHIP EXPLORATION OF VOCATIONAL TRAINING	ELEMENTARY SECONDARY
Work-Oriented Training Path (WOTP)	SECONDARY
Guidance-Oriented Approach to Learning (GOAL)	ELEMENTARY SECONDARY
Academic and Career Guidance Content (ACGC)	ELEMENTARY SECONDARY CYCLE 1
CROSS-CURRICULAR RESOURCES	ELEMENTARY SECONDARY

The 'Work-Oriented Training Path (WOTP)' card includes the following details:

- Icon: A person with a gear.
- Text: Work-Oriented Training Path (WOTP)
- Subtext: PREWORK TRAINING TRAINING FOR A SEMISKILLED TRADE

The 'Guidance-Oriented Approach to Learning (GOAL)' card includes the following details:

- Icon: A person with a path.
- Text: Guidance-Oriented Approach to Learning (GOAL)
- Subtext: ELEMENTARY SECONDARY

The 'Academic and Career Guidance Content (ACGC)' card includes the following details:

- Icon: A person with a path.
- Text: Academic and Career Guidance Content (ACGC)
- Subtext: ELEMENTARY SECONDARY CYCLE 1

The 'CROSS-CURRICULAR RESOURCES' card includes the following details:

- Icon: A person with a gear.
- Text: CROSS-CURRICULAR RESOURCES
- Subtext: STEAM / OPEN CREATIVE SPACES FOCUS IN ACTION

Jackpot!

learnquebec.ca/prework-training

Please report any broken links *immediately* to the [website coordinator](#)
For information about the WOTP please contact [Marsha Gouett](#)

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- + Teaching and Learning Tools
- + Professional Learning (including WOTP Mentoring)
- + Curated Resources
- + MEES Resources
- + PWT Student Testimonial Videos
- + WOTP Consultants

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CAREERS
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TWITTER
YouTube
INSTAGRAM
LINKEDIN
#TEACHLEARNHELP

PLEASE SIGN UP TO RECEIVE OUR NEWSLETTER
LEARN News, tools and resources, delivered 9 times a year to your inbox.

YOUR EMAIL ADDRESS (REQUIRED)
YOUR FIRSTNAME (OPTIONAL)
YOUR LASTNAME (OPTIONAL)

I AM:
 an educator
 a student
 a parent
 a community partner

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1:54 PM 9/26/2019

