

# Job coaching for people on the Autism Spectrum

Developing work skills

Offering personalized support

Creating a positive work environment



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Visual or audio resources for work tasks

  
Simulation of the work environment

  
Peer and video feedback

  
Training of social skills needed in work environments

  
Preparation for the transition to work during high school

  
Encouraging and flexible support

  
On-site support

  
Ongoing support

  
Family involvement if appropriate

  
Valuing autonomy

  
Inclusive approach

  
Providing opportunities and choices

  
Understanding both autism and the individual as a whole

  
Concrete and clear instructions about tasks, expectations and regulations

  
Environment respectful to employee interests and needs.