



WOTP Mentoring Community of Practice is pleased to offer:

# End-of-Year Evaluation and Reporting Session for WOTP

---

Thursday, June 18, 2020

Presented by Joanna McKay and Marsha Gouett



# Agenda

1. **Evaluation and Reporting**
  - a. Framework of Evaluation
  - b. PWT
    - i. Evaluation of Learning and Provincial Report Card
    - ii. 2019-2020 School Year
  - c. TST
    - i. Evaluation of Learning and Provincial Report Card
    - ii. 2019-2020 School Year



# NEW RESOURCES!

## Career Development

---

The following documents are handy overviews of the Career Development programs in PWT: **Preparation for the Job Market** (Years 1-2-3), **Introduction to the World of Work** (Year 1) and **Work Skills** (Years 2 and 3). Each document lists the program competencies, the key features and learning targets of the competencies, and the evaluation criteria. As well, program content (concepts and strategies) and resources are summarized in easy-to-read charts. These documents may prove helpful at report card time!

**new** Preparation for the Job Market Overview [Download](#) ↓

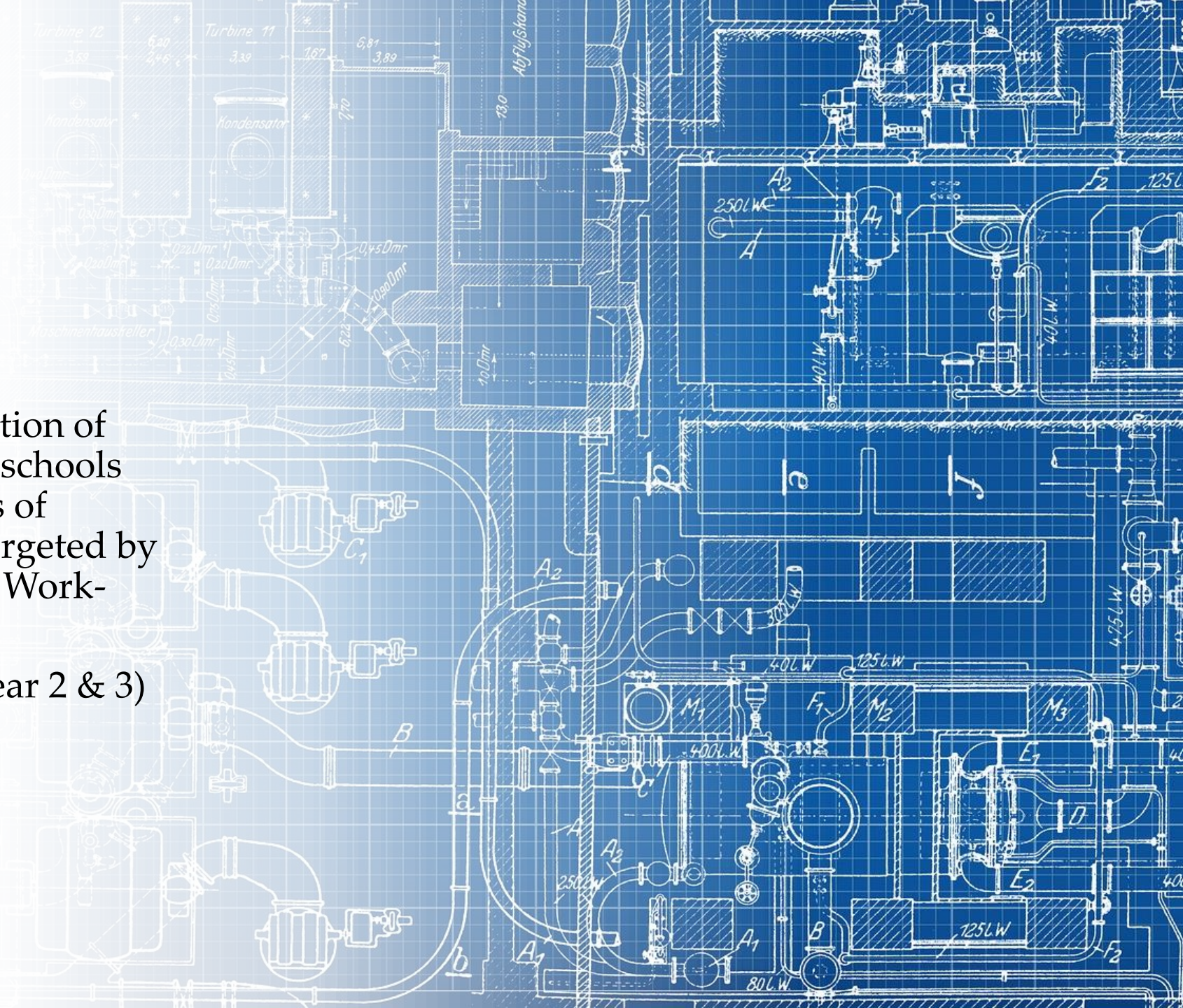
**new** Introduction to the World of Work Overview [Download](#) ↓

**new** Work Skills Overview [Download](#) ↓

⊕ [show list](#)

# Framework for the Evaluation of Learning

- The frameworks for the evaluation of learning are made available to schools to assist teachers in the process of evaluating the competencies targeted by the two training options in the Work-Oriented Training Path.
- Example: [Work Skills](#) (PWT, Year 2 & 3)







# Exemptions for PWT students

---

- the **group average** as described in section 30.1 of the Basic school regulation for preschool, elementary and secondary education.

# Exemptions for PWT students

---

- the weighting for each term and the expression of marks as percentages, as provided for under section 30.2 of the Basic school regulation



The results recorded in section 2 of the report card prescribed by the Basic school regulation must be expressed as a letter grade using the following rating scale:

A	The student meets the requirements set for him/her very well.
B	The student meets the requirements set for him/her.
C	The student partially meets the requirements set for him/her.
D	The student does not meet the requirements set for him/her.

A pass mark in a given subject corresponds to a score of A or B.

# PWT Letter Grade Rating Scale



# PWT Final Marks on End-of-Year Report Card- Rating Scale

- **Year 1**
  - Introduction to the World of Work
  - Technical and Scientific Experimentation (TSE)
- **Year 2**
  - French as a Second Language (FSL)
  - Physical Education and Health
  - Please note that each year has 50h of unapportioned time so FSL and/or PE could continue the next year (year 3)
- **Year 3**
  - ELA
  - Math
  - Geography, History and Citizenship
  - Autonomy and Social Participation
  - Preparation for the Job Market
  - Work Skills

In cases of subjects that will not be taught the following year, the final mark on the end year report card must be expressed using the following rating scale:

A	The student meets the program requirements very well.
B	The student meets the program requirements.
C	The student partially meets the program requirements.
D	The student does not meet the program requirements.



# Exemptions for PWT students

---

- the obligation to include the student's result for an examination set by the Minister (20%) in the calculation of the student's final mark, in keeping with section 30.3 of the Basic school regulation.



The results recorded in section 2 of the report card prescribed by the Basic school regulation must be expressed as a letter grade using the following rating scale:

A	The student meets the requirements set for him/her very well.
B	The student meets the requirements set for him/her.
C	The student partially meets the requirements set for him/her.
D	The student does not meet the requirements set for him/her.

A pass mark in a given subject corresponds to a score of A or B.

# PWT Evaluation and Reporting 2019-2020

- Assign a term 3 mark using the letter grade rating scale (as usual)
- A pass mark is A or B



In cases of subjects that will not be taught the following year, the final mark year report card must be expressed using the following rating scale:

A	The student meets the program requirements very well.
B	The student meets the program requirements.
C	The student partially meets the program requirements.
D	The student does not meet the program requirements.



# PWT Evaluation and Reporting 2019-2020

- Assign a term 4 mark (overall program mark) using the letter grade rating scale for subjects that will not be taught the following year (as usual).
- A pass mark is A or B



**Required Hours  
(3-year program)**

**Required Hours  
this year  
2019-2020**

<b>Work Skills Year 2</b>	300h	300h
<b>Work Skills Year 3</b>	600h	300h
<b>Total Hours Work Skills</b>	<b>900h</b>	<b>600h</b>
<b>Total Hours in School Year</b> (General Education + Practical Training)	2700h over 3 years (900h each year)	2350h (2x900h + 550h)

2019-2020  
PWT  
Certification





# Exemptions for TST students

---

- the group average as described in section 30.1 of the Basic school regulation



# Exemptions for TST students

---

- the obligation to include the student's result for an examination set by the Minister (20%) in the calculation of the student's final mark, in keeping with section 30.3 of the Basic school regulation



A close-up photograph of a hand holding a silver pen, writing the text "100%" on a white surface. The pen is positioned at the end of a long, double-lined underline that extends from the bottom of the percentage symbol. The background is a plain, light-colored surface.

100%

# TST Report Card Results

- The results recorded in the student's report card are expressed as percentages.

# TST Evaluation and Reporting 2019-2020

- Enter a Term 3 (P/NP/NE) for each competency

<b>PASS</b>	The teacher has collected enough evidence to support his/her judgement that a student has attained or not the targeted level of competency
<b>NO PASS</b>	
<b>NOT EVALUATED</b>	The teacher doesn't have enough evidence to support a judgment of <i>Pass</i> or <i>No Pass</i> for a competency

# TST Evaluation and Reporting 2019-2020

- Enter a Final Result (P/NP) for each subject

<b>PASS</b>	<b>In order to determine the result, teachers must consider the results from the first two terms and take into account the evaluations or observations made between the end of the second term and March 13, as well as other observations made until the end of the third term, circumstances permitting</b>
<b>NO PASS</b>	




	Practical Training	
	Required Hours	Required Hours (2019-2020)
Preparation for the Job Market	75h	≥ 250h
Preparation for a Semiskilled Trade	375h	
<b>Total Hours</b> (General Education + Practical Training)	900h	≥ 550h

# 2019-2020 TST Certification



Questions?!

---



For further questions  
please contact  
[jmckay@swlauriersb.qc.ca](mailto:jmckay@swlauriersb.qc.ca)

---



*thanks!*