What was the most valuable part of the session for you? Why?	During the next session, I would like to learn more about:	What could we do to improve the WOTP Mentoring Community of Practice that would help you the most?
<ul> <li>Sharing information with other WOTP teachers.</li> <li>I found the question-and-answer period at the end most helpful.</li> <li>Hearing other people's stories.</li> <li>Being made aware of the resources available I website)</li> <li>Being able to ask questions and the resource overview at the beginning</li> <li>Helping new teachers</li> <li>Connecting with others, for ideas and support</li> <li>The discussion on the adjustments related to the work placements was quite informative.</li> <li>Sharing of different realities and réflexions or solutions that are also shared</li> <li>I value putting faces and voices to names</li> <li>Connecting with others building relationships and sharing experiences and resources. Also understanding the framework of the WOTP. External and internal</li> </ul>	<ul> <li>Various types of work placements / employers that are being offered to students.</li> <li>During the next session it would be nice to have more time to discuss.</li> <li>Stage competencies and how it relates to the trade class.</li> <li>Content for the PSST course.</li> <li>different adaption tools for work skills</li> <li>I would like to hear about the adjustments of the work hours, if there are any.</li> <li>teaching pre work and semiskilled in same group</li> <li>issues regarding meeting all of the subset of skills in placements</li> <li>Other resources available to us. Learn about what other teachers are doing.</li> <li>The student profiles that are best suited for this programme</li> <li>Literacy activities for teenagers/young adults. Strategies for struggling readers. Engaging/authentic materials for reading and writing lessons. Cross- curricula learning activities that link work skills and preparation for the job market with literacy.</li> </ul>	<ul> <li>Maybe have something like a Microsoft TEAM for all WOTP teachers or the equivalent in Google. A place where people could meet and share ideas while not using our personal FB page.</li> <li>It would be helpful to have more frequent mentoring opportunities throughout the year.</li> <li>Introduction package for new teachers</li> <li>Knowing about this mentor ship, resources, and blog at the beginning of school year.</li> <li>Maybe bring guest speakers</li> <li>It is always helpful to get information on the changes related to the WOTP documentation.</li> <li>I am very appreciative of what you doIt is awesome that you are creating the videos for WOTP 101</li> <li>peer pairing</li> </ul>

<ul> <li>hours. In-house businesses that can be considered external.</li> <li>Hearing the overview of the new resources.</li> </ul>	<ul> <li>assessment and eval</li> <li>More resources to use for Distance Learning</li> </ul>	<ul> <li>I'd like to learn about each program and what creative ideas they are implementing in the classroom to support the WOTP learning. Thanks again Johanna and Marsha for hosting the meeting.</li> <li>Increased access to resources and materials for all the WOTP subjects. Examples of lessons and units of work for subjects such as English Language Arts etc.</li> </ul>
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