

WOTP Mentoring Community of Practice

Check-In

November 17, 2020





WELCOME

A hand is shown writing on a checklist in a notebook. The checklist has several items, some of which are "Drive" and "Mas". The notebook is on a desk, and there are some colorful shapes (yellow and teal) in the background.

Agenda

- Welcome
- Sharing of NEW RESOURCES
- Introductions
- Check-In

WOTP Guide for Administrators



WORK-ORIENTED TRAINING PATH GUIDE FOR ADMINSTRATORS



- Support the WOTP stakeholders in the organization, administration, and implementation of WOTP.
- Overview of all facets of the WOTP program.

Summary of WOTP Directory of Semiskilled Trades

Many trade codes and competencies have been changed

- Highlights the new trade codes
- Highlights new or revised competencies and trade competency codes.

WOTP DIRECTORY OF SEMISKILLED TRADES

Summary Document

Valid for the 2020-2021 school year only

Source: Ministère de l'Éducation du Québec (MEQ)

The information contained in this Summary document should not be considered an official source of information. This Summary document has been designed by the DEEN-CREATE Subcommittee to be used as a quick reference tool when access to the online version of the Directory of Semiskilled Trades is either impossible or impractical. To ensure proper certification for students, it is strongly advised to verify semiskilled trade titles, codes and competencies with the official online version of the Directory of Semiskilled Trades, as found at the following website:

http://www1.mels.gouv.qc.ca/sections/metiers/index_en.asp?page=recherche

Please take note of the following:

New trade codes are highlighted in yellow; the old course codes crossed out remain for reference purposes.

New or revised trade competencies and trade competency codes are also highlighted in yellow; adjusted wording is crossed out, if applicable.

This symbol ⚠ may appear next to the title of certain semiskilled trades in the Directory to indicate that they have not been revised or validated by the *Comité sectoriel de main-d'œuvre* (industry sector committee) of the related sector. Once they have been thoroughly revised, some of these trades may be kept as is, modified or withdrawn from the Directory of Semiskilled Trades.

Competencies in italics are optional and not required in all workplaces. They could be included in a student's training plan if the practicum setting offers the opportunity for the student to apply them.

Appended to this is a document that lists only the names of the semiskilled trades in English and French.

Please report any errors or omissions in this document to Michilynn Dubeau at michilynd@gmail.com.


Created by the WOTP Project Development Officer
October 2020

Sector : 18 - Fashion, Leather and Textiles ¹

8857 ¹ **Textile production labourer**

M857 ¹

Field of application ¹	Textile production labourers work in textile manufacturing companies. They carry out various manual tasks related to the processing of fibres into spun yarns or threads, weaving, knitting, bleaching, dyeing and finishing of fabrics and other textile products.
Other job titles	Operator helper; forklift operator, handler; production assistant

522 - Operate a lift truck ¹ 	Add to my plan	2 ¹
Performance criteria ¹		
<ul style="list-style-type: none">■ Observance of occupational health and safety rules■ Observance of the maximum load capacity of lift truck and grasping attachments■ Observance of traffic rules■ Compliance with lift truck shutdown and start procedures■ Proper application of work techniques■ Accurate interpretation of signalling instructions■ Concern for pedestrian safety■ Careful handling of merchandise, materials, products, etc.■ Safe driving of lift truck		
Tasks ¹		
<ul style="list-style-type: none">■ Check that the lift truck and its accessories are working properly.■ Install or remove grasping equipment.■ Use the various driver safety devices: seat belt, screen doors, etc.■ Start the lift truck.■ Manoeuvre with the (loaded or empty) lift truck: move forward or backward, make forward or backward turns, check blind spots, etc.■ Shut down the lift truck: put the engine in neutral, engage the parking brake, lower the loading device, etc.■ Park the lift truck.		

NEW Semiskilled Trade

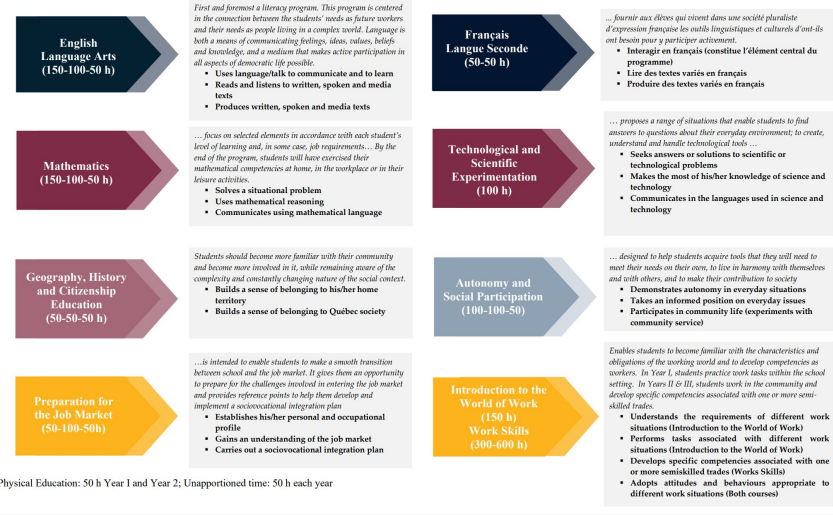
8857 Textile production labourer

Sector 18: Fashion, Leather and Textiles

PWT and TST Competency Placemats

- Snapshot overview of PWT and TST subjects and corresponding competencies.

Prework Training Competencies



Physical Education: 50 h Year I and Year 2; Unapportioned time: 50 h each year

Training for a Semiskilled Trade Competencies



Subjects	Competencies
English Language Arts (200 h) (Secondary Cycle I)	First and foremost a literacy program that has an important role to play in teaching the humanistic values and beliefs of our culture, as well as in cultivating the understanding that the courage to be human endures in the face of changing histories, stories and events. <ul style="list-style-type: none"> • Uses language/talk to communicate and to learn • Represents his/her literacy in different media • Reads and listens to written, spoken and media texts • Writes a variety of genres for personal and social purposes
Français Langue Seconde (100 h) (Secondary Cycle I)	La connaissance d'une langue seconde constitue un moyen de communication précieux qui donne accès à une autre culture et à une autre communauté linguistique. Dans une société pluraliste d'expression française comme le Québec, l'apprentissage du français, langue seconde, doit fournir à l'élève du secteur anglophone les outils dont il a besoin pour participer à la vie francophone, tant sur le plan professionnel que sur le plan personnel ou social. <ul style="list-style-type: none"> • Interagit en français • Produit des textes variés en français • Lit des textes variés en français
Mathematics (150 h) (Secondary Cycle I)	Mathematics is a science and a universal language that helps us understand reality. It makes an important contribution to a person's intellectual development, thereby shaping the construction of his or her identity. Its mastery is a major asset when carving out a place for oneself in a society that benefits from its many practical applications. <ul style="list-style-type: none"> • Solves a situational problem • Uses mathematical reasoning • Communicates by using mathematical language
Preparation for a Semiskilled Trade (375 h)	The practicum serves to introduce students to a trade, train them and facilitate their integration into the work force. <ul style="list-style-type: none"> • Develops the specific competencies associated with a semiskilled trade. • Adopts attitudes and behaviours required in the workplace
Preparation for the Job Market (75 h)	It is important to make students aware of the dynamic and changing quality of the job market and to help them realize that there are many ways of entering it. They must learn to manage the different steps involved in a personalized planning process, to adapt to change (e.g. technological developments), and to face difficult or unforeseen circumstances likely to occur at work. <ul style="list-style-type: none"> • Establishes his/her personal and occupational profile • Gains an understanding of the job market • Carries out a sociovocational integration plan

Self-paced learning

Ongoing release of learning capsules.

Posted on WordPress blog along with additional relevant resources

Also posted on FB and Twitter.



The background is a photograph of a wooden desk. On the desk, there are several white Sharpie markers with red and black text. One marker is yellow. There are also several white sticky notes with blue horizontal lines and a blue header that says "Hello my name is". The text "Introductions" is overlaid in white, centered on the page. There are decorative horizontal bars: a thin white one at the top left, a thick yellow one at the bottom right, and a thin white one at the bottom left. A semi-transparent blue circle is also visible on the right side of the page.

Introductions

The background is a close-up, slightly blurred photograph of a wooden desk. On the desk, there are several white Sharpie markers with black caps and one yellow highlighter. There are also several white sticky notes with blue borders and text. One sticky note clearly shows the word "Hello" and "my name is". The overall lighting is warm and focused on the desk items.

Check-In

QUESTIONS, CONCERNS OR COMMENTS

Feedback

Follow up Survey of
WOTP Mentoring

Format

Frequency

Time

