


CREATING & MAINTAINING POSITIVE CLASSROOM CULTURE

ENSURING YOUR CLASS IS THE BEST IT CAN BE



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CONTENTS

- Day to Day
- Establishing Respect
- Establishing Trusting Relationship

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WHAT KIND OF CLASSROOM DO YOU WANT TO HAVE?

- IS IT A PLACE WHERE STUDENTS FEEL THAT THEY CAN HANG OUT? REACH OUT? TOUCH BASE?
- IS IT A PLACE WHERE THEY FEEL THEY BELONG?
- IS IT A PLACE WHERE THEY FEEL SAFE?
- IT'S ABOUT CREATING A SPACE WHERE THEY CAN SUCCEED

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EVERYDAY ESTABLISHING ROUTINE

- GREET EVERY STUDENT AT THE DOOR
 - BE SEEN
 - BE AVAILABLE
- DAILY SCHEDULE – AGENDA
 - STRUCTURE – BEFORE CLASS / DURING CLASS
 - EXPECTATIONS
- JOBS & RESPONSIBILITIES
 - SHARE AUTHORITY

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CLASSROOM SETTING

- SEATING PLAN
 - ASSIGN SEATING
 - IMMEDIATELY KNOW WHO'S THERE

NEVER UNDERESTIMATE THE POWER OF THE WORD
"POINT"

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TALK — LISTEN

- RESPECT MEANS –
 - LISTEN — ACTIVELY LISTEN

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LESSON
SET THE PACE
IN RESPONSE
TO YOUR
STUDENTS

- HOW YOU PRESENT
- HOW LONG THEY CAN STAY FOCUSED
- BE FLEXIBLE
 - TALK
 - PRESENTATION – I DO
 - DO –WE DO
 - SHARE –YOU –THEY TEACH
 - TALK
 - SMALL GROUP
 - REGROUP

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THE THINGS
THEY DON'T
TALK ABOUT
IN UNIVERSITY

- THE DISRUPTERS
 - Never get mad
 - Put it out there
 - Are you telling me you're refusing to do the work?
 - This is how it could happen – give a choice, give a way out
- ALWAYS FOLLOW UP
 - Send them out — Seek them out
 - Most important – they need to know you care — it's not about a power struggle (it's not only about you – it's about the class)

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THE THINGS
THEY DON'T
TALK ABOUT
IN UNIVERSITY

- THE DISRUPTERS
 - "I didn't do anything ..."
 - "Whattttt?"
 - How about him ..."

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THE THINGS THEY DON'T TALK ABOUT IN UNIVERSITY

- THE DISRUPTERS
 - Team Up — Build a community around the student

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THE THINGS THEY DON'T TALK ABOUT IN UNIVERSITY

- HAVE A PLAN
 - Acknowledge how it makes you feel
 - Avoid an unnecessary power struggle
 - Never be visibly angry
- Focus on the now — What do you want them to do?
 - Hey... do me a favour, can you help me out here and pick that up and take your seat — Thank, I really appreciate that
 - The broken record – effortless approach

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THE THINGS THEY DON'T TALK ABOUT IN UNIVERSITY

- Lead them from one place to another (beyond classroom management – it's being a role model, it's being a positive leader)
 - How they feel is important
 - I will give you my full attention – not now because...
 - Say when it's going to happen
- IT'S NOT ABOUT... IT'S ABOUT CONVERSATION
 - Learning as a community – either helping or not
 - Everyone needs to be the best version of themselves – includes you
 - Your actions have a ripple effect

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DISRUPTERS – RULE BREAKERS?

- Learned behaviour – there's carry over
- Still looking for a sense of belonging
- It's not personal – it's what they know — it's what they can control
 - Talk to them – tell them what you want from them
 - Step Outside – you're not in trouble - it's not a big deal
 - I think you're saying – I'm feeling you're
 - Is there something I can do ... did I say something that would make you think
 - Find a solution together – so you can be successful – I want you to be successful
 - Kill'em with kindness approach

REWIND
&
REPEAT
