

Over the years at WOTP Mentoring Community of Practice sessions, many teachers have shared projects they have worked on with their students. This chart was compiled so that all these great ideas and resources are easy to find and in one location. Look no further if you need inspiration, motivation and ideas for your next hands-on project.

<b>Project Name</b>	<b>School and School Board</b>	<b>Description</b>	<b>Curriculum Connections</b>
<a href="#">Tofu and Skateboards</a>	John Grant High School, EMSB	Tofu: Prework (Year 1) cross-curricular project that built entrepreneurial spirit and gave students an opportunity to apply math skills in real life. Skateboards: an empowering entrepreneurship project where students were genuinely engaged and had some life-changing experiences.	<ul style="list-style-type: none"> <li>▪ Mathematics</li> <li>▪ Entrepreneurship</li> </ul>
<a href="#">Stop Motion Animation Project</a>	Joliette High School, SWLSB	Project based learning with Prework and Semiskilled students. A cross-curricular collaborative project that focuses on the arts in WOTP.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> <li>▪ Autonomy and Social Participation</li> <li>▪ Work Skills</li> </ul>
<a href="#">LINKS Elixirs</a>	L.I.N.K.S. High School, EMSB	Future WOTP students created soothing beverages and participated in the OSEntreprene Challenge.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> <li>▪ Geography, History and Citizenship</li> <li>▪ Science</li> <li>▪ Introduction to the World of Work</li> <li>▪ Art</li> <li>▪ Entrepreneurship</li> </ul>
<a href="#">Mini Farm and Smoothie Shop</a>	Macdonald High School, LBPSB	Prework and Semiskilled students involved in cross-curricular, entrepreneurship	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> </ul>

		projects that develop essential workplace skills.	<ul style="list-style-type: none"> <li>▪ Geography, History and Citizenship</li> <li>▪ Science</li> <li>▪ Introduction to the World of Work</li> <li>▪ Preparation for the Job Market</li> <li>▪ Work Skills</li> <li>▪ Training for a Semiskilled Trade</li> <li>▪ Entrepreneurship</li> </ul>
<a href="#"><u>Standing Desks</u></a>	WQSB	Use real-world work skills to teach students how to create a tangible product in a school environment.	<ul style="list-style-type: none"> <li>▪ Mathematics</li> <li>▪ Introduction to the World of Work</li> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>
<a href="#"><u>Entrepreneurship Projects</u></a>	MacKay Center, EMSB	How a work-study placement at a seniors' residence provided students with multiple opportunities to develop their work skills and eventually led to successful entrepreneurial projects (Cookie Day and Manicures).	<ul style="list-style-type: none"> <li>▪ Work Skills</li> <li>▪ Entrepreneurship</li> </ul>
<a href="#"><u>The Bistro</u></a>	Laval Senior Academy, SWLSB	A cross-curricular project that gives the WOTP students not only a safe space to socialize but also to develop their culinary skills.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> <li>▪ FSL</li> <li>▪ Autonomy and Social Participation</li> <li>▪ Preparation for the Job Market</li> </ul>

			<ul style="list-style-type: none"> <li>▪ Work Skills</li> </ul>
<a href="#">Construction Projects</a>	Lake of Two Mountains High School, SWLSB	Staff and students framed a wall and wired it for electricity!	<ul style="list-style-type: none"> <li>▪ Mathematics</li> <li>▪ Science</li> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>
<a href="#">Incorporating Attitudes and Behaviours into the Classroom (Work Skills)</a>	Western Quebec School Board	A helpful toolkit with clear examples of how to incorporate appropriate workplace attitudes and behaviours into the classroom.	<ul style="list-style-type: none"> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>
<a href="#">The WOTP Program as Newsroom and YouTube Channel</a> (Slide 13)	FOCUS High School, EMSB	Students develop and film daily Morning Announcements that are posted on YouTube. These videos are a fun and creative way to incorporate ELA, technology, Introduction to the World of Work and Autonomy and Social Participation into the daily classroom routine.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Autonomy and Social Participation</li> <li>▪ Introduction to the World of Work</li> </ul>
<a href="#">“Stage-Fair” Project</a> (Slide 14)	Centennial Regional High School, RSB	Students prepared, filmed, and edited short videos of themselves at their work placements and created “science fair” style boards to showcase their work placements. This project incorporates Preparation for the Job Market and Work Skills/Preparation for a Semiskilled Trade.	<ul style="list-style-type: none"> <li>▪ Preparation for the Job Market</li> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>

<a href="#">LINKS Family Folktales</a> (Slide 15)	L.I.N.K.S. High School, EMSB	A cross-curricular project where students, with the support and guidance of the teacher, envisioned, wrote, illustrated, and performed their own Family Folktales, culminating in a published collection.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Autonomy and Social Participation</li> <li>▪ Arts</li> <li>▪ Work Skills</li> </ul>
<a href="#">Creating Video as a Teaching Tool in WOTP</a> (Slide 5)	Laurentian Regional High School, SWLSB	Teachers successfully used iMotion and iMovie across many subjects with students in both Prework and Semiskilled. Just a few examples include “Claymation” storytelling and workplace safety videos.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> <li>▪ Introduction to the World of Work</li> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>
<a href="#">Terrarium Pop-Up Shop</a> (Slide 8)	James Lyng High School, EMSB	A teacher taught her students how to create beautiful terrariums as part of their school’s Urban Arts program. This “Etsy-style” entrepreneurship project addresses parts of the Math, ELA, Preparation for a Semiskilled Trade and Preparation for the Job Market curricula.	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> <li>▪ Preparation for the Job Market</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>
Bench Building Project	L.I.N.K.S. High School, EMSB	A cross-curricular project that incorporates Math and Introduction to the World of Work.	<ul style="list-style-type: none"> <li>▪ Mathematics</li> <li>▪ Introduction to the World of Work</li> </ul>
Elections Project	NFSB	An Elections Project which encompasses ELA, Work	<ul style="list-style-type: none"> <li>▪ English Language Arts</li> <li>▪ Mathematics</li> </ul>

		Skills, GHC, ASP, Math/Technology.	<ul style="list-style-type: none"> <li>▪ Geography, History and Citizenship</li> <li>▪ Autonomy and Social Participation</li> <li>▪ Work Skills</li> </ul>
Gingerbread House Competition	Lake of Two Mountains High School, SWLSB	Students compete to make the best gingerbread house. Cross-curricular project that builds math and employability skills in both Prework Training and Training for a Semiskilled Trade.	<ul style="list-style-type: none"> <li>▪ Mathematics</li> <li>▪ Preparation for the Job Market</li> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>
<a href="#">Introduction to the World of Work Template</a>	WQSB	A workshop/lesson plan template for Introduction to the World of Work that focuses on the common themes that exist in the Directory of Semiskilled Trades. An example and ideas are included.	<ul style="list-style-type: none"> <li>▪ Introduction to the World of Work</li> </ul>
<a href="#">Maple Syrup Activity</a>	Laurentian Regional High School, SWLSB	Making maple syrup from start to finish as a cross-curricular project that incorporates many subjects and competencies.	<ul style="list-style-type: none"> <li>▪ Mathematics</li> <li>▪ Science</li> <li>▪ Preparation for the Job Market</li> <li>▪ Work Skills</li> <li>▪ Preparation for a Semiskilled Trade</li> </ul>