

Date \_\_\_\_\_ Subject \_\_\_\_\_

Name \_\_\_\_\_

# Observation of Cross-Curricular Competency Development

Intellectual CCC: To Use Creativity

\_\_\_\_\_ demonstrates competency development in a variety of contexts. ▼  
 (Student's Name)

Key Features	In the classroom...	Context 1 ▼	Context 2 ▼	Context 3 ▼
<p><b>Becomes familiar with all elements of a situation</b></p> <ul style="list-style-type: none"> <li>▶ Defines the objectives and issues involved</li> <li>▶ Is open to different ways of perceiving a situation</li> <li>▶ Listens to his or her intuitions</li> <li>▶ Envisages different scenarios and procedures</li> </ul>	<p>The student can take initiative and visualize possible outcomes when faced with an academic or real-life challenge. Rather than remaining fixed on one idea or right way of accomplishing a task, he or she can envision many ways of proceeding.</p>			
<p><b>Explores</b></p> <ul style="list-style-type: none"> <li>▶ Accepts risks and unknowns</li> <li>▶ Plays with ideas</li> <li>▶ Proceeds by trial and error</li> <li>▶ Turns obstacles into resources</li> <li>▶ Recognizes possible or partial solutions</li> <li>▶ Is receptive to new ideas and ways of doing things</li> </ul>	<p>The student is open to new situations and is willing to take risks. When faced with problems, he or she explores a variety of approaches and is not discouraged by failed attempts. In addition, the student understands the importance of applying strategies and techniques (such as brainstorming) to overcome mental blocks and frustration. He or she is open to suggestions from peers and teachers, while maintaining a sense of individuality.</p>			
<p><b>Adopts a flexible mode of operation</b></p> <ul style="list-style-type: none"> <li>▶ Tries out new approaches</li> <li>▶ Used new ideas</li> <li>▶ Explores new strategies and techniques</li> <li>▶ Explores his/her ideas in new ways</li> </ul>	<p>Always in search of new ways of thinking and doing, the student finds innovative ways to use existing resources and to express his or her ideas.</p>			

