	Subject		+ + + + + + + + + + + + + + + + + + + +	Observation of Cross-Curricula Competency Developmen  Methodological Co	
To Adopt Effective Work Met demonstrates competency development in a variety of contexts. ▼  (Student's Name)					9
	Key Features	In the classroom	Context 1 v	Context 2 ▼	Context 3 •
► Adopt its com ► Ident ► Imag out the ► Reflect	ifies the available resources ines various ways to carry	The student understands the task and the requirements of carrying it out effectively. He or she can list the resources that can be drawn upon to complete the task. After considering different approaches, the student decides on the most appropriate means to reach his or her goal. Finally, the student is able to develop a plan that will help him or her to manage the process.	 		
► Emplo people, ► Adapt and the actions	sts his/her approach  bys the necessary resources: materials, time, etc. cs his/her work method to the task   context and readjusts his/her as required bletes the task	During the course of his or her work, the student demonstrates the ability to assess his or her progress and make the necessary adjustments.	 		
► Exam     Recog     what w     Asses     Imag	yzes his/her procedure ines the procedure used gnizes what was effective and orked less well eses the requirements of the task ines contexts in which the ch could be reapplied	The student reflects on his/her process and determines what worked, what did not and what could be improved in future assignments.	               		

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