Name:	□ Teacher		Self	□ Peer		□ Pare	
Propert Date:	Person evaluation	ng: _					-
Know Yourself Evaluation of P	rogress						
Part • One suggestion I have which would improve this F	POP 'Know You	ırself' µ	process is:	•			
Part ② A good Know Yourself process		,	YES	SOME	NC)	N/A
Identifies personal characteristics (Ex.: learning style, prefere	ences, etc).						
Describes many dimensions of a learner (Ex.: interests, taler weaknesses).	nts,						
Compares ones own ideas about self to those of friends, fan trusted adults (Ex.: likes/dislikes/strong/weak school subjects	,						
Explores various resources (Ex.: Web, books, Tool kits) to u ones interests may link with various career possibilities.	ncover how						
Develops a method to record information about self.							
Creates a personal career profile with both expected and un careers of interest.	expected						
Adjusts according to new information learned from career exexperiences, reflections and discussions.	plorations,						
Part 			YES	ES SOME		NO	
This Know Yourself process is a clear indicator that the stud connections with self and the exploration selected.	ent is making						
MELS working document 3/3/11 Knowingyourself_POP_checklist.doc							
Name:	□ Teacher		Self	□ Peer		□ Pare	ent
	5000.						

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Date: ___

Know Yourself | Evaluation of Progress

Part • One suggestion I have which would improve this POP 'Know Yourself' process is:

|--|

Part ② A good Know Yourself process	YES	SOME	NO	N/A
Identifies personal characteristics (Ex.: learning style, preferences, etc).				
Describes many dimensions of a learner (Ex.: interests, talents, weaknesses).				
Compares ones own ideas about self to those of friends, family and trusted adults (Ex.: likes/dislikes/strong/weak school subjects, etc).				
Explores various resources (Ex.: Web, books, Tool kits) to uncover how ones interests may link with various career possibilities.				
Develops a method to record information about self.				
Creates a personal career profile with both expected and unexpected careers of interest.				
Adjusts according to new information learned from career explorations, experiences, reflections and discussions.				

Person evaluating: _

Part ⑤ Evaluation Summary	YES	SOME	NO
This Know Yourself process is a clear indicator that the student is making			
connections with self and the exploration selected.			