



Name: _____


<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
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Date: _____

Person evaluating: _____



On Task | Evaluation of Progress

Part 1 One suggestion which would improve the On-Task process: 

Part 2 Doing a good job while on On-Task means...	YES	SOME	NO	N/A
learning how to explore using different resources to learn about the career selected.				
following a project plan in a logical and timely order.				
consulting trusted people about information uncovered in order to validate findings (peers, teachers, trusted adults).				
when possible, experiencing the career chosen (virtual visit, Tool kit, interviews, visits, etc.)				
documents all findings in an orderly way in order to be able to have a complete picture of the career being explored.				
adjusting strategies when more, clearer or different information is required				

Part 3 Evaluation Summary	YES	SOME	NO
This student is On-Task.			

MELS working document 3/3/11
Ontaskf_POP_checklist.doc



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POP_Ontask_eval_checklist.doc