Name:	□ Teacher	□ Self	□ Peer	□ Pare	ent
Personal Orientation Project	Person evaluating	:			
Pondering Evaluation of Pro	gress				
Part • One suggestion I have to improve reflection	ns on learning is				
Part ❷ A good reflection		YES	SOME	NO	N/A
Revises career profile while learning about self throuprocess.	igh the KPOP				
Revisits discussions with peers, teachers and/or trus					
considering which suggestions to implement at a late					
Examines the strengths and weaknesses of their placan be modified to be more effective.					
Assess the effectiveness of strategies used and con improvements.	siders possible				
Evaluates the effectiveness of methods used to recoinformation, ideas and learning.	ord important				
Makes judgements concerning the validity of their so information and how the information was used.	ources of				
Contemplates own suitability for the career(s) explor	ed.				
Part 		YES SOME NO		0	
This student reflects effectively on each part of the k	(POP process.				
MELS working document 3/3/11 POP_Pondering_eval_checklist_model.doc					
Name:	□ Teacher	□ Self	□ Peer	□ Pare	ent
Personal Orientation Date:	Person evaluating	:			

Pondering | Evaluation of Progress

Part 0	One suggestion I	have to improve	reflections on	learning is
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Part ② A good reflection	YES	SOME	NO	N/A
Revises career profile while learning about self through the KPOP				
process.				
Revisits discussions with peers, teachers and/or trusted adults,				
considering which suggestions to implement at a later date.				
Examines the strengths and weaknesses of their planning and how it				
can be modified to be more effective.				
Assess the effectiveness of strategies used and considers possible				
improvements.				
Evaluates the effectiveness of methods used to record important				
information, ideas and learning.				
Makes judgements concerning the validity of their sources of				
information and how the information was used.				
Contemplates own suitability for the career(s) explored.				

Part ❸ Evaluation Summary	YES	SOME	NO
This student reflects effectively on each part of the KPOP process.			