Name:	□ Teacher	□ Self	□ Peer	□ Pare	nt	
Exploration	Daman avaluations					
Carboration Date:	Person evaluating:					
Ponder Evaluation of Progre	ess					
Part • One suggestion I have which would help the	is EXPLO reflective	' process is	S:			
Part 2 In a good reflective process, stud	ents	YES	SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process.	nselves through the					
Recognize employment opportunities based on their explorations.						
Analyze and adjusts their exploration process accordiscoveries.	ding to new					
Evaluate the effectiveness of their method of recording information, ideas and learning.	ng important					
Determine their level of interest in different sectors of education.	f vocational					
Make connections between trades and occupations in and programs of study.	they are interested					
Contemplate their overall suitability for vocational ed	ucation					
opportunities.		1/=0		1		
Part © Evaluation Summary		YES	SOME NO)	
This student reflects effectively on each part of the K MELS working document	EP process.					
EXPLO_Ponder_eval_checklist.doc						
Name:	□ Teacher	□ Self	□ Peer	□ Pare	□ Parent	
Experation of Vocational Training Date:	Person evaluating:					
Ponder Evaluation of Progre						
Part • One suggestion I have which would help the	is EXPLO reflective	' process is	S.'			
Part ② In a good reflective process, stud		YES	SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process.	nselves through the		SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process. Recognize employment opportunities based on their explorations.	nselves through the		SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process. Recognize employment opportunities based on their explorations. Analyze and adjusts their exploration process according	nselves through the		SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process. Recognize employment opportunities based on their explorations. Analyze and adjusts their exploration process accordiscoveries. Evaluate the effectiveness of their method of recording	vocational		SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process. Recognize employment opportunities based on their explorations. Analyze and adjusts their exploration process accordiscoveries. Evaluate the effectiveness of their method of recordinformation, ideas and learning. Determine their level of interest in different sectors of	ryocational ding to new ng important		SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process. Recognize employment opportunities based on their explorations. Analyze and adjusts their exploration process accordiscoveries. Evaluate the effectiveness of their method of recordinformation, ideas and learning. Determine their level of interest in different sectors of education. Make connections between trades and occupations	ryocational ding to new ng important f vocational		SOME	NO	N/A	
Revise their career portfolio as they learn about ther KEP process. Recognize employment opportunities based on their explorations. Analyze and adjusts their exploration process accordiscoveries. Evaluate the effectiveness of their method of recordinformation, ideas and learning. Determine their level of interest in different sectors of education.	ryocational ding to new ng important f vocational they are interested		SOME	NO	N/A	