



## Taking Stock

**Learns about different trades and occupations:**

Participates in one or more experiential job-shadowing activity(ies)

### Progress ▾

**What have I learned about this trade?**

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### Am I on track? ▾

**What went well? What would I change if I could do this again?**

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### My exploration continues ▾

**How does this affect my exploration?**

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