



Name: _____

<input type="checkbox"/> Teacher	<input type="checkbox"/> Self	<input type="checkbox"/> Peer	<input type="checkbox"/> Parent
----------------------------------	-------------------------------	-------------------------------	---------------------------------

Date: _____

Person evaluating: _____



Pondering | Evaluation of Progress

Part 1 One suggestion which would help improve the 'pondering' process:**Part 2** When Pondering the student ...

	YES	SOME	NO	N/A
Revising the entrepreneurial profile as new information is uncovered.				
Assessing the effectiveness of strategies used and considering possible improvements.				
Considers the strengths and weaknesses of individual/group planning and how it can be modified to be more effective.				
Revisits discussions with peers, teachers, trusted adults and entrepreneurs, considering which suggestions to implement in the future.				
Evaluates the effectiveness of their method of recording important information, ideas and learning.				
Reflects on their entrepreneurial profile, making additions / revisions based on their experience.				
Contemplates their overall entrepreneurial suitability				

Part 3 Evaluation Summary

	YES	SOME	NO
This student reflects effectively at all stages of the career exploration.			

MELS working document
En_Ponder_checklist.doc



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