Entra	Name:	□ Teacher	□ Self	□ Peer	□ Pare	nt
preneu	Data	Porcen evaluating				
Entrepreneurship	Date:	Person evaluating	J			
Pr	ofile Evaluation of Progres	s				
Part 0	One suggestion which would improve the	development of her/l	his Entrepr	eneurship 'ı	Profile' is	
Part 2	Building an Entrepreneurial profile mea	ns the student	YES	SOME	NO	N/A
	own entrepreneurial qualities (Ex.: flexible					
Compare	s own qualities to those of entrepreneurs,	friends, family and				
trusted ac	dults (Ex.: perceived strengths/weaknesses	s).				
	xisting entrepreneurial qualities within a pr					
	sonal goals to strengthen or develop new e	ntrepreneurial				
	while working on a project.					
	own qualities and experiences when sele	cting strategies to				
put into a						
	wn profile according to new information lean					
	s type(s) of involvement (Ex.: Self-employe					
intraprene	• • • • • • • • • • • • • • • • • • • •	eu, entrepreneur,				
	,		1/50	1 0011		
	Evaluation Summary		YES	SOME	N	<u> </u>
	ent is developing an entrepreneurial profile	9.				
MELS working of En_Profile _che						
Ontro	Namo:	□ Teacher	□ Self	□ Peer	□ Pare	nt
entre preneur	Name:	1 Teacher	□ Seli	□ FCCI	□ Fale	iit.
Ship	Date:	Person evaluating	j:			
Pr	ofile Evaluation of Progres	S				
Part 0	One suggestion which would improve the	development of her/	his Entrepr	eneurship 'ı	Profile' is	
Part ② Building an Entrepreneurial profile means the student		YES	SOME	NO	N/A	
	own entrepreneurial qualities (Ex.: flexible					
			1	1		
Compare	s own qualities to those of entrepreneurs,	friends, family and				
trusted ac	s own qualities to those of entrepreneurs, dults (Ex.: perceived strengths/weaknesses xisting entrepreneurial qualities within a pr	s).				

Part ② Building an Entrepreneurial profile means the student		SOME	NO	N/A
Identifies own entrepreneurial qualities (Ex.: flexible, perseveres, etc.).				
Compares own qualities to those of entrepreneurs, friends, family and trusted adults (Ex.: perceived strengths/weaknesses).				
Applies existing entrepreneurial qualities within a project.				
Sets personal goals to strengthen or develop new entrepreneurial qualities while working on a project.				
Draws on own qualities and experiences when selecting strategies to put into action.				
Adjusts own profile according to new information learned from entrepreneurial experiences, reflections and discussions.				
Considers type(s) of involvement (Ex.: Self-employed, entrepreneur, intrapreneur).				

Part ⑤ Evaluation Summary	YES	SOME	NO
This student is developing an entrepreneurial profile.			