




Activity title	Developing Entrepreneurial Qualities		
Overview	Critical examination of individual entrepreneurial qualities is essential to success in the Entrepreneurship classroom. This activity will ask students to examine entrepreneurial qualities, to identify two qualities which best describe him/herself, to provide justification for his/her choices and to share those qualities with the class as they contribute to the creation of a <i>Entrepreneurial Quality Wall</i> . Students will also examine which qualities they would like to build on and develop an action plan for how they will accomplish that goal.		
Duration	45 min	Materials	Entrepreneurial Qualities activity sheet, cue cards, chart paper or bristol board if needed
ICT	None required		
Grouping	individual	pairs	small groups
Teaching	whole class	small groups	pairs
Artifacts	<p>A completed <i>Profile Entrepreneurial Qualities</i> activity sheet. A contribution to the <i>Entrepreneurial Qualities Wall</i> Completed From Goals to Actions graphic organizer – an action plan on how each student will continue to build their entrepreneurial skills</p>		

Links with the Entrepreneurship program		
Competencies	Competency 1 Determines his/her suitability for entrepreneurship	Competency 2 Implements an entrepreneurial project
Key Features	Determines his/her entrepreneurial profile Looks critically at his/her entrepreneurial profile	

EN Program Content (QEP: pp. 22-25)			
EN qualities	Initiative, rigour		
Strategies	Communication	Exploration	Conflict-management
		Using reference tools	
	Problem-solving	Metacognitive	Decision-making
		Setting personal objectives Taking time for personal reflection	
	Reflection and review		
Knowledge			

Evaluation Criteria <i>(Updated framework for the evaluation of learning)</i>			
<i>* For feedback purposes, not to be considered in the student's report card mark.</i>		Information clarifying the criteria	
Proficiency of subject-specific knowledge targeted in the program content (QEP)*			
Relevant planning			
Effective implementation of an entrepreneurial project			
Relevant reflection		Reflection on entrepreneurial profile	
Evaluation tools	graphic organizer	observation	reflection
	peer evaluation	self-evaluation	activity sheet and cue card

 Process		
	Role of teacher	Role of student(s)
Before	<p>Acknowledge that social entrepreneurial projects are chosen based on a passion for a community need resulting in a group whose members may not have all the qualities necessary to carry out the project. The first step is taking stock of what qualities individuals have. Use the attached activity sheet for the first time before students have been involved in an entrepreneurial project.</p> <p>If you do not have an <i>Entrepreneurial Qualities Wall</i> in your classroom, create one by using chart paper or bristol board where students can post their qualities and all students can and use it as a reference.</p>	<p>Listen, reflect and contribute to a discussion</p>
1	<p>Provide each student with the Profile Entrepreneurial Qualities activity sheet.</p> <p>Allow students time to examine and to ask clarifying questions. Provide instructions on how to complete the activity sheet.</p>	<p>Each student will critically examine a list of entrepreneurial qualities as described in the Entrepreneurial program.</p> <p>They will have the opportunity to ask any clarifying questions necessary for understanding and complete the activity sheet as instructed.</p>
2	<p>Ask each student to choose the two entrepreneurial qualities that best describe him/her and describe what these qualities looks like in action. They will each write their information on cue cards.</p> <p>Each student will also find two resources that provide a definition of his/her particular entrepreneurial qualities and add this to the cue cards.</p> <p>Ensure that the cue cards are added to the <i>Entrepreneurial Qualities Wall</i>.</p>	<p>Each student will choose two entrepreneurial qualities that best describe him/her and will provide an example of what these qualities looks like in action. They will each record their information on cue cards.</p> <p>For homework each student will find two resources that provide a definition of his/her particular entrepreneurial qualities and add this information to the cue cards, which will be added to the <i>Entrepreneurial Qualities Wall</i>.</p>
3	<p>Ask students to select 2-4 qualities that they want to continue to develop. Provide students with the From Goals to Actions graphic organizer to set action goals and select strategies on how they will go about developing each quality targeted.</p>	<p>Using the Entrepreneurial Qualities activity sheet, each student will select 2-4 qualities that they want to continue to develop. They will use the From Goals to Actions graphic organizer to set action goals and strategies on how they will go about developing each quality targeted.</p>
Follow-up	<p>Ask students to complete the Profile Entrepreneurial Qualities activity sheet at different times during the project process (before, during, after).</p> <p>Think of different ways that you can use your <i>Entrepreneurial Qualities Wall</i>.</p>	<p>Students may choose to review their entrepreneurial qualities at different times. They may find that this is a useful process midway through the year.</p>

Profile | Entrepreneurial Qualities

What project are you considering, carrying out or have completed?

- Prior to project involvement
 During project involvement
 After project completion

Quality	Quality in action (What does it look like?)	Assess your development by placing an x on the line
<input type="checkbox"/> Autonomy		_____ Needs improvement Strong
<input type="checkbox"/> Ability to adapt		_____ Needs improvement Strong
<input type="checkbox"/> Cooperation		_____ Needs improvement Strong
<input type="checkbox"/> Creativity		_____ Needs improvement Strong
<input type="checkbox"/> Resourcefulness		_____ Needs improvement Strong
<input type="checkbox"/> Determination		_____ Needs improvement Strong
<input type="checkbox"/> Commitment		_____ Needs improvement Strong
<input type="checkbox"/> Team spirit		_____ Needs improvement Strong
<input type="checkbox"/> Initiative		_____ Needs improvement Strong
<input type="checkbox"/> Leadership		_____ Needs improvement Strong
<input type="checkbox"/> Perseverance		_____ Needs improvement Strong
<input type="checkbox"/> Rigour		_____ Needs improvement Strong
<input type="checkbox"/> Work ethic		_____ Needs improvement Strong
<input type="checkbox"/> Sense of responsibility		_____ Needs improvement Strong
<input type="checkbox"/> Solidarity		_____ Needs improvement Strong
<input type="checkbox"/> Flexibility		_____ Needs improvement Strong
<input type="checkbox"/> Tolerance for stress		_____ Needs improvement Strong



These are goals for ▶

Goals ▼

What do I want
to accomplish? ▼



Actions and strategies ▼

How can I get there? What can I
do today, every week, every month? ▼

Timeline ▼

When do I expect
to reach my goals? ▼

