

Career Development Info

Issue 4 | September 1, 2010

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work Oriented Training Path

September 2010 is the launch of a new look and frequency for the Career Development Info newsletter. The goal of the monthly editions is to keep educators connected with the Anglophone education community, classroom pedagogy, technology, resources available, upcoming professional development opportunities and so much more. Have a great school year everyone! For an interactive version of the newsletter visit: http://learnquebec.ca/en/content/curriculum/career_dev/

POP Index.....

Exploring the new POP Index Web site enables students to access the experiential tool kits and use a variety of virtual tools that include experiential and virtual visits, and key people. The POP Index is aligned pedagogically with the POP, Explo and EN programs.



POP Index features to note:

- The key to using the POP Index is the ability to search by keyword(s) linked to all types of tools and fields of interest.
- Users can propose a new tool and add digital resources.
- 'My Bookmarks' allows users to organize and bookmark the links for the tools they find useful and interesting.
- Be aware that students need to understand copyright rules. Information is provided on the site.
- A discussion forum, aggregator and blog will soon be available.

Easy to use and choc full of resources, the POP Index at <http://www.repertoire.qc.ca/en/> is a great place for students to explore occupational or training sectors and tryout actual situations.

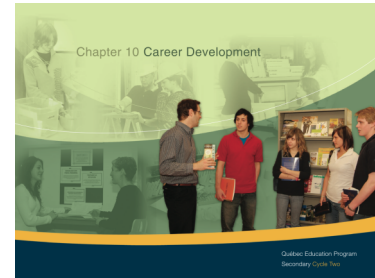
NEW! Explo online professional development..

The Explo Web-based training site is an interactive, self-directed professional development tool. Situations typically encountered in the Explo classroom offer teachers learning activities, classroom tools, resource documents, and suggested best practices. The site, especially helpful to teachers new to Explo, is intended to complement, not replace, the professional development teachers receive from MELS or school board-based training sessions. Click on <http://explotraining.qc.ca/>. The POP site launched last year: <http://poptraining.qc.ca/>



Fall start up | Read the MELS program?.....

If you are new to teaching POP, Explo or EN; or returning to teaching one of these programs, take time to read (or re-read) the MELS curriculum program. A quick and easy read that will provide you with a clear overview of what is to be learned.



http://learnquebec.ca/en/content/curriculum/career_dev/ Overview

You've got snail-mail!

One stop shopping, or almost! Look for an 11 by 17 document to arrive in your mailbox soon. This resource contains links to pertinent resources, Web and sometimes paper, that will make teaching and learning in POP, Explo and EN interesting and manageable. Post the resource in the classroom as a reminder to you and your students.

NEW! Survival basics.....

Survival Basics are available for POP, Explo and EN to help you start up the school year with your students. This section includes simple activity lesson plans, evaluation checklists, links to the program, etc.

http://learnquebec.ca/en/content/curriculum/career_dev/

Putting competencies into action | Learning and evaluation processes | KPOP | KEP | PPPP.....



Read the program? Not sure what it all means? What are you supposed to do come Monday morning? Take a look at a simple resource that provides an overview of each of the three programs broken down into the phases of learning that students experience, recursively, during a career exploration in POP; during explorations of vocational sectors in Explo; and during each project in EN.

POP—KPOP...K-Know yourself; P-Plan; O-On-Task; P-Ponder
EXPLO—KEP...K-Know yourself more; E-Explore; P-Ponder
EN—PR-Profile of self and community; PL-Plan; PR-Proceed; P-Ponder. *Contact your school board consultant for a paper copy.*

