

Career Development Info

Issue 10 | September 6, 2011

Personal Orientation Project | Exploration of Vocational Training | Entrepreneurship | Work Oriented Training Path

Fall start up | Read the MELS program?

If you are new to teaching POP, Explo or EN, or returning to teaching one of these programs, take time to read (or re-read) the MELS curriculum program and the *Framework for the evaluation of learning*. A quick and easy read that will provide you with a clear overview of what is to be learned and evaluated.

http://learnquebec.ca/en/content/curriculum/career_dev/

Upcoming events

September 14 | Survival Basics & Mentoring meeting
http://learnquebec.ca/en/content/curriculum/career_dev/

September 23 | Secondary to Cégep transitions conference
<http://lceeq.ca>

October 13 | Mentoring online meeting 1
http://learnquebec.ca/en/content/curriculum/career_dev/

October 20 | Webinar Resources Galore
October 27 | Webinar Resources Galore
http://learnquebec.ca/en/content/curriculum/career_dev/Webinars/index.html

November 3 | POP-ePEARL Professional Development
Contact your school board consultant

November 9 | Vocational training symposium
Mark your calendars as the second annual Vocational & Technical Training Symposium is scheduled for Wednesday, November 9, 2011 at the Sheraton Airport Hotel. The objectives of the symposium are to promote vocational training and career/technology training as a viable choice and to dispel notions that vocational and technical training are second choices, offer no opportunities for further studies and do not lead to meaningful employment.

Keynote speakers, several series of workshops,

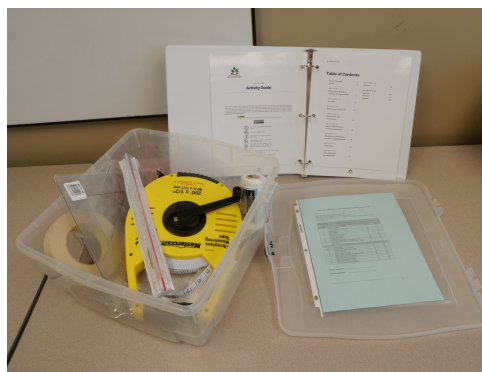
exhibits and the opportunity to network await you at this symposium. Registration, which is limited, will only open in mid October. Ask your consultant if you are interested in hearing more about this symposium.

Tool kits in the POP classroom.....

Are you a teacher new to the POP classroom or returning for another year? Well, more tool kits will be arriving in your classroom this fall. What are tool kits you say? Tool kits are hands-on resources that allow students to try out different work functions in the field that they have chosen to explore. Most POP classrooms already have 18 tool kits. This fall, 11 more tool kits will be arriving! Your students can experience taking a person's blood pressure, installing a floating floor for a customer or working on a new product design as an industrial designer. These new kits are very exciting.

For all things tool kits, a new section has been added to the Career Development website at LEARN. As a teacher, discover the links that students need to have access to while trying out a tool kit. You can also consult one of the documents available to teachers as they guide students through the tool kits. Visit this one section for all things tool kits!

http://www.learnquebec.ca/en/content/curriculum/career_dev/pop/tool_kits.html





- Students began referring to the POP phases as buzz words. They were using the program but in their own words.
- New teachers might find it easier to learn about POP by using POP-ePEARL!

POP-ePEARL: Pilot project complete.....

Looking for a way to support and guide students with their Personal Orientation Project (POP) explorations? POP-ePEARL is a web-based bilingual portfolio that has been specifically designed to support the portfolio process while enabling students to work within the framework of the POP learning and evaluation process: K–Know Yourself, P–Plan, O–On-Task, P–Ponder. Working with this software encourages students to take charge of their own learning and to work recursively within the POP process. Teachers can easily track student learning and offer feedback along with that of parents and peers.

During the 2010-11 school year, POP-ePEARL was piloted by 2 teachers with 3 classes and a total of 81 students at Royal West Academy and 2 students at Beaconsfield High School. At a debriefing session, participating teachers provided feedback about their own experiences as well as observations of their students' experiences. This feedback is being used to fine-tune the software, thus ensuring that the final version of this digital portfolio is appropriately adapted to the needs of the POP class.

Teachers specifically noted the following while using POP-ePEARL:

- POP-ePEARL provided support that improved the quality of explorations because it guided each phase.
- The process diagram at the top of the work page provided navigation allowing one to move back and forth between different phases.
- The timeline showed progress enabling them to keep track of student work and see any gaps.
- Using POP-ePEARL helped students keep their work organized. They felt they were wasting less time because everything has a place in the POP-ePEARL artifact.

Lynn Bourdeau found that she could adapt POP-ePEARL to her own teaching style by incorporating checklists, graphic organizers, round table discussions, etc.

In Lynn's words, "Parents like it. Sharing their (the students') explorations with their parents is compulsory (in Lynn's class) and I love reading the parents' comments."

Upcoming professional development will be available. Keep an eye out for information in your school board or consult our MELS Career Development curriculum website at

http://www.learnquebec.ca/en/content/curriculum/career_dev/

Mentoring: Community of practice.....

The MELS, in partnership with the Anglophone education community is exploring alternatives to sustainable professional development for teachers with course loads in the Career Development subject area programs of POP, Explo and EN. Continuing due to interest expressed by previous participants, 2011-2012 will be the third year of the Mentoring project.

Mentor, Mentees, Community of Practice

In this project, master teachers, called "mentors" who have previously taught POP/Explo/EN are matched with teachers called "mentees" who are new to these programs. At the same time, all participants become members of a larger community of practice in which mutually beneficial mentoring takes place.

Project Intentions

The intention of the project is to provide timely, pertinent professional development to teachers new to teaching these programs. Support is provided through an initial face-to-face meeting where teachers are introduced to "mentor" teachers who have taught POP, Explo or EN and who act as a primary source of support for the "mentee" teachers. In addition, an

online community portal space provides a common place for mentees and mentors to share resources and classroom practices.

Why participate?

The main intention is for you to find support quickly, at the moment when you need it, and on the issue that you want to address—what better way than to talk to other educators. After the initial face-to-face meeting, you and your mentor/mentee determine the remainder of interactions. In the past, mentor-mentee pairs have developed communication links through the online portal community space, email, Skype, etc.

Please contact your school board consultant if you are interested in participating.

Blood, flavor of the month in the POP Index?

Twilight, The Vampire Diaries, True Blood, etc. These days, it seems like vampires are the “in” thing amongst teenagers! Then why not bring them to your POP classroom? The health, sciences, engineering, law and government fields offer careers that could satisfy their thirst!

The POP Index features many jobs that involve manipulating blood. Through games and virtual visits, students can refine their career exploration process and discover “blood” professions.

In the POP Index, type the word blood in the search box. Over ten websites will be available to your students.

Here are a few favorites:



Blood Typing

Identify what type of blood a patient carries and then perform a virtual transfusion to save that patient.

DNA Detective

Virtually collect and examine blood samples at the scene of a crime and analyze them in the laboratory.

Criminal Autopsy

Analyze a bloodstain that you’ve collected as evidence and solve a murder case.

Perfusion

Discover interesting facts about perfusion, for example, perfusionists use plastic tubes and artificial blood pumps that work like the human heart to propel blood in and out of a patient’s body.

Challenge your students to discover other careers that have to do with blood. Remember, you don’t need to be a vampire to explore careers!

The POP Index:

<http://www.repertoireppo.qc.ca/en/>

Webinars | Survival Basics & Resources

Galore | Oct 20, Oct 27.....

1. Survival Basics | Aug. 30 & Sept. 14

On August 30th, the first webinar was offered to teachers to explore classroom practices to begin the year in the Career Development subject area programs. Teachers were able to view a sample of a student’s term 1 career exploration process in POP, and to explore what the role of the teacher was in planning for competency development. Resources were provided for POP, Explo and EN and are now archived on the MELS curriculum site in the WEBINARS section:

http://learnquebec.ca/en/content/curriculum/career_dev/

2. Resources Galore | Oct 20, Oct 27

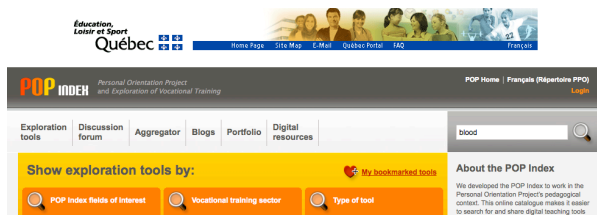
Join us online for a half day professional development session on the topic of *Resources Galore* in the Career Development classroom.

Topics include

- Tool kits—anatomy, managing and integrating as part of experiential learning
- POP Index—what’s new and what’s old and worth revisiting
- Career Cruising—more than Matchmaker
- Graphic organizers, evaluation resources, etc.
- Talk with teachers teaching the same subjects as you!

Contact your school board consultant to register or email: stephvucko@gmail.com

The POP Index.....



What it is

- An online catalogue of websites that makes it easier to search for digital tools
- One of many tools students can use as they explore
- A site where students can explore different fields of interests
- A site where students can try out actual work tasks using the *Experiential Tools*
- A site where students can virtually visit work sites or educational institutions using the *Virtual Visits Tools*
- A site where students can listen to and view workers in action using the *Key People Tools*
- A site that offers the students the opportunity to bookmark favorite tools for later reference
- A site developed for the POP program and since has been modified to support the Explo and EN programs

What it is *not*

- A website to find detailed descriptions of jobs, occupations or careers
- A website to get detailed descriptions of the vocational training sectors
- A website to get detailed descriptions of programs of study
- A website to get information regarding vocational training centers, colleges or universities
- The only tool to use for students' career exploration

2011 Ultimate Dream Job Contest!.....

The Learning Partnership is launching its third annual Ultimate Dream Job Contest. Students are required to submit photos representing their dream job along with a short description (25 words or less). Weekly prizes

are awarded to students. This contest can be a motivation to students as they begin their career explorations. In addition, there is a school prize of \$1,000 for each of the five schools with the most eligible entries.

Visit the contest website at <http://dreamjobcontest.ca/> to find out more but hurry as the contest ends October 9th. Last year one of our students in the Anglophone sector won. It could be one of your students this year or your school!

Entrepreneurship Program Classroom Support.....

Organizations outside the school community are available to support your classroom initiatives. One such organization is the *Réseau des carrefours jeunesse-emploi du Québec*. The Entrepreneurship Awareness and Promotion Officers (EAPO) working out of your local *Carrefours jeunesse-emploi* (CJE) office are resources provided by the province of Québec to support you in the realization of entrepreneurial projects. They are trained specifically and have experience in guiding student-run and student-centered entrepreneurial projects. They can customize their workshops to suit your particular needs and objectives. They have a complete artillery of workshops, activities and role-playing games. Students in the past have implemented a wide array of projects—everything from raising quail and fundraising for sick children to organizing a carnival for the local elders and running a recycling business. The EAPO can work with you and your students during or outside of class time. Flexibility, engagement and fun are guaranteed in the teacher and EAPO partnership, which has been described by 83% of participating teachers as greatly increasing their students' motivation to be in class.

For more information call your local CJE office to speak with the entrepreneurship officer. To locate your CJE office, go to the CJE website at <http://www.cjereseau.org/en/youth/index.php> and enter your postal code.

If your colleagues are interested, the EAPO can also provide coaching for the Québec Entrepreneurship Contest and support other entrepreneurship initiatives for all grade-levels.