



Secondary Cycle One

## SUMMARY SHEETS FOR THE SIX ITEMS OF ACADEMIC AND CAREER GUIDANCE CONTENT (ACGC) FOR SECONDARY CYCLE ONE

### **This information tool:**

- aims at simplifying the ACGC
- provides a brief outline of each ACGC item
- answers some of the *what*, *why* and *how* questions and summarizes what students are expected to learn
- is intended for all ACGC stakeholders
- does not replace the support required to appropriate the ACGC
- may be used in conjunction with different tools

### **Note:**

- The *Implementation Guide* continues to be the main ACGC reference tool.
- Each ACGC item consists of a theme and expected student learning outcome (observable indicator), which includes a learning strategy.

### **For more information:**



MEES. 2018. *Implementation Guide for Secondary Cycle One Compulsory Academic and Career Guidance Content (ACGC)*. (Pages 31-87). The guide is available on VIBE: <https://cosp.education.gouv.qc.ca/>, "Secondary Cycle One" tab / "Reference Tools" section.



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### In sum, students learn:

- about the Québec school system
- that there are differences and similarities between the various paths to qualification
- that having a broad overview of the different levels of schooling will help them plan for their future

ACGC

## QUÉBEC SCHOOL SYSTEM:

**Compare the differences and similarities between the different paths to qualification in the education system**

What?

Students will:

- seek out information on the different paths to qualification in the school system (graduation and certification)
- compare the differences and similarities between these various paths (e.g. duration, prerequisites, admission requirements)

Why?

To discover the different types of training and educational paths available

To begin to think about their educational path and career aspirations

To motivate their engagement in school and to set goals for the future

How?

Examples of intervention strategies:

- Encourage students to ask questions about the Québec school system.
- Provide students with resources that they can use to compare the differences and similarities between the various paths to qualification in secondary school (e.g. diagrams of the school system, websites, guides and brochures, professional resources).
- Ask students to create visual representations that illustrate the results of their comparisons (e.g. concept map, Venn diagram).

### For more information:



MEES. 2018. *Implementation Guide for Secondary Cycle One Compulsory Academic and Career Guidance Content (ACGC)*. (Pages 59-63). The guide is available on VIBE: <https://cosp.education.gouv.qc.ca/>, "Secondary Cycle One" tab / "Reference Tools" section.