



Secondary Cycle One

## SUMMARY SHEETS FOR THE SIX ITEMS OF ACADEMIC AND CAREER GUIDANCE CONTENT (ACGC) FOR SECONDARY CYCLE ONE

### **This information tool:**

- aims at simplifying the ACGC
- provides a brief outline of each ACGC item
- answers some of the *what*, *why* and *how* questions and summarizes what students are expected to learn
- is intended for all ACGC stakeholders
- does not replace the support required to appropriate the ACGC
- may be used in conjunction with different tools

### **Note:**

- The *Implementation Guide* continues to be the main ACGC reference tool.
- Each ACGC item consists of a theme and expected student learning outcome (observable indicator), which includes a learning strategy.

### **For more information:**



MEES. 2018. *Implementation Guide for Secondary Cycle One Compulsory Academic and Career Guidance Content (ACGC)*. (Pages 31-87). The guide is available on VIBE: <https://cosp.education.gouv.qc.ca/>, "Secondary Cycle One" tab / "Reference Tools" section.



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### In sum, students learn:

- to explore the choices available to them in Secondary Cycle Two
- to be actively involved in preparing for the transition to Secondary Cycle Two
- to take their fields of interest and aptitudes into account in order to make academic choices
- to imagine themselves in Secondary Cycle Two

ACGC

## PREPARATION FOR ACADEMIC CHOICES IN SECONDARY CYCLE TWO:

**Anticipate choices for Secondary Cycle Two based on his/her fields of interest and academic aptitudes**

What?

Students will:

- become actively involved in pursuing their educational path
- anticipate, that is, form hypotheses that take into account their fields of interest and aptitudes

Why?

To be actively involved in pursuing their educational path

To realize that current choices will have consequences in Secondary Cycle Two

To be prepared for Secondary Cycle Two, based on their specific circumstances (e.g. fields of interest and aptitudes)

How?

Examples of intervention strategies:

- Ask students what they know about the academic choices offered in Secondary Cycle Two and validate this information.
- Ask students to take into account their fields of interest and aptitudes to envision some of the academic choices they could make in Secondary Cycle Two.
- Encourage students to reflect upon the consequences of their choices, the goals they are pursuing, the challenges they may face and the possible solutions.
- Help students to become aware that their academic results and personal decisions may influence the choices available to them in Secondary Cycle Two.

For more information:



MEES. 2018. *Implementation Guide for Secondary Cycle One Compulsory Academic and Career Guidance Content (ACGC)*. (Pages 64-68). The guide is available on VIBE: <https://cosp.education.gouv.qc.ca/>, "Secondary Cycle One" tab / "Reference Tools" section.