Time for Another Lecture (Autobiography)

Making the Reading-Writing Connection

- 1. Read the autobiography from beginning to end.
- 2. Then, read the autobiography again. Pay attention to the highlighted words.
- 3. The highlighted words focus on what the author considered when writing different parts of the autobiography.
- 4. There are notes in the left margin to help you think about making your words work when you write an autobiography.

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Writing

Making your words work



Written in the first person.

Setting tells the reader who, when and where.

Detailed descriptions help the readers picture the story in their mind.

Retelling of events that really happened and that are important to the writer. Written in the past tense.

Time for Another Lecture

Hi my name is Jamie. I'm in grade three. I have brown eyes and kind of brown skin. If people were to describe me I think they would say I'm cool, sweet and funny.

My friends are Curt, Dylan, Dan and Connor. They are important people in my life. My family, though, has had the biggest influence on me. Believe it or not, I am going to tell you all about the day I learned to listen to my parents!

It was a grayish day. Mom was working on some reports and Dad was outside cleaning up the yard. I went outside with my older brothers. Now, I knew I wasn't supposed to climb the tree in our front yard, my parents had lectured us all about this so many times. But, when your brother dares you, you feel like you better do it or he'll call you a chicken. The tree was a huge one with big thick branches.

I knew I could climb at least part way up. So I started to p<mark>ull myse</mark>lf

Making your words work

Includes the author's thoughts and feelings. up into the tree. Then, I decided to really impress my brother and started to hang upside down from my knees on the lower branch! No sooner did I call my brother's name than WHAM! I fell crashing to the ground.

I didn't even know if I was hurt but I knew I couldn't catch my breath. My lungs felt like they were burning and clogged, all at the same time. Dad came running over and yelled something to my Mom. Pretty soon an ambulance came speeding up to our house. The neighbours must have been scared to hear the sirens. I was pretty scared myself. Off to the hospital we rushed. My whole family was there. My brother felt really terrible about daring me to climb the tree.

Luckily, the doctor said I was only winded. I got to go home that same day. Mom made me stay in bed and made my brother play board games with me.

Making your words work



Conclusion gives a final thought about how the event affected the writer. Includes the author's thoughts and feelings. After the extra long lecture that day from both of my parents, I don't think my brother will dare me ever again and I don't think I will take another dang<mark>erous dare! But one th</mark>ing I know, I appreciate my family. They are always there for me.