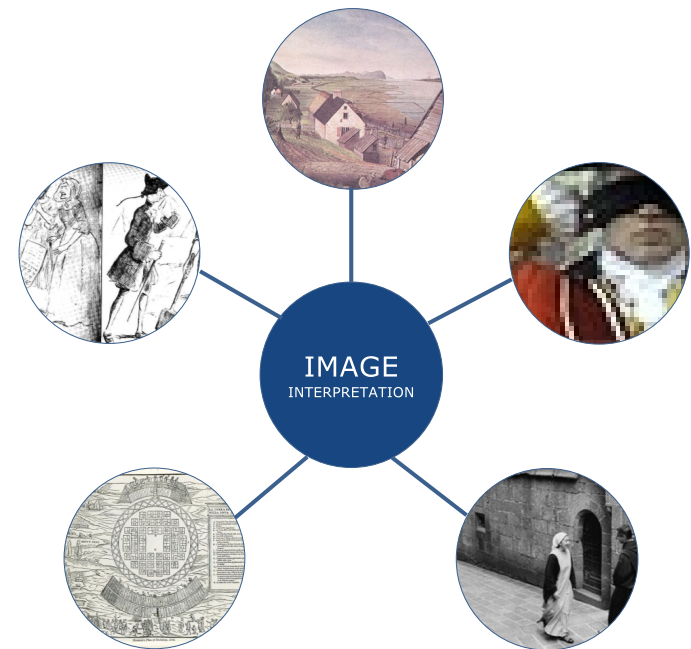


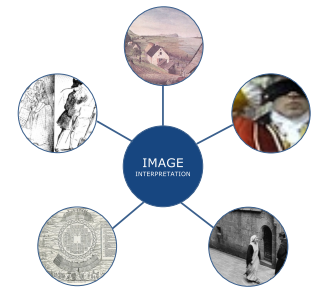
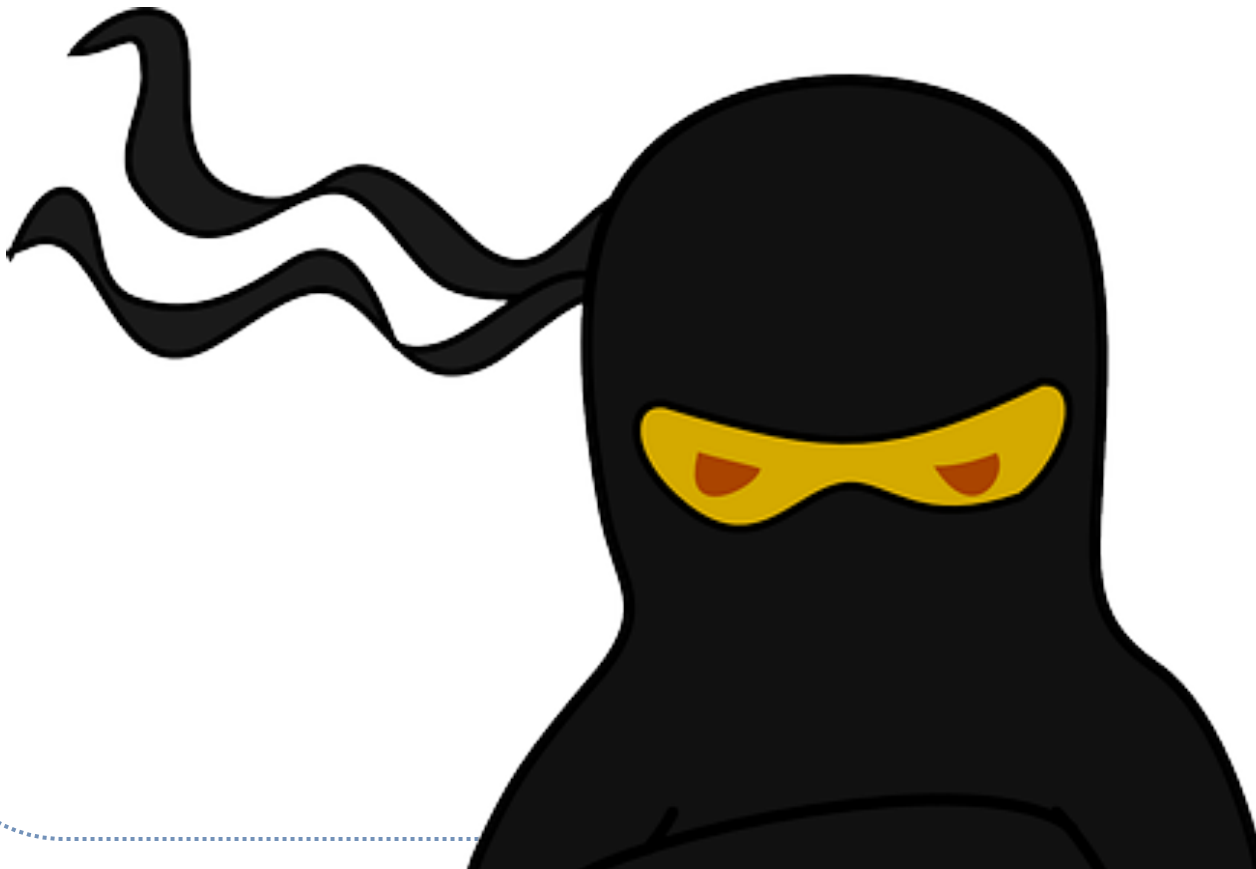
HOW-TO



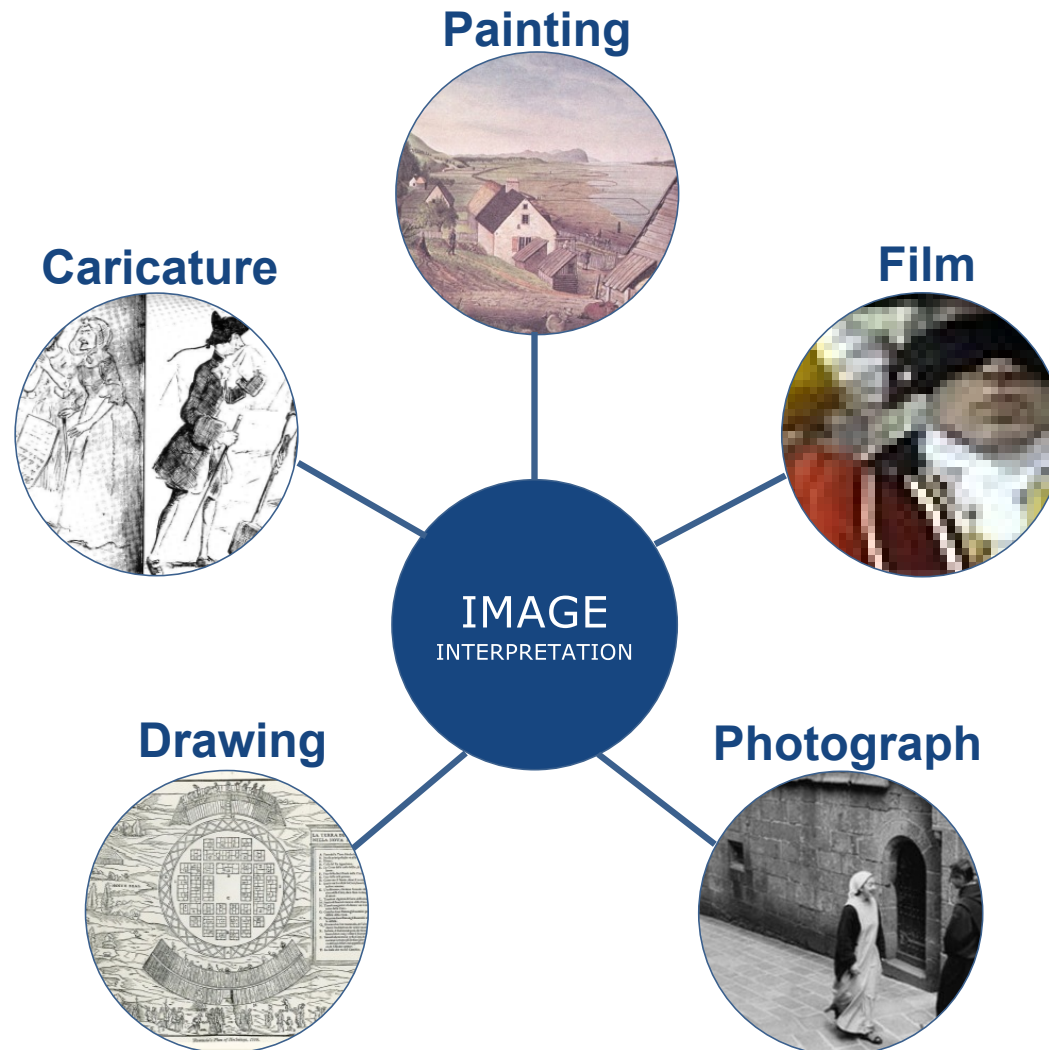
Interpret a picture



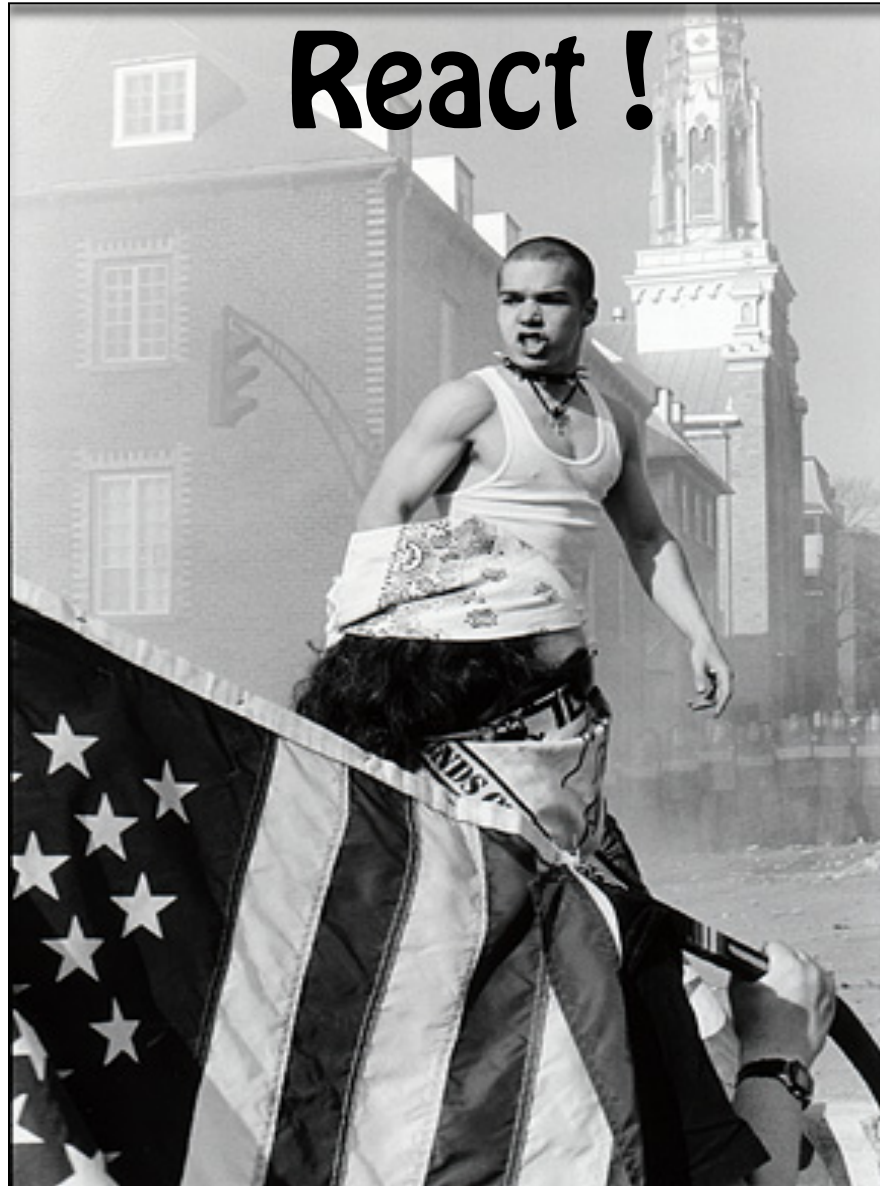
1. Think about first impressions!



Ask, What kind of picture is it?



React !



(Permission from Christian Tonnard)

Ask... And, what about ME ?



Source: <http://yotophoto.com/search?kw=camera+lens>

From what lens am I viewing this picture?

What do I bring to the interpretation?

Technical Skills

Photography
Painting
Drawing
Other art experience
Maps
Computers
Internet

Life Experience

Age
Travels
Home
Family
Cultural background

Knowledge

Media studies
Historical knowledge
Books read

Are the pictures different for me, than for others?



(Permission from Christian Tonnard)



© 2014 LEARN -- HOW TO interpret an picture

How do my lenses ...

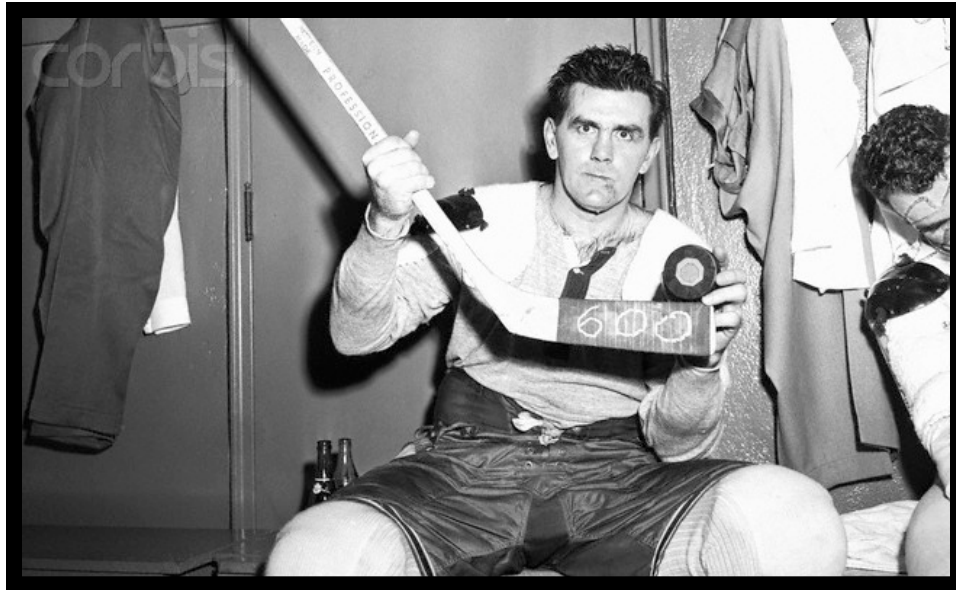


Photo owner unknown.
Source: <http://www.habseysontheprize.com/2009/2/15/759788/amazing-and-rare-photos-fr>



Courtesy of the Boston Public Library, Leslie Jones Collection
under CC BY-NC-ND 2.0

influence my perspective?



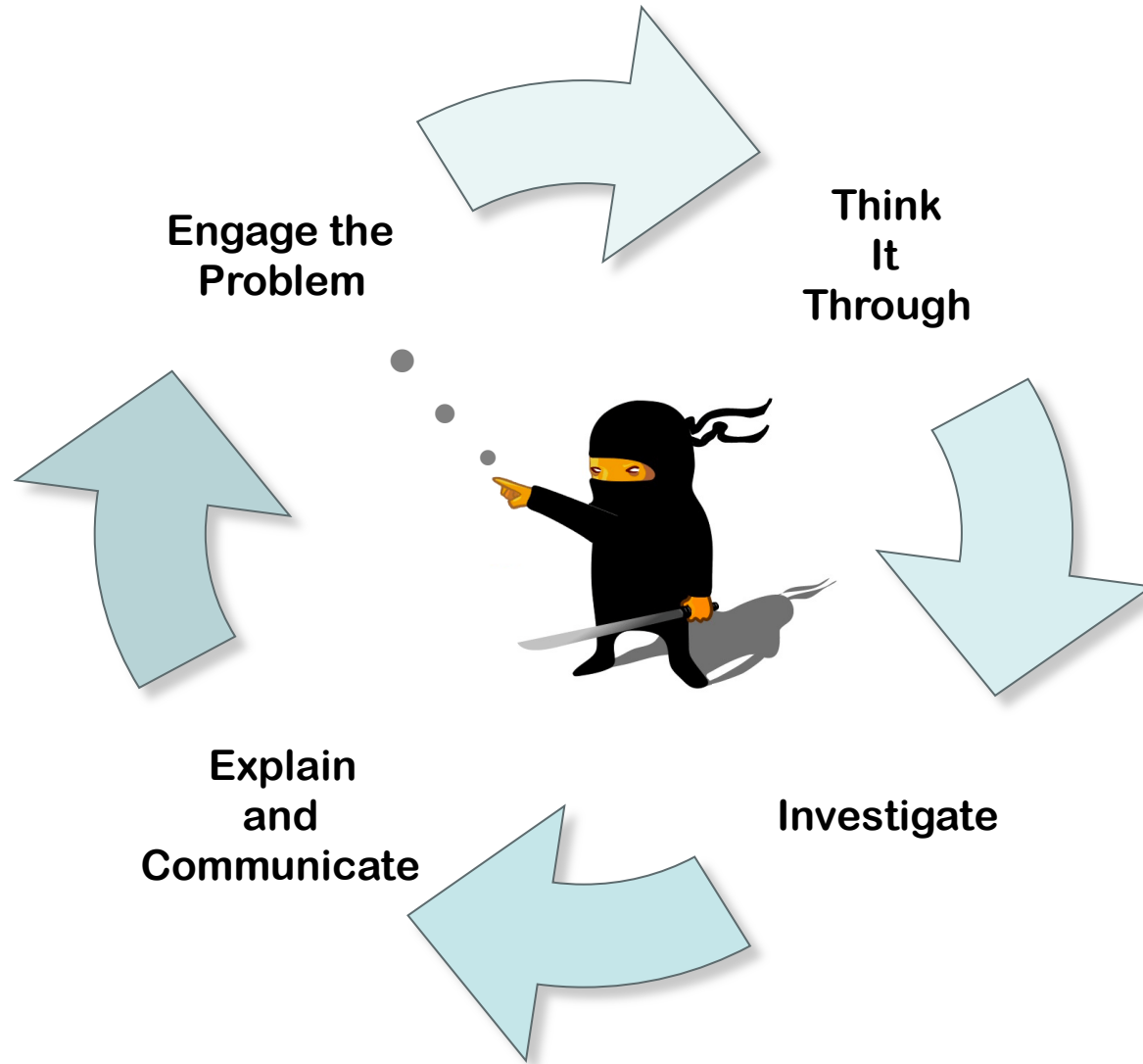
2. Interpret pictures like historians

Go through
a process!



Note & Share
ideas and
findings!

Use a Historical Method



Explore: The “reality of New France” ?

Engage the Problem

Think It Through

Explain and Communicate

Investigate



Source: <http://www.sitenouvellefrance.com/english/>

**Then...
Develop upon your Initial Impressions**



Source: <http://www.sitenouvellefrance.com/english/>

First, how “direct” is the representation?

What does it “seem” like?



Voyageurs at Dawn, 1871 by Frances Anne Hopkins (1838-1919) Source: http://en.wikipedia.org/wiki/Frances_Anne_Hopkins

What does it look like?

Who might they be?

Who is doing what?

Make “Inferences”

Engage the Problem

Think It Through



Explain and Communicate

Investigate

Source: <http://www.sitenouvellefrance.com/english/>

What can be assumed about relationship of people or things portrayed?
What is most important part of picture?!

Date: _____

Name: _____

Interpreting a Picture Develop upon First Impressions

Insert an image (Delete any sample images here)



Give source link:

How **DIRECT** is this representation?

What's the **MEDIUM** used?

What's **SEEMS** to be
to be going on? Who, what, where?

How direct is this representation? From what I know, is this an image taken or made at the time it is representing? Is it likely to have been taken or made by people directly involved in the event?

What medium is this? Painting, photo, other? How do I know? What does the apparent medium indicate about how direct this representation of reality is?

Inferences I can make on first look:

What seems to be going on? Who seems to be portrayed? What seems important?

Interpreting a picture

© LEARN 2014



Use a tool to list
Initial Impressions
&
make inferences!

Investigate!



Imagesource: <http://www.sitenouvellefrance.com/english/>

Engage the Problem

Think It Through

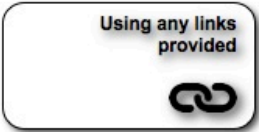
Explain and Communicate

Investigate

Identify the source of the document, the author, the date!

Date: _____
Name: _____

Interpreting a Picture Identify the Source & Nature of the Picture



When the picture (and thus the representation) actually made?

Who made it? Who "composed" it?

For what was it used? Where was it published?

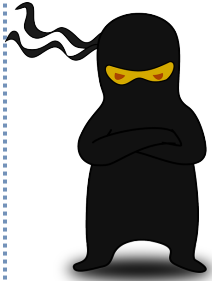
Who commissioned it? (i.e. Who paid for it?!)

Who was the intended audience?



**Note it, share it,
think about
implications!**

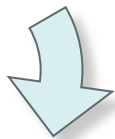
Use all additional information you find.



Engage the Problem



Through



The Title of the picture?
The Author's life?

Explain and Communicate



Investigate

The date in context? Events at the same time. Other players?

Date: _____

Name: _____

Interpreting a Picture

Digging deeper into dates, contexts, roles

The initial image



Other images (author, events, etc.)

Identify the title:

What does the title tell us about the image?

Identify the author:

What elements of his/her life experience may have influence the way the image was created?

Note the picture's creation date and any other relevant chronological reference points.

Does **this new information** suggest anything about the image and its relationship to the reality portrayed in it?

Jot down additional questions related to the initial problem from you teacher (Squeeze it here, or **Create** a proper question/research sheet with Word or Google Docs)

Note what other kinds of images or documents would be more useful. (Squeeze it here, or **Create** a proper question/research sheet with Word or Google Docs)

History Sec. Cycle 2 Year 1, Interpreting a Picture -- Thinking the Problem Through (Version 1)

© LEARN 2007



Yes, organize your thoughts with another tool!



Actively pursue new information!



Source: <http://www.collectionscanada.ca/settlement/kids/021013-2051.6-e.html>

**Jot down questions related to initial problem.
Use them to research for more information.**

**Look for other documents and pictures.
Do they help you reflect more on the picture you have?!**

Engage the
Problem

Think
It
Through

Explain
and
Communicate

Investigate

Yes, there's a tool for that too !

LEARN 00013

Questions about it...

Wondering, searching, finding and reflecting

It makes me ask...	Docs or images	Reflections about original image
<p>Jot down questions the picture suggests</p> <p>▶</p>	<p>Note links or paste other pics!</p>	<p>Wow, this new information makes me think twice about the image, in that....</p> <p>▶</p>
<p>▶</p>		<p>▶</p>
<p>▶</p>		<p>▶</p>

© 2014 LEARN -- HOW TO interpret an picture



3. Decode pictures like a detective



Decode the “puzzle” in a picture

Life... during an evening at home in New France?



Think
It
Through

Investigate

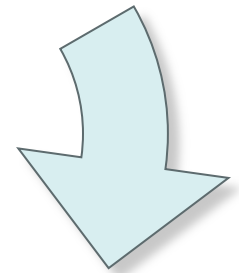
Source: http://cybermuseum.ca/cybermuseum/search/artwork_e.jsp?mkey=38584

Decode the “puzzle” in the pieces of their life

How did they cook? How would they wash their clothes?



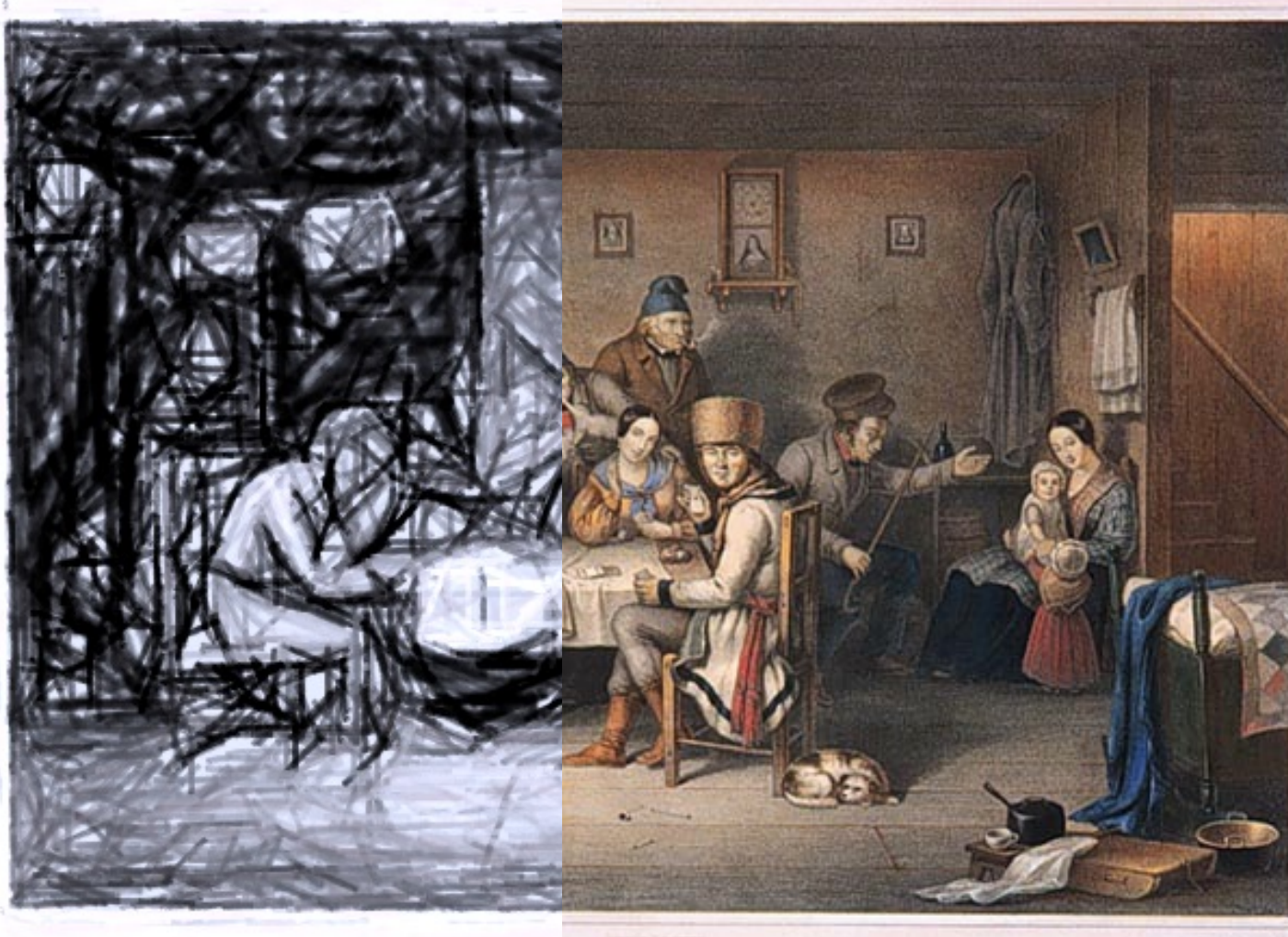
Think
It
Through



Investigate

Investigate their reality, piece by piece.

What are they playing at? Draw the rest of the scene!



Think
It
Through

Investigate

Source: http://cybermuseum.ca/cybermuseum/search/artwork_e.jsp?mkey=38584

Find here ... One “reality of New France”

French Canadian Habitants Playing at Cards



French Canadian Habitants Playing at Cards, Painting from 1848 by [Cornelius Krieghoff](#)

Source: http://cybermuseum.ca/cybermuseum/search/artwork_e.jsp?mkey=38584

Investigate: Other realities, other contexts!

Not just playing at cards!



LOUIS HÉBERT SEMANT

C-016952

1620 and 1918



1700 in 1848



1600s and 1722

Investigate: Other realities, other contexts!

Oh yeah...



1609 and through the century

4. Consider events, changes, facts.... in “Time”



Image courtesy of Andy Kurovate designs at:
<http://www.andykurovets.com/watches/ninja.html>

 andykurovets.com



Remember what you know ... in time.



Source: Codex Canadiensis at:
<https://www.collectionscanada.gc.ca/codex/026014-1101-f.html>

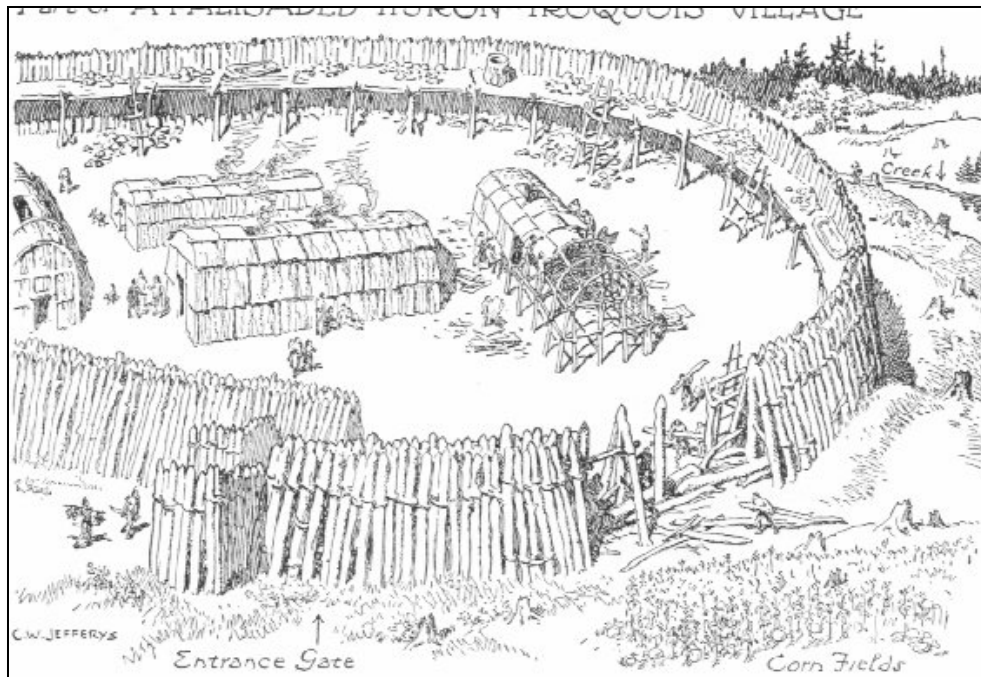
Contact



Source: Codex Canadiensis at:
<https://www.collectionscanada.gc.ca/codex/026014-1107-f.html>

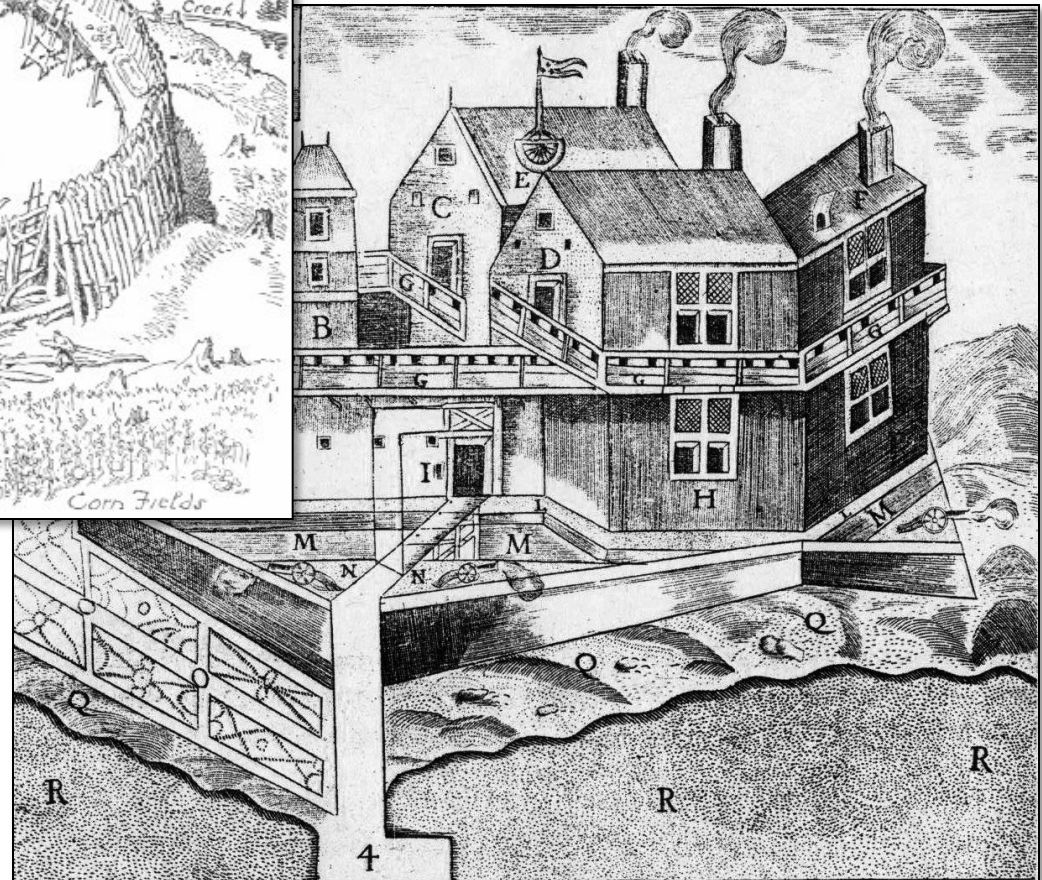


Remember what you know ... in time.



Source: Library and Archives Canada/C-5750 and <http://www.thecanadianencyclopedia.ca/en/article/iroquois-wars/>

**Cohabitation
and conflicts !**



Source: Canadian Museum of Civilization/S94-13233 and http://en.wikipedia.org/wiki/History_of_Quebec_City



Remember what you know ... in time.



Source: http://en.wikipedia.org/wiki/Fur_trade



Source http://en.wikipedia.org/wiki/History_of_Canada



Source: Louis Armand de Lahontan, 1703, Library and Archives Canada, nlc003269-v6 at <http://www.historymuseum.ca/virtual-museum-of-new-france/daily-life/foodways/>

Who hunted for for food and fur !?

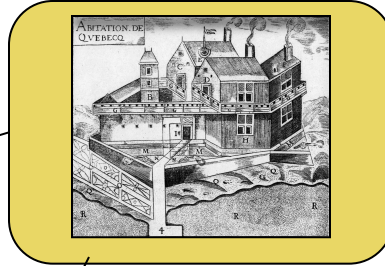
Mapping knowledge out can help you understand!



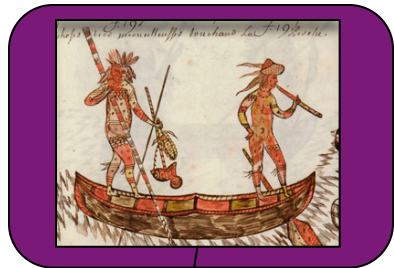
Life in New France



Forts and fights



Fun



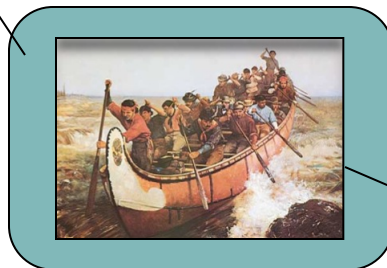
Fish



Farms



Friends?



Finding fur

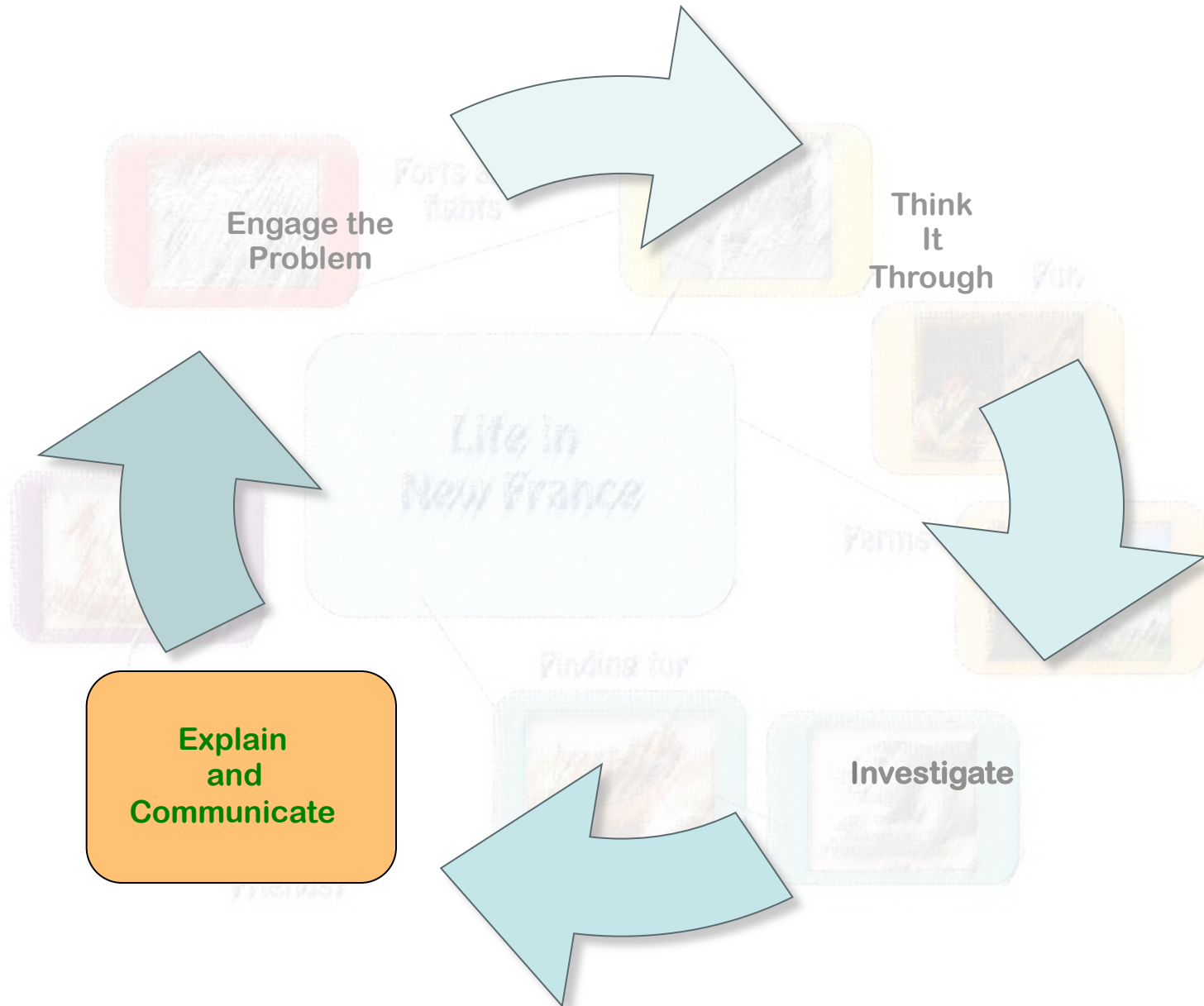




Use timelines to order facts, and demonstrate change & continuity!

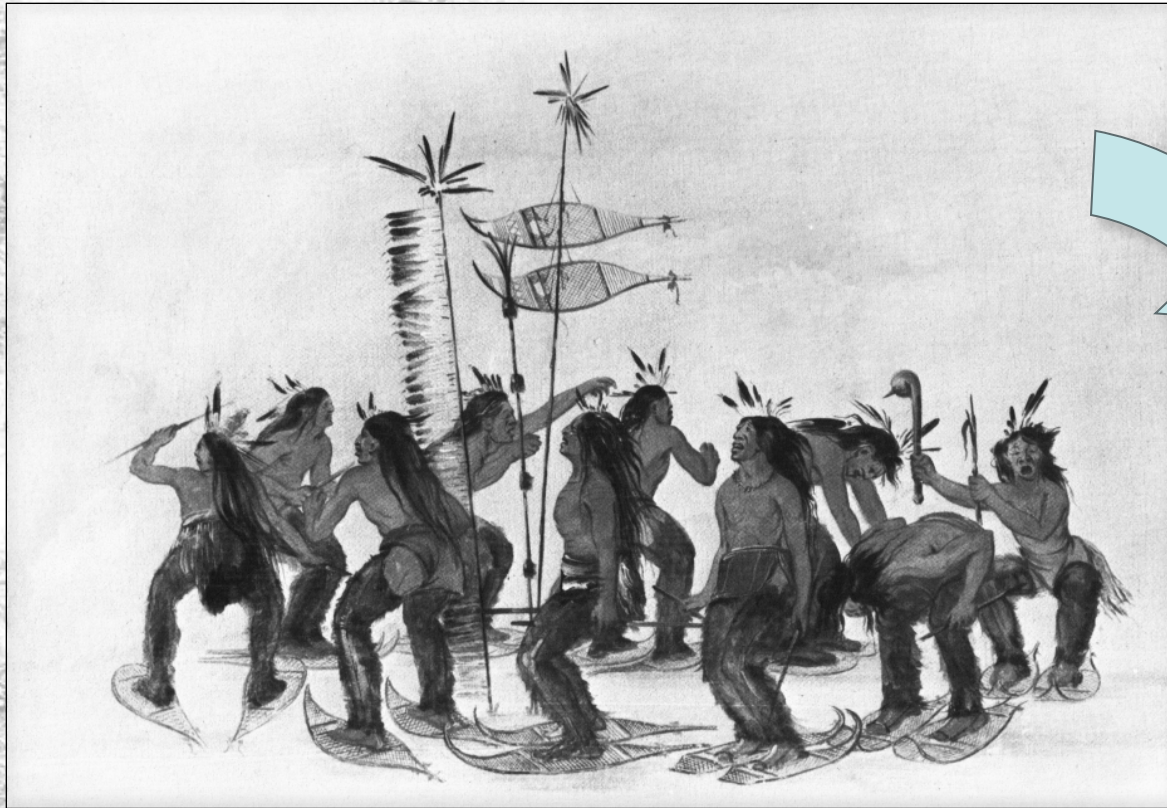


Explain it... by relating knowledge through time



Explain in terms of causal connections

Brrr !



Explain
and
Communicate

The independent
spirit of the
Canadiens