





June 7th, 2012 Update



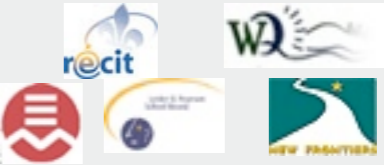
# Overview

- Online Learning
- Educational Resources
- Educational Projects for 2011-2012
- Building and Supporting Communities
- Partnerships with MELS & Organizations
- Licensing content provided through LEARN
- Technology infrastructure
- Highlights
- LEARN by Numbers







Service		Level	Timeframe
<b>Synchronous Courses (real time)</b>	<ul style="list-style-type: none"> <li>• Technical and Scientific Mathematics (564-426)</li> <li>• Science Mathematics (565-426)</li> <li>• Technical and Scientific Mathematics (564-506)</li> <li>• Science Mathematics (565-506)</li> <li>• Physics (553-504)</li> <li>• Chemistry (551-504)</li> <li>• Science and Technology (555-404)</li> <li>• Science of the Environment (558-402)</li> <li>• History and Citizenship Education - Secondary 4</li> </ul>	Secondary Cycle 2	Online delivery: 2 days per week for 2 credit course  4 days per week for 4 credit course  5 days per week for 6 credit course
	<ul style="list-style-type: none"> <li>• Math Cycle 2, Year 1</li> <li>• Math Cycle 2, Year 2 - Science Option</li> <li>• Science &amp; Technology Cycle 2, Year 2</li> <li>• Science &amp; the Environment Cycle 2, Year 2</li> </ul>	Secondary Cycle 2	New - Math Cycle 2, Yr 2 Science Option
 <b>SOS LEARN</b> free online tutoring service	10 teachers offering 2-hour sessions, 4 nights a week	Elementary and Secondary	Fall, Winter and Spring sessions
<b>Online Professional Development for Educators</b>	Online sessions offered in real time based on needs of partners and community. <ul style="list-style-type: none"> <li>• 5 à 7 Pédagogique - Online Sessions for FLS Teachers - 1st session November 16th, 2011 and 2nd session March 30, 2012</li> </ul>		As needed

# Educational Resources

Resources		Level	Collaborators	Timeframe
LEARN website	Updates to subject and pedagogy sections, administrator's section, parents	Elementary and Secondary	Consultants, educators, community, partners	Ongoing
Learning and Evaluation Situations and Learning Resources	History and Citizenship Education: <i>Hockey LES</i> Geography: <i>Saguenay Marine Park</i> , Elementary: <i>Social Sciences Concepts</i> Contemporary World: <i>Decolonization</i>	Elementary and Secondary	 and others	2011-2012
Smartboard support	Resource collection, Workshops, IVB Leaders PLC	Elementary & Secondary		2011-2012
WeDo Lego Robotics in Kindergarten	Translate, adapt, pilot and publish RÉCIT Préscolaire robotics LES and materials, PD for teachers - workshops and online sessions	Preschool		2011-2012
Mathematics, Science and Technology Web Resources for Students	Revise existing and provide new materials for various levels of Mathematics, Applied Sci & Tech, Sci & Tech, Physics, Chemistry	Elementary, Secondary	Subject consultants, online teachers	2011-2012



Resources	Level	Timeframe
 <p><b>Weather Whys? Online Version</b></p> <p>Weather Whys is an interdisciplinary six-week unit of work (or LES) that gives Elementary Cycle 3 students an opportunity to learn about weather in a realistic context.</p>	Elementary Cycle 3	Published June 2011
 <p><b>Cartes réaction (French version of Response Cards) Online Version</b></p>	Elementary Cycles 2, 3	Published July 2011
 <p><b>Differentiating Writing Across the Curriculum (DWAC) Online Version</b></p> <p>Provides teachers and students with a variety of materials to support the writing process in the classroom, across contexts and subject areas. The ten genres include: Adventure, Article, Autobiography, Comic, Fantasy, Letters, Mystery, Photo Essay, Report, Presentation. Online version of teacher and Student materials.</p>	Elementary Cycle 3 & Secondary Cycle 1	Published January 2012
 <p><b>Building My World/Construire Mon Monde</b></p> <p>Learning activities and tools for teachers to introduce Social Sciences concepts into the Cycle 1 classroom.</p>	Elementary Cycle 1	English version published May 2012

\* Digital versions of print publications published online for LEARN members - in English and French (if available)

## Resources

## Level

## Timeframe



### Balado Web Audio Guides to Discover Quebec

Provincial podcasting project for RÉCIT in all boards with RÉCIT National des Langues. Providing adaptation and translation of website and resources for use in the anglophone sector.

Elementary,  
Secondary &  
Adult Education

Student  
Productions  
2011-2012



### Media Production: Animation Station - Using Animation Across the Curriculum and Podcasting

Coming 2012: Video, Digital Storytelling

Elementary and  
Secondary

Animation  
published  
September 2011

Podcasting  
published  
April 2012



Adaptation and translation of Elementary Social Sciences materials on the RÉCIT Univers Social Sociétés et Territoires website.



Elementary  
Cycles 2, 3

Summer 2012



### Elementary Math Modules

Available for all students with LEARN accounts

Elementary  
Cycles 1, 2, 3

Published  
November 2011

## Project

Student-centered online resources

S'Cool TV

- How-to section to put learning processes directly into student hands: eg. research, using information, response
- Media production for Elementary and Secondary students - video, animation, digital stories and podcasting
- Student showcase of media works in a safe environment - Lift Off and LEARN Contest as pilot



- Personalized tests and study guides for Secondary courses, with a priority on content for Math, Science and Technology, History and Citizenship Education

SWLSB/Giant Steps/  
LEARN Autism Project

- Partnership with Sir Wilfrid Laurier School Board and Giant Steps to develop and increase resources available for educators, students and parents

Learning and  
Community Portal



Supporting online communities of educators for all subject areas, Kindergarten, Portfolio, Toon-Boom project, Cefrio-BCT project, LEARN-RÉCIT, DEEN sub-committees, ArtSmarts, Blue Metropolis, CLC, Librarians, School administrators, Pre-service teachers, IWB PLC, and as needs emerge in the community - 4052+ members in 71 communities

Ongoing



Learning Landscapes is an online, open access, peer-reviewed journal that makes links between theory and practice and is built upon the principles of partnership, collaboration, inclusion, and attention to multiple perspectives and voices.

Published biannually  
Spring and Autumn

Workshops

76 Workshops animated to date: *LEARN 101*, *Differentiating Writing Across the Curriculum*, *Flip Boom All-Star Animation* for teachers, *Voices: Sharing Ideas*, *Finding an Audience*, *What's so smart about the SMARTBoard?*, *I have an IPAD, now what?*, *Portfolio in the classroom*, *We Can and WeDo: Robotics in Kindergarten*, *Next Stop Animation*, *Balado Web*  
Conferences: ALDI Symposium, ATEQ - Fall Fare, LEARN-RÉCIT Day October 25, BJEC Ped Day, ETSB Ped Day, SAST sessions, QPAT, LCEEQ

July 2011 -  
May 2012

LEARN-RÉCIT







PD sessions and bi-weekly virtual chats with local RÉCIT animators, LEARN-RÉCIT workshops - Next stop Animation (Flip Boom), Portfolio, Lesson design the SMART (board) way, iPads in the classroom, E-Pubs; Balado Web project, National RÉCIT

July 2011 -  
May 2012







Participation on  
Committees

LCEEQ; DEEN Sub-Committees - Arts, Languages, Math, Science & Tech, Social Sciences, Personal Development, Career Development, Evaluation; English Language Arts MELS; RÉCIT Rencontres nationales; Provincial LGGRI - VC & Cloud Computing Sub-Committee

2011-2012

Partners	Projects	Timeframe
	<p>ALDI, ArtSmarts, Career Development, CLC, DEELA, Direction Lecture - Action Plan on Reading, Literacy Today, GOAL, NANS, PDIG, PÉLIQ-AN - Linguistic Exchanges, Sex Education videos, Spotlight on the Arts, Work-Oriented Training Pathway</p>	<p>Ongoing</p>
	<p>Work in collaboration with Concordia University to develop tools for the Literacy Toolkit - ePearl, Abracadabra, ISIS-21</p>	<p>FQRSC Grant 2009-2014</p>
	<p>L'analyse de l'image - collaboration with Parks Canada, RÉCIT Univers social, and MELS Direction de ressources didactiques, on the development of image analysis tool. Application development is in progress, design phase has begun.</p>	<p>Spring 2012</p>
	<p>Supporting the building of collaborative communities within schools and between schools</p>	<p>2011-2012</p>
<p>CURA - Life Stories Education Working Group</p> 	<p>Collaborate and advise on the design and development of pedagogical and instructional material and activities using the 500+ interview gathered by the Life Stories project.</p>	<p>2007-2012</p>
	<p>Provide infrastructure and support for Blue Metropolis educational projects</p>	<p>Annual</p>



Partner	Agreement	Provided to	Timeframe
	<p>NFB/Campus License for teachers Public Performance Rights for all NFB streamed video collection of more than 1,700 French and English productions</p>	Public and private sector	Until June 2014
	<p>LEARN and La Société GRICS provide all of the Streaming Discovery Education videos free of charge to our public sector.</p>	Public sector	Until June 2012
	<p>Access to: <i>My World and Reality Check! Evaluating Online Information</i></p> 	Public sector	<p>June 1, 2011 to June 30, 2012 <i>Reality Check</i> - in perpetuity</p>
	<p>10,000 Toon Boom Studio software packages distributed on request and pro-rata basis. All computers in our Boards and schools can be preloaded with Flip Boom at no cost. Flip-Boom contest for student animations - March 2012</p>	Public and private sector	June 2012
	<p>All our high schools may become members of TIGed community. Local RECIT may recommend elementary schools, who can also benefit from this agreement.</p>	Public and private sector	2011-2012



# Technology Infrastructure to Support Common Needs

Technology	Service provided	Implementation
LEARN Website and Services	<ul style="list-style-type: none"> <li>• LEARN Website public web pages</li> <li>• 150 000+ accounts for access to protected and licensed content</li> <li>• 20+ Databases and other web applications as needed by the community for specific projects, eg. Resource Map, PDIG, Events Registration</li> </ul>	Upgraded systems and infrastructure
Zenlive Synchronous (Real Time) Platform	Real time online learning for students and educators for courses, tutoring, professional development and meetings, and virtual Communities Practice	Online Courses, SOS Tutoring and PD sessions now using Zenlive
Learning and Community Portal - Sakai	<ul style="list-style-type: none"> <li>• Current installation supporting 4052+ active users</li> <li>• Community Portal now hosted in server farm/secure external location</li> <li>• Technology watch on Sakai OAE (Sakai 3.0)</li> </ul>	Direct link to Zenlive platform  Testing new version (when available)
Videoconferencing	<ul style="list-style-type: none"> <li>• Software and hardware infrastructure to support and facilitate province-wide videoconferencing initiatives</li> <li>• Online tool for scheduling videoconferences</li> </ul>	New bridge and facilities implemented Fall 2010
Kaltura Media Management Platform	<ul style="list-style-type: none"> <li>• New platform for video and audio upload and delivery to multiple services</li> <li>• Piloting with Portfolio video clips and <i>Lift Off and LEARN!</i> Contest</li> </ul>	Implementation Spring 2012





*Highlights*

# Elementary Cycle 1 Social Sciences

## Building My World - Online



Welcome Christine Truesdale Logout

- You are in the Educators - Adult Education area. [\(Click to change area.\)](#)
- My LEARN Homepage
- Scrapbook
- Focus Online
- Elementary Focus Online
- Course Material
- Learning and Evaluation Situations - Sec Cycle 1
- Learning and Evaluation Situations - Sec Cycle 2
- Making Media Manageable
- Problem Cards and Guide
- Response Cards and Guide
- Weather Whys
- Building My World
  - My family
  - My class and school
  - My community
  - About Curriculum Credits
- DWAC
- Skills for Life Tutor Support Material
- DEELA
- Adult Education Resources
- Curriculum
- Pedagogy
- Professional Development
- Directory of Organizations
- RÉCIT
- LEARNING Landscapes
- sCool TV
- MELS SSCAAPN
- Education Beyond Borders

You Are Here: Building My World

**Building My World (BMW)** offers inquiry paths for developing the Social Science competency in Cycle 1. This competency lays the foundation for the more formal study of social science in Cycles 2, 3 and beyond. *Our material is cross-disciplinary!* BMW inquiry activities develop competencies from other subjects including ELA, FLS, Personal Development, Science and Technology as well as the Arts.

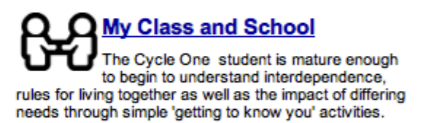
**Cycle 1 Social Science Competency**  
To construct his/her representation of space, time and society.



**My Family**  
The family is the most important social group for the Cycle One student. Using the family as a springboard to learn about how we live together is a good way of bridging the gap between home and school. Exploring family history through photographs and timelines makes further study of history more concrete in the future.



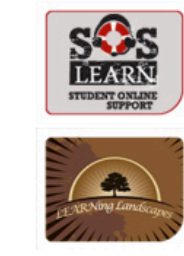
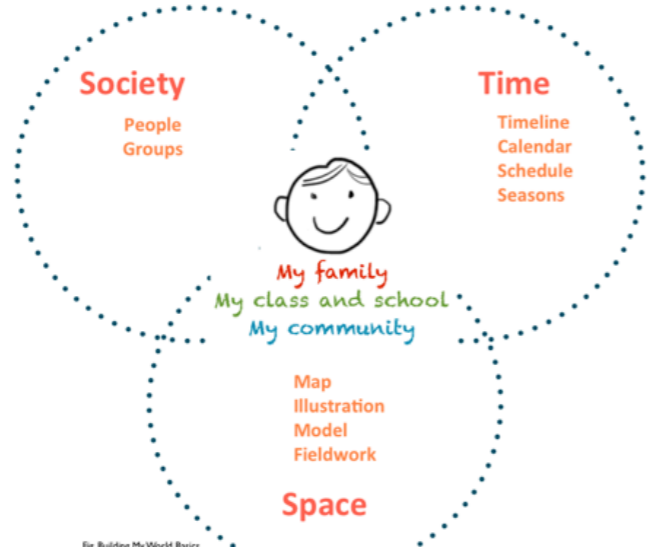
**My Community**  
The Cycle One student begins to explore physical features of a community, as well as the rules that govern our behaviour as a group (like crossing the street when the light is green). The concept of community in Social Science is the underpinning of further study of groups of people throughout history and around the world.



**My Class and School**  
The Cycle One student is mature enough to begin to understand interdependence, rules for living together as well as the impact of differing needs through simple 'getting to know you' activities.



**Resources**  
[BMW Student tools](#)  
[All books and print resources](#)



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- Problem Cards and Guide
- Response Cards and Guide
- Weather Whys
- Building My World
  - My family
    - What is a family?
    - Where do we live?
    - How do we live together?
    - Who are my ancestors?
    - Family resources
  - My class and school
  - My community
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You Are Here: Building My World>My family> My family

- The family is the most important social group for the Cycle One student. Using the family as a springboard to learn about how we live together is a good way of bridging the gap between home and school.
- The learning events in the Family group of questions are designed to be progressively more complex to account for the natural maturing process occurring over the two years of Cycle 1.
- The What is a family? group of activities are more suited to the beginning of the first year of Cycle 1 and the Who are my ancestors? group of activities fits best in the second year of the cycle.

[Print resources for Family](#)

Main Inquiry Question (click for classroom activities) Subquestions



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You Are Here: Building My World>My family> What is a family?

**A family, my family**

**Student**

Inquiry activities	I can...
<b>What do I know about my family?</b> <ul style="list-style-type: none"> <li>Brainstorm the concept of family.</li> <li>Record ideas on a class chart or other tool.</li> </ul>	Demonstrate my basic understanding of family.
<b>Who is in my family?</b> <ul style="list-style-type: none"> <li>Draw a picture of my family as I understand it.</li> <li>Bring in a photograph of my family.</li> </ul>	Illustrate/represent my own family and its members.
<b>How will others know who is in my family?</b> <ul style="list-style-type: none"> <li>Write the names and relationships of all family members, from my perspective.</li> </ul>	Label the illustration of the members of my family.
<b>Does everybody have the same family as me?</b> <ul style="list-style-type: none"> <li>Count the number of people in each student's family.</li> <li>Count the number of men, number of women, number of siblings, number of pets.</li> <li>Make bar graphs or tables with the data.</li> </ul>	Explore the families of classmates in terms of basic demographics.

**Teacher**

**Key concepts**

- Interdependence, Groups

**Strategies:**

- Collective reading of a pertinent story of your choice (one that features a family)
- Brainstorm and recording of ideas
- Using concept-cards to reinforce or introduce new vocabulary. Have students classify the cards using the





# Media Production - Podcasting Section

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**learn** Media Production

You are in the Educators - Secondary area. [\(Click to change area.\)](#)

**Curriculum**

**Pedagogy**

- Communication and Information Literacy
- Inclusion
- Portfolio
- Media Production**
  - Animation
  - Podcasting**
    - Inspiration
    - Pre-production
    - Production
    - Teacher Planning
    - Curriculum Links
    - Evaluation
    - Student Samples
    - Glossary
- Dotplan-Curriculum Planner
- Classroom Stories

**Professional Development**

**Directory of Organizations**

**RÉCIT**

**LEARNing Landscapes**

**sCool TV**

**MELS SSCAAAPN**

**Encounters with Canada**

**Education Beyond Borders**

**Podcasting**

*Web Radio Across the Curriculum*

**Inspiration**

Podcasts to inspire teachers and students! Immerse yourself into the podcast genre by listening to a variety of professional and student-made podcasts.

**Teacher Planning**

Things to do BEFORE you start working on a podcasting project with your students. Take stock of your technology situation, enlist the help of people available to you and plan student access to equipment and software. Planning checklist included.

**Pre-production Activities**

Before you break out the laptops or boot up your classroom computers, go through these activities that prepare your students for creating their own podcasts. Tools for students included.

**Production**

The part where students make their own podcasts using specific software. Tips and checklists for being organized at the computer, links to tutorials and help files to download. Sources for free and copyright-free sounds and music.

**Sharing**

Publishing your podcast.

**Evaluation**

Planning evaluation of media production projects.

**Student Samples**

Podcasts made by students in Quebec.

**Glossary**

Frequently used terms.

**Web Links**

Other podcatsing resources on the Internet.

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**learn** Media Production

You are in the Educators - Secondary area. [\(Click to change area.\)](#)

**Curriculum**

**Pedagogy**

- Communication and Information Literacy
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**Podcasting: Inspiration**

Before jumping into making podcasts willy nilly, it helps to listen to samples of podcasts or web radio. Having a chance to listen to podcasts allows students to get a feel for the medium. Discussing or responding to podcasts and other audio recordings such as audio books gets students thinking about what are the features of an audio production and what makes a podcast successful. Think about it - you wouldn't have students write poetry without reading any, right? Or writing an article without having read at least a few beforehand? Its the same with media!

Inspiration: what it is called in the various subject areas

Immersion into the text type discussion of its structure

**Podcasts on the learn**

We suggest that you choose which your goals. Students can also explore

**LEARN Student**

**Podcasts made by students**

- Kidcast
- Willow Web
- Coulee Kids
- Mabry Online

**General podcast sources**

- Itunes <http://itunes.apple.com/ca/genre/>
- CBC Radio-Canada

**Student productions from our community**

**Project: Planet Radio Project** St. Mary's Elementary and St. Lambert Elementary School of the Riverside School Board.  
**Partner Organization:** ArtsSmarts  
**Schools:** St. Mary's Elementary & St. Lambert Elementary School of the Riverside School Board.  
**Teachers:** Eric Boulin, Christina Croce, Mme Fortin  
**Level:** Cycle 3 elementary  
**Artists:** Christine Battuz, Marc Sauvageau  
**Timeframe:** 2010-2011 year-long

**Project Synopsis**

After a multi-disciplinary exploration of our planetary system and the universe, students in one class created a fictional planet they would like to colonize with animated characters. Another class in the school narrated "radio" episodes (podcasts) that told of the progress of the characters in the animations (same story line, different medium). Students worked in groups of 4 or 5, one team for each story. They learned about how sounds and spoken word can convey a message and how this may be different from telling the story with images and sound. Students created scripts for 6 episodes, much like a serial radio play. By working in episodes the process could be spread out over time and be done in manageable chunks.

**Apollo**

	Apollo-337-1.mp3	01:49
	Apollo-337-2.mp3	02:06
	Apollo-337-3.mp3	01:34
	Apollo-337-4.mp3	01:43

**NWJ**

	NWJ44-1.mp3	01:45
	NWJ44-2.mp3	01:43
	NWJ44-3.mp3	01:58



You are in the Educators - Secondary area.  
[\(Click to change area.\)](#)

You Are Here: Curriculum > Math, Science & Technology >

Curriculum

- ▶ Arts Education
- ▶ Career Development
- ▶ Languages
- ▶ Social Sciences
- ▶ Personal Development
- ▼ **Math, Science & Technology**
  - ▶ Science and Technology
  - ▶ Math Program Info
    - Math Resources
    - Math Approaches
    - Gizmos
    - GEONExT
    - MST Education Links
  - ▶ Integrative Project
  - ▶ Broad Areas of Learning
  - ▶ Cross-Curricular Competencies
  - ▶ Sex Education

Pedagogy

Professional Development

Directory of Organizations

RÉCIT

LEARNING Landscapes

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MELS SSCAAPN

Encounters with Canada

Education Beyond Borders

**Congratulations to Jacob Biro from Pierrefonds Comprehensive High School!**

**Jacob is the winner of our grand prize: a telescope donated by Sky-Watcher Canada.**

Have a look at his video and the Canadian Space Agency companion response!

Canadarm vs myarm

Play

Orbital news

learn

00:00 01:00

	Canadarm vs myarm	00:59
A brief description about the canada arm and canada...		
	1. Canadarm and Canadarm 2	02:38
Describes how the Canadarm & Canadarm 2 work...		

**LIFT OFF & LEARN!**

**PRIZES TO BE WON!**

**SPACE VIDEO CONTEST**

**MARCH 12 - APRIL 20**

OPEN TO STUDENTS IN SEC. 2, 3 & 4

For more details:  
[liftoff.learnquebec.ca](http://liftoff.learnquebec.ca)

learn CSA ASC Sky-Watcher





# In Tune with Nature Student Animation Contest



Toon Boom Animation and LEARN have come together to launch the "In Tune With Nature" contest. Elementary and secondary school students from across Quebec are invited to showcase their creative talent by animating the activity they find the most In Tune With Nature!

Throughout Quebec, the weather shapes how people live, travel and enjoy the seasons. From ships carving paths through the ice and excitement at winter carnivals, to sugaring-off in the Spring and apple picking in the Fall, there are many fun ways to represent your favourite activity. Create an animation to show the activities you enjoy the most AND win prizes too!

[Rules and Regulation](#)

[Terms of Use](#)

[Register Now!](#)

Sponsored by:



## Jury's Young Animator awards

### Mixed Seasons



Jenna - Grosse Ile School - Elementary Cycle 3, year 1 - Grade 5  
Final: 3.5

### I love skating



Sabrina - Everest Elementary school - Elementary Cycle 3, year 1 - Grade 5  
Final: 2.9

## Elementary Cycle 2 - Winner

### Swimming at the Beach



Nicholas - Mackay Centre School - Elementary Cycle 2, year 2 - Grade 4  
Final Rating: 4.3

Prizes:

- Flip Boom Classic
- Garfield's Comic Boom

## Elementary Cycle 3 - Winner

### Skateboarding



Amanda - Mackay Centre School - Elementary Cycle 3, year 2 - Grade 6  
Final Rating: 4

Prizes:

- Flip Boom Classic
- Garfield's Comic Boom

## Secondary - Winner

### Walking in the Forest



Cameron and Abdullah - Mackay Centre School - Secondary Cycle 1  
Final Rating: 4.5

Prizes:

- Toon Boom Studio
- Garfield's Comic Boom



# Tuned in to Culture/Balado Web Project

**Highlights!**

- Arts & culture
- Citizenship
- Environment
- History & Society
- Health
- Science & Technology
- Sports

**Project Tuned in to Culture!**

Participants

Resources

Contact us

**Audioguides to Discover Quebec**

Map | Project | Tourist Guides | Resources | Contact Us

Map

Map | Satellite | Hybrid

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**Search**

Learn more...

The voice for learning

Map | Project | Tourist Guides | Resources | Contact Us

Arts & culture > The History of Saint Leonard: Our Past, Present and Future

**The History of Saint Leonard: Our Past, Present and Future**

Evandrazi

2012 02 28

This podcast allows listeners to discover the history, mystery, and intrigue of Saint Leonard. To understand the present, we must learn about the past.

[Download File](#)  
[Obtain URL](#)

Map | Project | Tourist Guides | Resources | Contact Us

Environment > Wilfrid Bastien Park

**Wilfrid Bastien Park**

daliaba

2012 02 28

This podcast explores the history and natural beauty of Wilfrid Bastien park. You will discover just how magical the park can be!

[Download File](#)  
[Obtain URL](#)

Map | Project | Tourist Guides | Resources | Contact Us

Science & Technology > Spring peepers2

**Spring peepers2**

student1

2011 10 22

Recording of Spring Peepers June 2011, in the Eastern Townships.

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# Success Checker



[HOME](#)

[LOG OUT](#)

## ACCESS CODE

If you want to access other courses and have an access code, please enter it here:

ACCESS CODE - ADMINS ONLY:

[Click here to report an error in a test question.](#)

## COURSES:

**Chemistry: Cycle 2, year 3 (551-504)**

[» View Test](#)

**Mathematics: Cycle 2, Year 1**

[» View Test](#)

**Mathematics: Cycle 2.2 - Science Option**

[» View Test](#)

**Mathematics: Cycle 2.3 - Science Option**

[» View Test](#)

**Science and Technology: Cycle 2, Year 2**

[» View Test](#)

**Science and the Environment: Cycle 2 Year 2**

[» View Test](#)





# Inclusion and ICT

## Free technologies for Text to Speech across the curriculum

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**learn** Inclusion

Username: [ ] Password: [ ]

**Text to Speech in OS X**

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- Pedagogy
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**You Are Here:** Pedagogy>Inclusion>>ICT & Inclusion

**Text to Speech in OS X**

Text to speech software comes with the OS X operating system and can be used to have the computer read back text that has been written in a word processor gives the writer useful feedback.

This can be very useful during the **writing process**. Having the computer read back text that has been written in a word processor gives the writer useful feedback.

Questions to keep in mind when listening to the text:

- Does this text say what I intended?
- Are there missing ideas that I need to add?
- Are there words missing?

It is best to select a sentence or at most a paragraph at a time.

Text to speech can also be used with Web sites or downloaded documents where the readability is difficult for the user but their auditory comprehension is good.

To learn how to configure "text to speech" to control the voice, rate of reading and activation show a [short video](#) or download the [pdf job aid](#).



**Text to Speech with SAFARI**

In Safari you can select any text and have the computer read it back to you. This can be useful if a text is higher than the sight reading ability of the reader. Using the same Key combination as the previous instructions, the computer will read the text. [Video Demo](#)

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**VoiceOver on the iPad**

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**You Are Here:** Pedagogy>Inclusion>Technology>

**VoiceOver on the iPad**

VoiceOver is used to make the iPad speak all text. It can be used to navigate through the apps and also will read text within the iBooks app as well as, Notes, etc.


VoiceOver can be a powerful tool for students with reading disabilities. Pdf files in straight text format can be read by VoiceOver. If texts are converted to epub format and placed into iBooks, more become available. By going back and forth between the screen reader and regular functions, students are able to select text, highlight text or do a web search on a word or phrase. It takes a bit of training to use smoothly but the benefits are very compelling.

[A pdf file with the instructions below is available here.](#)

[A video of how to do this is available here.](#)

To start Voice Over;

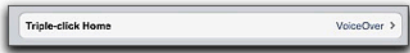
- Turn on your iPad.
- Slide to unlock.
- Tap on the Settings icon.

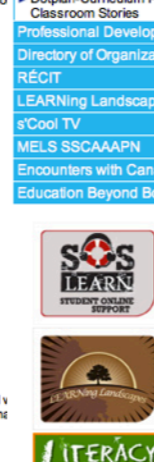


Tap on General in left column.

Tap on Accessibility in right hand window (near the bottom).

Select Triple-click Home and check VoiceOver (bottom).





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**Text to Speech Windows**

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**You Are Here:** Pedagogy>Inclusion>>ICT & Inclusion

**Text to Speech Windows**

Natural Reader is a software package that can be downloaded from the internet and installed on a PC. The basic demo version is free. It is now also available for OS X.

<http://www.naturalreaders.com/index.htm>

Text to speech can be very useful during the **writing process**. Having the computer read back text that has been written in a word processor gives the writer useful feedback.

Questions to keep in mind when listening to the text:

- Does this text say what I intended?
- Are there missing ideas that I need to add?
- Are there words missing?

It is best to select a sentence or at most a paragraph at a time.

Text to speech can also be used with Web sites or downloaded documents where the readability is difficult for the user but their auditory comprehension is good.

To use Natural Reader it must be on and running in the background so it is best to launch the program when you start to use your computer and then minimize the window. First you should adapt it to your needs.

When you launch the application, from the splash screen select settings from the top menu bar.

You may slow down the voice a bit. This is done by using the slider bar.

You also need to set up the HotKeys so you can turn the voice on and off when you need to. Click on HotKey in the menu.

It may be good to make a little cheat sheet that has the main HotKeys noted on it until you can remember what they are.

You are now ready to use the software. In any application, select the text you want read. Use the CTRL-F9 HotKey combination and the computer will speak the text.



**Text to Speech (Windows XP)**

You will have to Download and install Natural Reader on your PC. A Free version can be obtained from: <http://www.naturalreaders.com/index.htm>

Once installed it will create a shortcut on the desktop.

To use Natural Reader it must be on and running in the background so it is best to launch the program when you start to use your computer and then minimize the window. First you should adapt it to your needs.

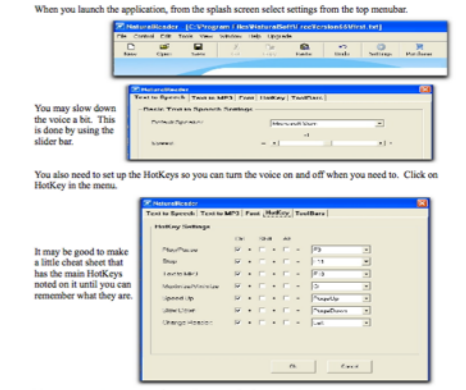
When you launch the application, from the splash screen select settings from the top menu bar.

You may slow down the voice a bit. This is done by using the slider bar.

You also need to set up the HotKeys so you can turn the voice on and off when you need to. Click on HotKey in the menu.

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# Webinars for Parents - Autism Spectrum Disorder

## Giant Steps/SWLSB/LEARN



### Webinar

Username

- You are in the Administrators - Preschool/Elementary area. [\(Click to change area.\)](#)
- Curriculum
- Pedagogy
- Professional Development
- Community Learning Centres
- Directory of Organizations
- Principal Tool-kit Web Resource
- LEARNing Landscapes
- s'Cool TV
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### Webinars for parents

### Autism Spectrum Disorder

March 27, 2012	LEARN	7:00 p.m.	
May 8, 2012	Giant Steps	7:00 p.m.	<a href="#">Archived webinar</a>
May 31, 2012	SWLSB	7:00 p.m.	

To register for any or all of the conference @ learnquebec

Please include your First Name and last name as you would like to attend.

A link to the webinar will be emailed to you once you have an internet connection to attend.



### Webinar2

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- Principal Tool-kit Web Resource
- LEARNing Landscapes
- s'Cool TV
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### Giant Steps / SWLSB / LEARN Webinar series on Autism

Archive of Webinar 2  
May 8, 2012



[resources and references](#)



#### Thomas Stenzel, LEARN, March 27, 2012

With a Bachelor's in Fine Arts, a diploma in Art Education and Special Education and an M.A. in Educational Psychology, Thomas brings this varied background into play in his daily work. He has worked as a special education teacher at both the primary and secondary level, as a McGill instructor both in Educational Technology and Inclusive Education, as a School Board consultant supporting the integrated use of technology in the classroom and as a Portfolio designer. He is presently working for LEARN as a pedagogical consultant and as RECIT, Service à la communauté anglophone.

This webinar will look at various ways that technology can be used by students with special needs to develop written communication competencies across their curriculum. We will explore how the writing process, information processing and production can be enhanced with the aid of technology.



#### Lisa Levy, Giant Steps School, May 8, 2012

Lisa is currently the Behavior Management Specialist and member of the team of Non Violent Crisis Intervention Instructors at the Giant Steps School. Her experience includes working with students with intellectual and physical disabilities, and behavioral, pervasive developmental and psychopathological disorders. Her workplace experiences include the Peter Hall School and the Sun Youth Organization. Her academic experiences include applied behavioral analysis technician training, early intensive behavioral intervention training, certification in child studies and inclusive education at McGill University. She also offers coaching services privately to families struggling to increase positive behaviors at home.

Have you ever felt frustrated when you and your child or students don't agree? Have you ever said "Do it right now!" or heard the words "You can't make me"? Lisa Levy's webinar entitled "The Power Struggle" will help you identify situations that place you in a power struggle and reactions to avoid in the battle for control. Various methods to disengage quickly and reasonably will be explained, and finally, easy tips for preventing power struggles from occurring in the classroom or at home will be presented.



#### Gail McCoubrey, Sir Wilfrid Laurier School Board, May 31, 2012

Gail obtained her Master's and Doctorate (pending) in School/Applied Child Psychology from McGill University. Her research interests include learning disabilities assessment and intervention, specifically, for reading disabilities. She has been working as a Psychologist for the Sir Wilfrid Laurier School Board since 2007 and services the elementary schools. Throughout her training and career she worked with children and adolescents with learning disabilities, behaviour disorders, and pervasive developmental disorders/ autism spectrum disorder. (ASD) She also works in private practice conducting psycho-educational assessments for children, adolescents and adults.

One of the most significant educational challenges for students with ASD is to develop reading comprehension skills.

Many children with ASD will develop the decoding skills necessary to read text, although many will continue to struggle with reading comprehension. A closely related challenge is for educators to apply effective instructional methods in order to help children with ASD develop their comprehension skills in reading.

Gail's Webinar will first discuss why reading comprehension is especially challenging for children with ASD. Specifically, what types of cognitive processes are related to weak reading comprehension among children with ASD? We will then discuss best practices for reading comprehension instruction for children with ASD, based on the most recent literature, as well as specific recommendations that teachers can use to help plan instruction in the general education classroom.





teaching and learning »



## Old School Social Networking: The Power of the Student Exchange

May 23, 2012 – 9:20 am | 6 Comments | 149 views

I vividly and fondly remember bits and pieces of my first experience as an exchange student. I was in grade 6 at École St. Noël-Chabanel in North York, Ontario. Our class had been paired with ...

[Read the full story »](#)

teaching and learning »



### Old School Social Networking: The Power of the Student Exchange

May 23, 2012 – 9:20  
6 Comments | 149 views



### "I want to tie my shoes" – Reflection and Goal Setting in Cycle One

May 15, 2012 – 16:29  
Comments are welcome | 132 views



### Memories From the Field Part II: "Dear Prime Minister"

May 8, 2012 – 11:22  
Comments are welcome | 250 views



#### from the field

Stories from teachers and students in our schools

#### subject areas

Languages, Social Science, Math, Science and Technology, Arts & Personal Development

#### teaching and learning

Learning theories in practice, educational approaches & structures for learning

#### technologies for learning

Technologies both good and bad – what to adopt, what to avoid

#### reviews

Reviews of software, websites, books, materials, conferences and events

from the field »

## Mon expérience scolaire!

May 1, 2012 – 9:30 am | One Comment | 293 views



Pour cet article, j'ai décidé de laisser la parole à un expert du domaine de l'éducation, un de mes élèves de 5e secondaire et ce, afin qu'il témoigne de son expérience dans notre système scolaire québécois!

Samuel Psycharis est un élève de Laval Liberty High School de la commission scolaire Sir Wilfrid Laurier. Cette école publique située dans la région de Laval se classe dans la moyenne des écoles québécoises avec une clientèle multiculturelle. En fait, elle s'apparente à plusieurs écoles de notre système scolaire.

Là-dessus, je vous souhaite une bonne lecture! Et un gros merci Samuel!

#### Recent Posts

- ⋮ [Old School Social Networking: The Power of the Student Exchange](#)
- ⋮ ["I want to tie my shoes" – Reflection and Goal Setting in Cycle One](#)
- ⋮ [Memories From the Field Part II: "Dear Prime Minister"](#)
- ⋮ [Mon expérience scolaire!](#)
- ⋮ [Can You Hear Me?](#)

#### Archives

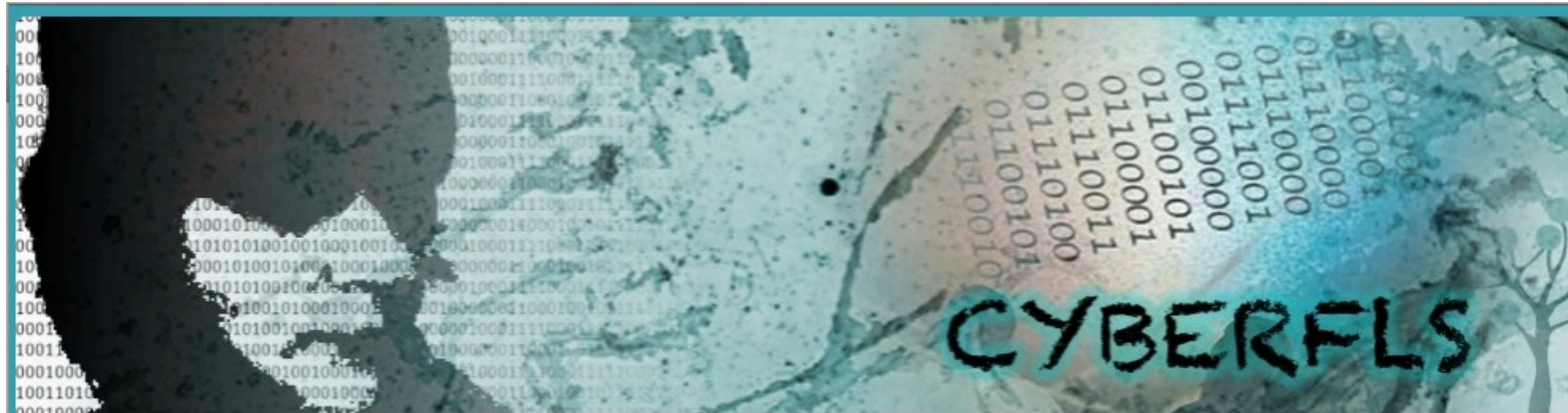
- ⋮ [May 2012](#)
- ⋮ [April 2012](#)
- ⋮ [March 2012](#)
- ⋮ [February 2012](#)
- ⋮ [January 2012](#)
- ⋮ [December 2011](#)

#### Blogroll

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- ⋮ [Look What's Happening in Room 102!](#)
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NOUVELLES COMMUNAUTÉ FLS QUESTIONNAIRE COMMENT M'ABONNER AUX NOUVELLES

## NOUVELLES

### Bibliothèques pour livres numériques

14/05/2012 – 4:03 pm



source : <http://www.picto.qc.ca/>

Voici 3 liens pour trouver des livres numériques:

- <http://vitrine.entrepotnumerique.com/publications>
- <http://www.prenumerique.ca/aide/startup>
- <http://www.livresquebecois.com/numerique.asp>

Permalink | Comment (0)

## Fil RSS

CLIQUEZ ICI

### 📡 Capsules sur la nouvelle orthographe

QGMNF: Règle G14 : Si le dictionnaire propose des graphies avec «sch» ou «sh», privilégier «sh». On écrit donc «shako» plutôt que «schako».

### 📡 Carrefour éducation

Où suis-je ? Où vais-je ? (Scénario de la BAP de l'ACELF)

Le Scrabble en français (Scénario de la BAP de l'ACELF)

Contes de cyber-fées (Scénario de la BAP de l'ACELF)

Sur les ailes de la chanson (Scénario de la BAP de l'ACELF)

Construis-moi un collage (Scénario de la BAP de l'ACELF)


### 📡 Logiciels éducatifs



About LEARN Online Courses    Online Classes

## LEARNing Online

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### Science Resources for Review

May 16, 2012    Dianne Conrod    No comments

Here is a list of wonderful science resources recently compiled by online teachers:

**All courses:**

- **ExploreLearning – Interactive simulations (<http://www.Explorelearning.com>)**
- Khan Academy – Video lectures (<http://www.khanacademy.org/>)
- PhET – Interactive simulations (<http://phet.colorado.edu/>)
- Spongelab – Interactive simulations, games, quizzes, and images (<http://www.spongelab.com/>)
- Canadian Government Science & Math Resources – List of useful links to video and online resources for math and science (<http://www.collectionscanada.gc.ca/caninfo/ep05.htm#50>)
- Discovery Education Science Homework Help – Great for Sec 1-3 Review ([http://school.discoveryeducation.com/homeworkhelp/science/science\\_homework\\_help.html?cam](http://school.discoveryeducation.com/homeworkhelp/science/science_homework_help.html?cam))
- Hippocampus – Video lectures and interactive simulations ([http://www.hippocampus.org/?user=science\\_learn](http://www.hippocampus.org/?user=science_learn))

**Secondary 4 – EST**

- LEARN Course Material (Login required)

([http://www.learnquebec.ca/en/content/course\\_material/sciences/envir\\_scitech\\_c2y2/](http://www.learnquebec.ca/en/content/course_material/sciences/envir_scitech_c2y2/))

**Secondary 4 – AST**

### Site Sections

- About LEARN Online Courses
  - Our Amazing Online Teachers
    - Alessandra Pasteris
    - Andy Ross
    - Audrey McLaren McGoldrick
    - Kerry Cule
    - Paul Rombough
    - Peggy Drolet
  - What's New Online?
- Online Classes
  - Chemistry
  - History and Citizenship Education
  - Physics
  - Science and Technology
  - Science Math Sec. 4
  - Science Math Sec. 5
  - Technical & Scientific Math Sec. 4

### Blogroll

- CuleScience Class Blog
- LEARN Blog – learning from each other and building a community
- Learn Math Class Blogs
- LEARN Website
- McSquared
- SOS LEARN

# March meeting...

## LEARN Website

**10% increase**  
in site visits

**12% increase**  
in page views

## New Content

- DWAC -  
*Differentiating Writing  
Across the Curriculum*  
Online

## New Content

- **68** Kindergarten  
video exemplars
- **70** Portfolio Practice  
video clips

**LEARN**ing Landscapes  
*Mind, Brain, and Education:  
Implications for Educators*  
issue launched:



Workshops  
held: **+17**

Total number of  
participants: **+749**



Online  
tutoring  
sessions

**325 additional**  
Registrations



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*All I really need to know, I learned in Kindergarten (Robert Fulghum)*

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- Preschool Education
  - Program Information
  - Educational Approaches
  - Learning Situations
- Robotics
  - Before you start
  - What is a Robot
  - Links to the QEP
  - Context for Learning
- Robotics with WeDo**
  - Equipment
  - 4C Learning Process
  - WeDo Plans
  - Challenges
  - Management
  - Shared Resources
  - Professional Development
  - K Community
  - Parents as Partners
  - Contact us
  - Arts Education
  - Personal Development
  - Languages
  - Social Sciences
  - Cross-Curricular
  - Competencies

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**SOS LEARN STUDENT ONLINE SUPPORT**

**LEARNING Landscapes**

**You Are Here:** Elementary Curriculum>Preschool Education>Robotics>Robotics with WeDo

**Robotics with WeDo Lego**

Here you will find resources, material and links to videos which illustrate classroom practices.

- [Where to get the Robotics Kit and program](#)
- [The 4C Learning process](#)
- [Build the Robots with WeDo plans:](#) these plans have been adapted for Kindergarten
- [Programming challenges associated with each plan:](#) adapted to help Kindergarten students learn to program
- Other resources to use:**
  - [Lexicon of part names](#)
  - [The backgrounds and their associated number](#)
  - [The sounds and their associated number](#)
  - [The vocabulary of the WeDo Programming icons](#)

**Contexts for learning: Short video clips illustrating a variety classroom situations**

- Context for Learning: Reading and creating an information wall**  
To introduce robots and what they are, Jane Gravel focused on non-fiction reading. As a reading response activity, the children then dictated what they had learned about robots and created an Information Wall for all the school to see. (1m 24 sec)

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*All I really need to know, I learned in Kindergarten (Robert Fulghum)*

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**You Are Here:** Elementary Curriculum>Preschool Education>Robotics>Robotics with WeDo> WeDo Plans

**WeDo Plans**

LEGO WeDo offers a series of plans that were modified by the RÉCIT national à l'éducation préscolaire and translated by Learn which better fit the needs of the Kindergarten community.

They plans are in PDF format

**Contexts for learning: Short video clips illustrating a variety classroom situations**

- Context for Learning: Reading and creating an information wall**  
To introduce robots and what they are, Jane Gravel focused on non-fiction reading, the about robots school to see.
- Context Centers**  
Claude Poul place as par
- Context Centers**  
A day of rob the compete
- Context for Learning: Reflect and communicate**  
A free play robot-building activity followed by a 4-step visual representation/reflection on the process and communication. Cycle 1 students. (48 sec)



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**learn** Portfolio

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Elementary Curriculum Curriculum Pedagogy

- Communication and Information Literacy
- Inclusion
- Portfolio
  - General Practice
  - Collection
  - Selection
  - Reflection
  - Evaluation
  - Celebration
  - Digital Tools
- DVD videos
  - Teacher Portfolio
  - Find out more
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  - Portfolio Site Index
- Media Production
- Dotplan-Curriculum Planner
- Classroom Stories

Professional Development Directory of Organizations RÉCIT LEARNing Landscapes s'Cool TV MELS SSCAAPN Education Beyond Borders

You Are Here: Pedagogy>Portfolio>DVD videos

## Portfolio: Windows into Practice

This section contains videoclips about various aspects of portfolio practice. The clips feature teachers and students from Quebec schools. They are organized in the form of questions and answers. Click on a topic to view its playlist.

<p><b>General Portfolio Issues</b></p> <p>Benefits of portfolio assessment, managing time, advice, multiple subjects portfolios.</p>	<p><b>Goal Setting and Reflection</b></p> <p>The link between goals setting and reflection, how-to, different ways of reflecting, metacognition.</p>
<p><b>Students and their Portfolios</b></p> <p>Ownership, impact, peer-editing, passing the portfolio from year to year.</p>	<p><b>Evaluation</b></p> <p>Rubrics, student-led conferences, report cards and more.</p>
<p><b>Portfolio Process</b></p> <p>Collecting artifacts and making the selection for the portfolio. Celebrating success.</p>	<p><b>Logistics</b></p> <p>Managing time, being organized, and choosing a format.</p>
<p><b>Digital Tools</b></p> <p>ePEARL experiences, advantages, pros and cons.</p>	<p><b>Curriculum</b></p> <p>Competencies, subjects.</p>

**Starting Out**

For those just beginning with portfolio.

These clips are from the Portfolio: Windows into Practice DVD, part of the From the Field series.

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You Are Here: Pedagogy>Portfolio>DVD videos

## General Portfolio Issues

### How would you justify the portfolio process?

Amber Coones  
Riverside School Board

00:00 00:57

How would you justify the... 00:56

How do you manage your time while... 01:52

Amber Coones  
Riverside School Board

These clips are from the Portfolio: Windows into Practice DVD, part of the From the Field series.









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*All I really need to know, I learned in Kindergarten (Robert Fulghum)*

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    - ▶ Educational Approaches Learning Situations
    - ▶ Robotics Shared Resources
    - ▶ Professional Development
    - ▶ K Community Parents as Partners Contact us
    - ▶ Arts Education
    - ▶ Personal Development
    - ▶ Languages
    - ▶ Social Sciences
    - ▶ Cross-Curricular Competencies
  - Curriculum
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  - s'Cool TV
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You Are Here: Elementary Curriculum>Preschool Education>

## Competency 1: what it looks like



This site provides a series of videos that illustrate **Competency 1** Quebec Preschool Education Program: "Performs Sensorimotor Movement Effectively in Different Contexts" ([View the competency PDF document](#))

All the clips were taken in the natural situations in which the competency is expressed and they illustrate types of learning situations that support development of the competency.

You will find illustrations for each of the four evaluation criteria of the competency as well as for the outcomes at the end of Preschool education.

They illustrate SOME of the exemplary behaviours, strategies, etc. that can be found in the [Kindergarten Development Profile \(KDP\): Competency 1](#)

### Video illustrations for each of the four criteria of Competency 1

- [Executes Gross Motor Movements](#)
- [Executes Fine Motor Movements](#)
- [Adapts his/her Actions to the Environment](#)
- [Recognizes Factors that Favour Well-Being](#)

### Video illustrations for a range of actions based on each of the outcomes of Competency 1.

"The children, having been placed in a *variety of classroom situations* that hold *real challenges*, have brought their repertoire of actions. They *adjust their actions* to their physical and human environment and follow successfully in accordance with the task and their level of development. The ease of movement they have acquired prepares them for learning requiring greater *coordination* and *dexterity*."

- [A variety of classroom situations](#)
- [Real challenges](#)
- [Adjust their actions to the environment](#)
- [Coordination](#)
- [Dexterity](#)

Acknowledgments

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*All I really need to know, I learned in Kindergarten (Robert Fulghum)*

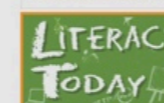
**learn** **Preschool Education**

Username: ..... Password: .....

You are in the Educators - Preschool/Elementary area. You Are Here: Elementary Curriculum>Preschool Education>

Elementary Curriculum

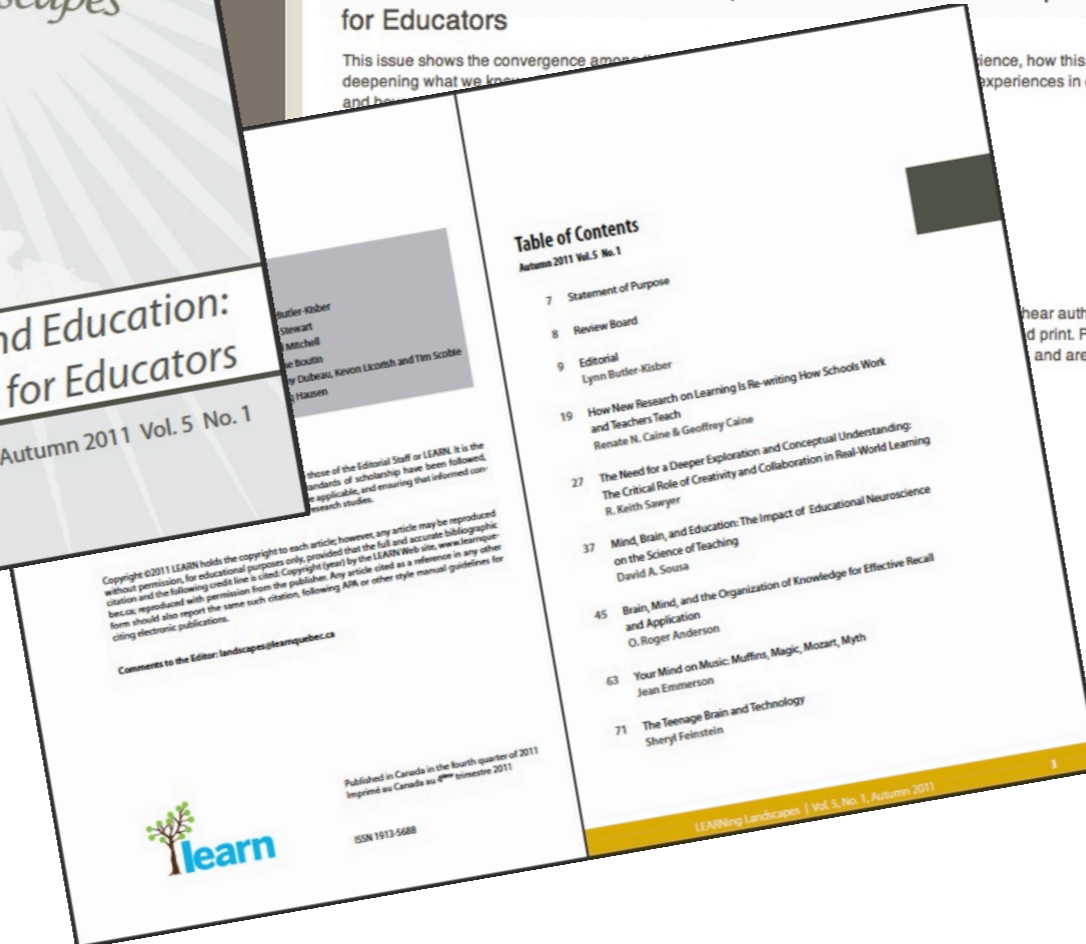
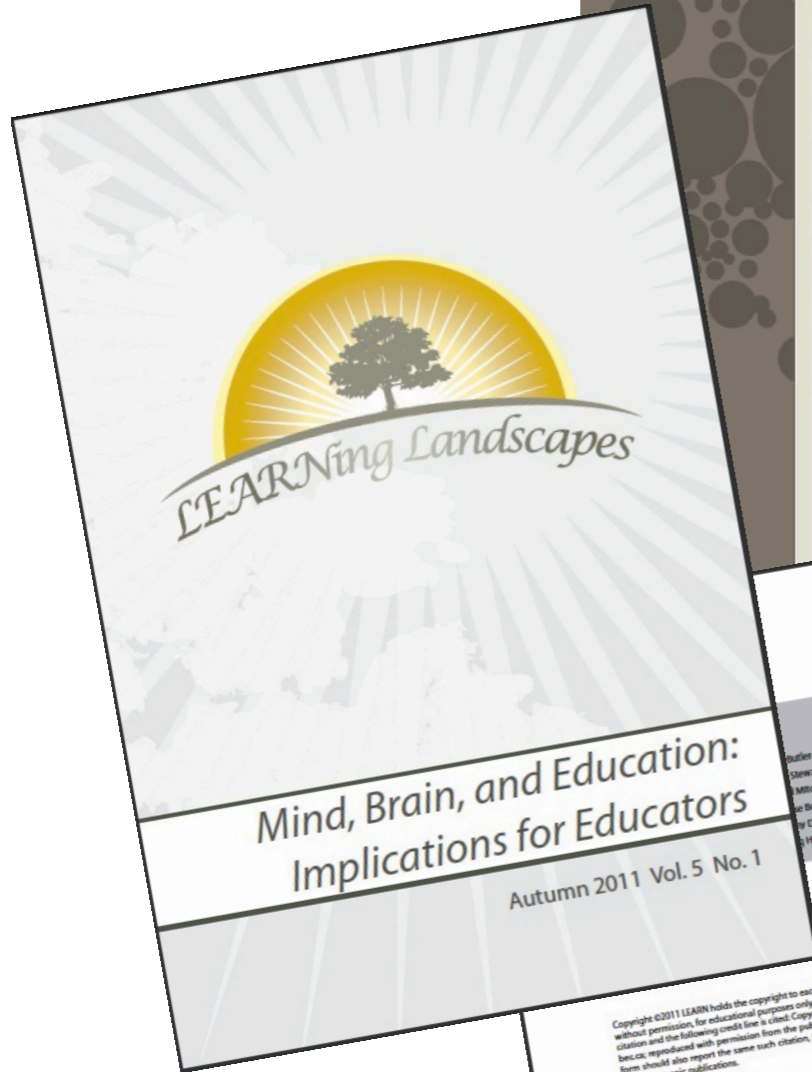
- ▼ Preschool Education
  - ▶ Program Information
  - ▶ Educational Approaches Learning Situations
  - ▶ Robotics Shared Resources
  - ▶ Professional Development
  - ▶ K Community Parents as Partners Contact us
  - ▶ Arts Education
  - ▶ Personal Development
  - ▶ Languages
  - ▶ Social Sciences
  - ▶ Cross-Curricular Competencies
- Curriculum
- Pedagogy
- Professional Development
- Directory of Organizations
- RÉCIT
- LEARNIng Landscapes
- s'Cool TV
- MELS SSCAAPN
- Education Beyond Borders



Painting with poster paint (60 s)  
Control in stopping the movement, inhibition



# LEARN<sup>ing</sup> Landscapes - Mind, Brain and Education: Implications for Educators Issue




A LEARN Initiative www.learnquebec.ca Contact Us | Login

**LEARN<sup>ing</sup> Landscapes**

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Current Issue



**Autumn 2011 Vol.5 No.1 - Mind, Brain and Education: Implications for Educators**

This issue shows the convergence among... deepening what we know... and be...  
...ence, how this is... experiences in classrooms

Event Calendar

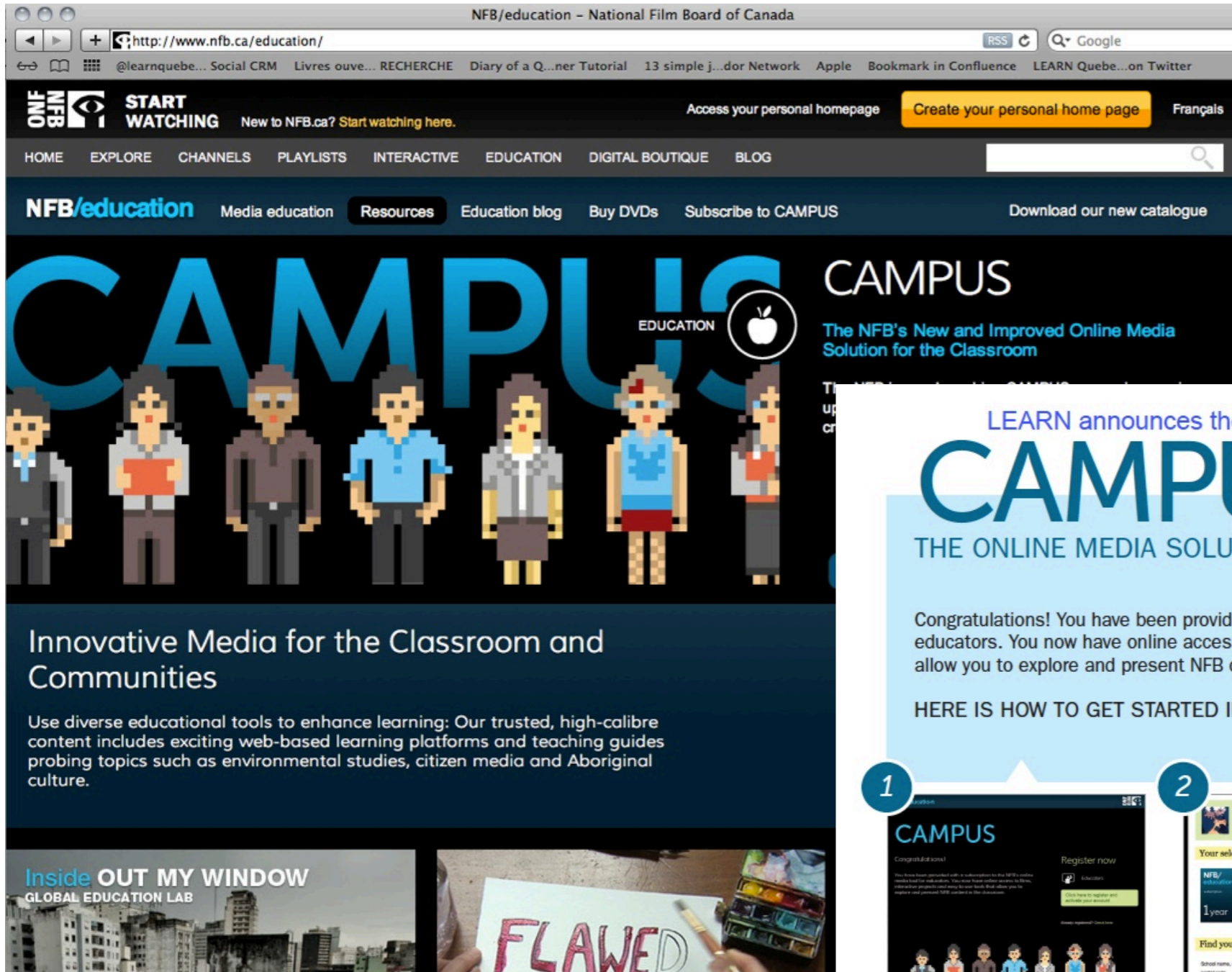
**March 2012**

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**CALL for Submissions**

We are welcoming submissions to be considered for our eleventh issue on Creativity (AUTUMN 2012).

[Learn More](#)



LEARN announces the pre-paid license for our community

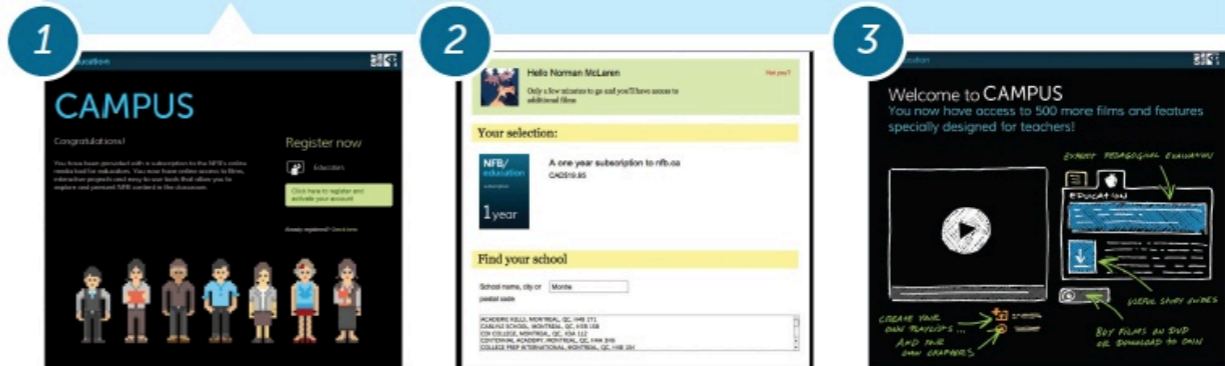
## CAMPUS

QUICK START SHEET

THE ONLINE MEDIA SOLUTION FOR TODAY'S CLASSROOM

Congratulations! You have been provided with a subscription to the NFB's online media tool for educators. You now have online access to films, interactive projects and easy-to-use tools that allow you to explore and present NFB content in the classroom.

HERE IS HOW TO GET STARTED IN 3 EASY STEPS...




Create your own password-protected profile\*

Register to CAMPUS

Click on the link to the WELCOME PAGE.



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## Communication and Information Literacy

You are in the Administrators - Preschool/Elementary area. [\(Click to change area.\)](#)

You Are Here: Pedagogy>Communication and Information Literacy>Digital Tools

Curriculum

Pedagogy

▼ Communication and Information Literacy

  ICT Glossary

  ▼ Digital Tools

    Tools from LEARN

    Web 2.0 Tools

      ▶ Open Source Software

      ▶ Hardware / Equipment

      ▶ Information Literacy

      ▶ Digital Citizenship

      ▶ Digital Collaboration

      ▶ Professional Development

      ▶ Students and Technology

      ▶ Internet & the Law

      ▶ ICT Community

      ▶ Inclusion

      ▶ Portfolio

      ▶ Media Production

      ▶ Dotplan-Curriculum Planner

      ▶ Classroom Stories

Professional Development

Community Learning Centres

Directory of Organizations

Principal Tool-kit Web Resource

LEARNing Landscapes

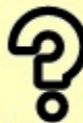
s'Cool TV

MELS SSCAAPN

### Projects from Planning to Reflection with a Mobile Device

Introduction | [Explore](#) | [Investigate](#) | [Create](#) | [Share](#)

#### To think about






[What is a project?](#) (another way of describing an LES)  
[Planning with the QEP in mind](#)  
[The Guiding Question](#)

#### To Explore

Information Literacy: [The Research Process](#)

**As a teacher you have to think of each aspect of planning the project for your students**

#### Project Phases

 <b>Engage</b>	how are you going to engage your students, to pique their interest in the question?
 <b>Explore</b>	students need to see where they fit? what information they will need to begin to answer the question
 <b>Investigate</b>	students carry out their research, gathering information through a variety of sources



STUDENT ONLINE SUPPORT






## Conversations with... - Listen to educators share their practise and ideas. A podcast series from LEARN

Home About

**General Math**

### Conversation with Audrey McLaren McGoldrick – Flipping 2011/11/19

 **Flipping**

Audrey McGoldrick teaches an online mathematics class for LEARN. She decided to try flipping her class after hearing a TED Talk with [Salman Kahn](#).

#### Listen to the Podcast

 Listen Here

[Click to Listen](#) - A new window will open.

Music: Modern Jazz Samba from <http://incompetech.com>

#### Learn More

Audrey's blog, [McSquared](#) where she reflects on her practice. Check out the blog for a great example of a reflective teacher. She thinks about what she does, tries to find solutions and shares her many discoveries of ways to track her students, structure her class and make sure that the needs of all her students are met. You can also find a list of links to blogs Audrey consults to get ideas and inspiration.

#### Tools to use

[Voicethread](#) - the online application Audrey uses for her lessons  
[Camtasia Studio](#) - software Audrey uses to record from her computer screen.  
[Geogebra](#) - free math software for teaching and learning

**LEARN**  
LEARN ICT

#### Categories

- General
- Language Arts
- Math
- Social Sciences
- The Arts
- Uncategorized

#### Posts

- Conversations with Dorothy Taker – Online Projects
- Conversation with Audrey McLaren McGoldrick – Flipping
- Conversation With Catherine Barnard: Blogging
- Conversation with Lisa Diner: Interactive White Boards
- Conversation about FlipBoom

#### Prior Posts

- December 2011
- November 2011
- September 2011
- June 2011
- April 2011

Gravel 1.6 by NOONnoo. Powered by WordPress. Log in

# Using Twitter in an Online Math Course



**twitter**   [Have an account? Sign In](#)

 **Peggy Drolet**  
@PeggyDroletSN4  
Math Teacher LEARN SN4

[Follow](#)

**643** TWEETS  
**15** FOLLOWING  
**23** FOLLOWERS

**Stay in touch with Peggy Drolet**  
Join Twitter today

[Sign up](#)

**Tweets**

-  **Peggy Drolet** @PeggyDroletSN4 17h  
[@TackneyChick](#) I will let your classmates answer your question  
← In reply to Kelsey Tackney
-  **Peggy Drolet** @PeggyDroletSN4 19h  
[@MP\\_Nantel](#) to me vision 7 is the natural follow up to vision 5 because we will solve triangles.  
← In reply to Marie-Pierre
-  **Peggy Drolet** @PeggyDroletSN4 19h  
[@MP\\_Nantel](#) I will let your classmates respond to that one  
← In reply to Marie-Pierre
-  **Peggy Drolet** @PeggyDroletSN4 19h  
[@MP\\_Nantel](#) +5  
← In reply to Marie-Pierre
-  **Peggy Drolet** @PeggyDroletSN4 15 Mar  
[@allSN4students](#) another Vision 7 video Basic Trigonometry II [khanacademy.org/video/basic-tr...](http://khanacademy.org/video/basic-tr...) via [@khanacademy](#)

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A screenshot of a Voicethread presentation titled "Teacher Appreciation Week 2012 (1/1)". The interface includes a top navigation bar with a star, a menu icon, and a close button. A central slide displays the text "I ❤️ my learn teacher!". The left sidebar contains a list of user avatars, with a speech bubble from the top avatar containing a thank-you message. The right sidebar also shows a vertical list of avatars. The bottom control bar includes a "sign in or register" button, a "comment" button, and navigation arrows. A progress bar is visible at the very bottom.

I would like to say thanks to the teachers I have for having so much dedication, and trying to help us out as much as they can. I would also like to point out how well organized they are :)

Teacher Appreciation Week 2012 (1/1)

I ❤️ my  
learn  
teacher!

sign in  
or  
register

comment



# LEARN @ Facebook

facebook

Email  Password

Keep me logged in [Forgot your password?](#)

Facebook helps you connect and share with the people in your life.



- Wall
- Info
- Photos

**33** like this

**3** talking about this

**1** was here

#### Likes

- Cat's Corner
- Sir Wilfrid Laurier School
- Riverside School
- Lester B. Pearson School
- Western Quebec School

## LEARN Québec

Non-profit Educational Foundation · Laval, Quebec

Wall

Share:

Write something...

**Want to like or comment on this page?**

To interact with LEARN Québec you need to sign up for Facebook first.

It's free and anyone can join. Already a member? [Log in.](#)

**LEARN Québec**

Interesting article on MontrealFamilies.ca on LEARN's online tutoring service.

**Twitter / Montreal Families: Is your child struggling in school?** [ow.ly](#)

Is your child struggling in school? Check out @LearnQuebec that offers free tutoring & more. <http://t.co/AYogxDvV> #Montreal #education

· 20 hours ago via HootSuite

Jennifer DiMarco likes this.

**LEARN Québec**

News #LQC: ATEQ – Conference 2012 – April 20th – Please click the link for more information <http://ow.ly/1i2Kk5>

· Wednesday at 1:39pm via HootSuite ·

LEARN Québec likes this.

**LEARN Québec**

New on the LEARN Blog: Reflective practice as professional development #LQC <http://ow.ly/9CPSw>

**Reflective practice as professional development | LEARN Blog** [ow.ly](#)

A few weeks ago, I had lunch with a group of educators, among them a pair of Cycle One teachers from the



# December meeting...

## LEARN Website

7% increase  
in site visits

5% increase  
in page views

## New Content

- 70 Elementary Math Capsules for Students
- Elementary Social Sciences Toolkit and Planners

## New Content

- 5 new Physics and revised Mathematics Modules for Students
- 8 *Skills for Life* Adult Education Modules

ELA MELS *Literacy Today*  
site launched:



[literacytoday.learnquebec.ca](http://literacytoday.learnquebec.ca)

Workshops  
held in the past  
month: +17

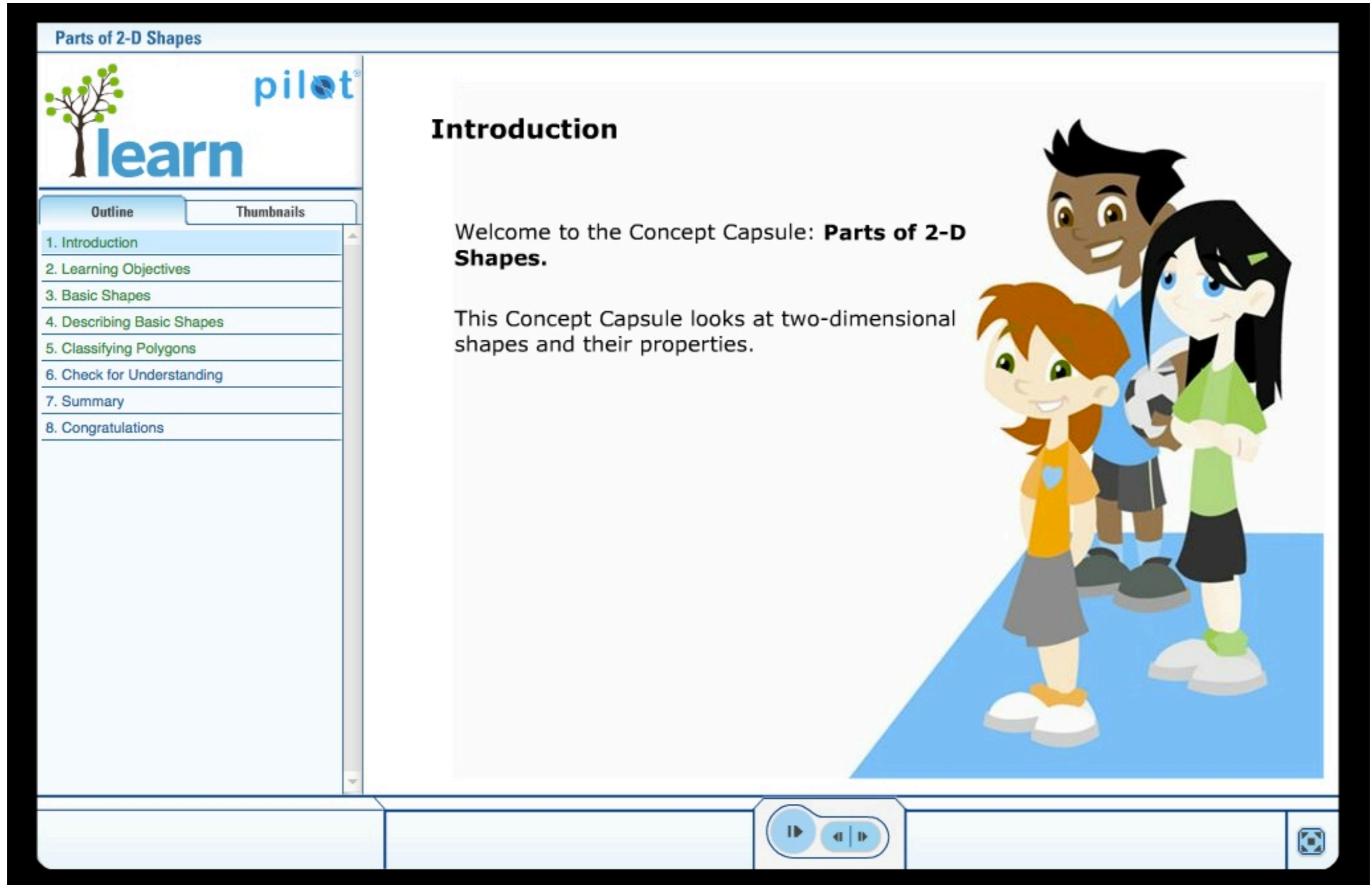
Total number of  
participants: +505



Fall session  
began  
October 24, 2011

190 additional  
Registrations

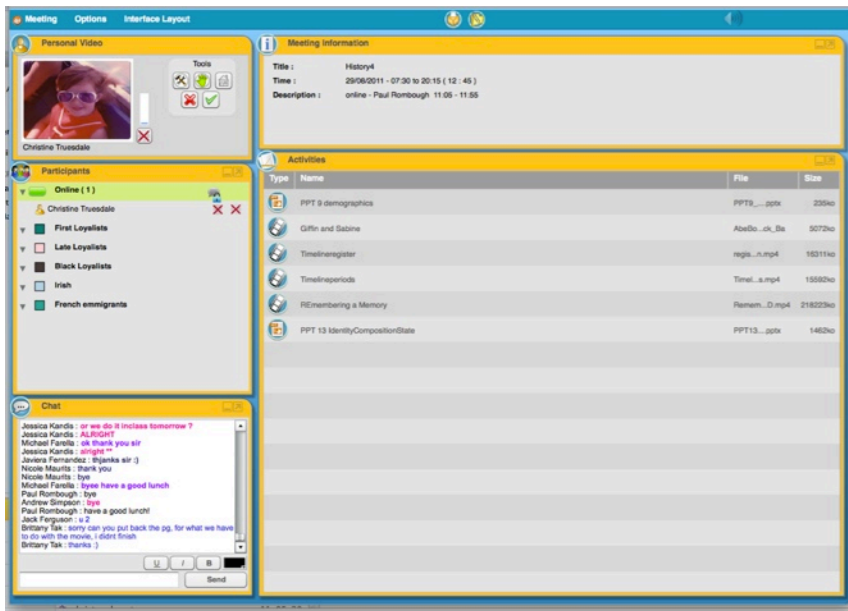
# 70 Elementary Math Modules available for students with LEARN accounts

The screenshot shows a web application interface. At the top left, the text 'Parts of 2-D Shapes' is displayed. Below this is a navigation sidebar with the 'learn' logo and 'pilot' branding. The sidebar contains two tabs: 'Outline' and 'Thumbnails'. Under the 'Outline' tab, a list of eight items is shown: '1. Introduction', '2. Learning Objectives', '3. Basic Shapes', '4. Describing Basic Shapes', '5. Classifying Polygons', '6. Check for Understanding', '7. Summary', and '8. Congratulations'. The main content area is titled 'Introduction' and contains the following text: 'Welcome to the Concept Capsule: **Parts of 2-D Shapes.**' and 'This Concept Capsule looks at two-dimensional shapes and their properties.' To the right of the text is an illustration of three cartoon children: a boy with dark skin and black hair, a girl with red hair, and a girl with black hair, all standing on a blue floor. At the bottom of the interface, there are navigation controls including a play button, a back button, a forward button, and a full-screen button.

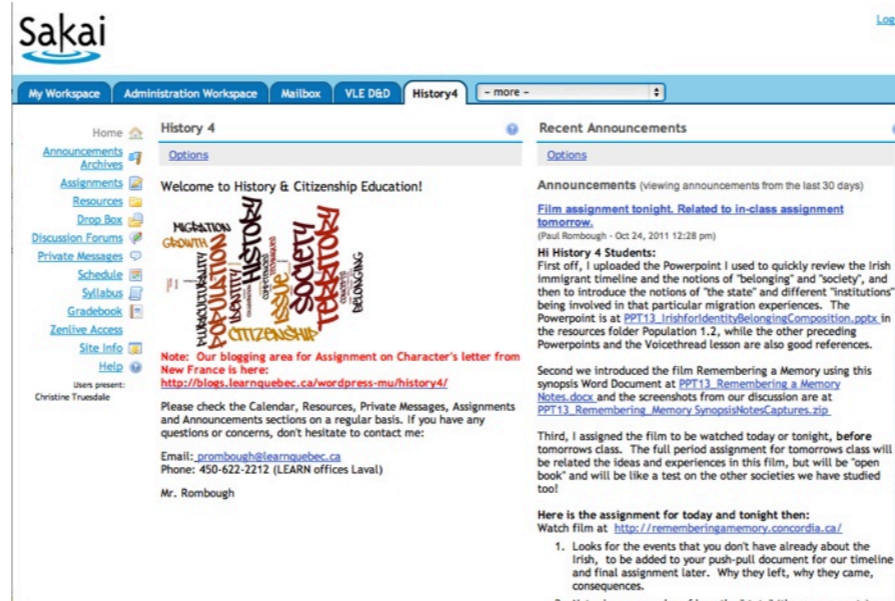




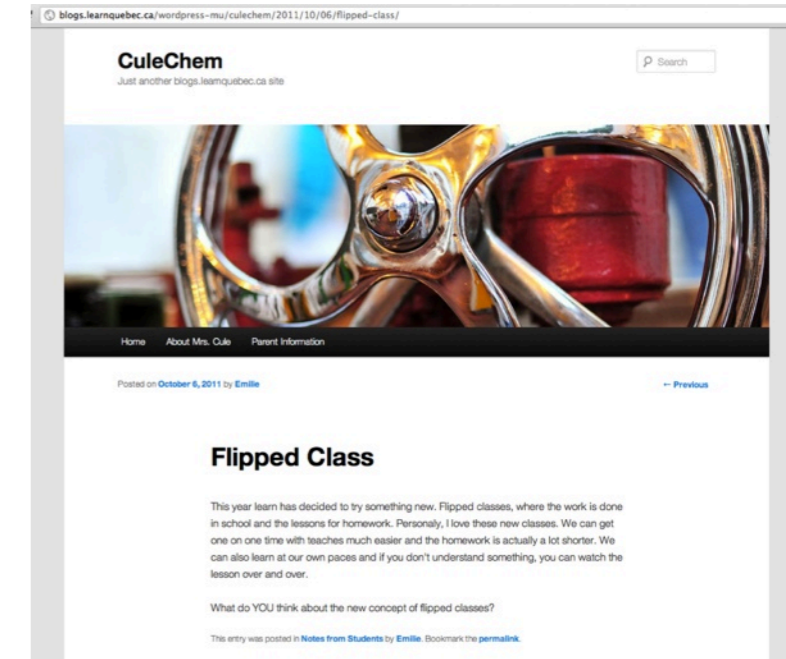
# Pedagogical uses of ICT in the Online Classroom



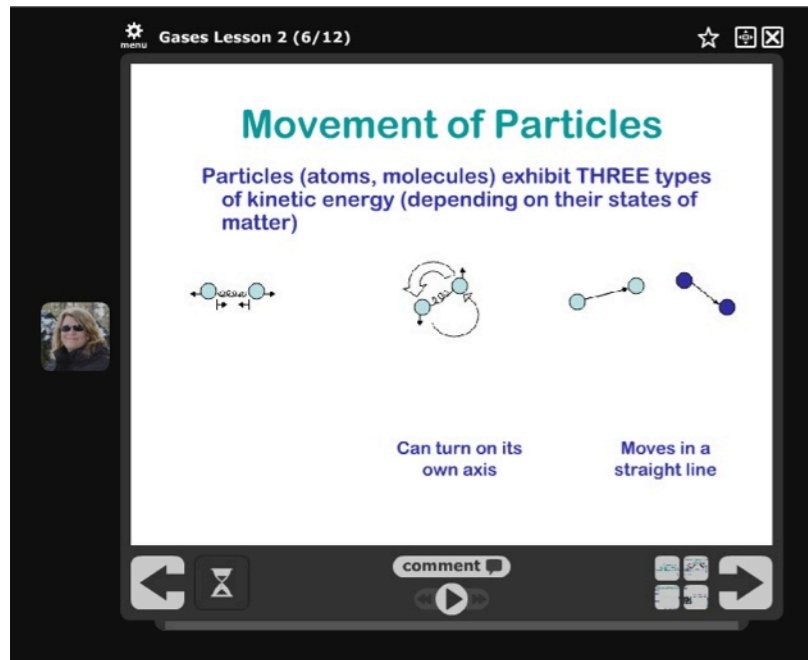
Zenlive - synchronous



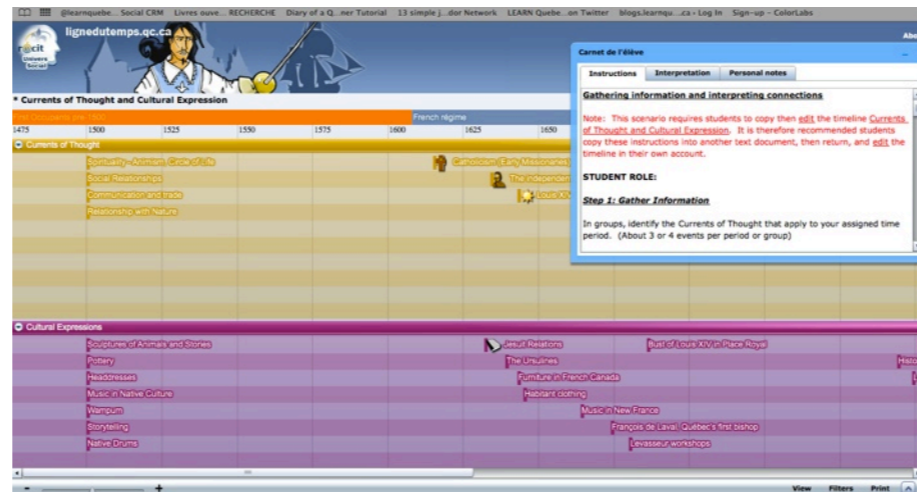
Sakai - asynchronous



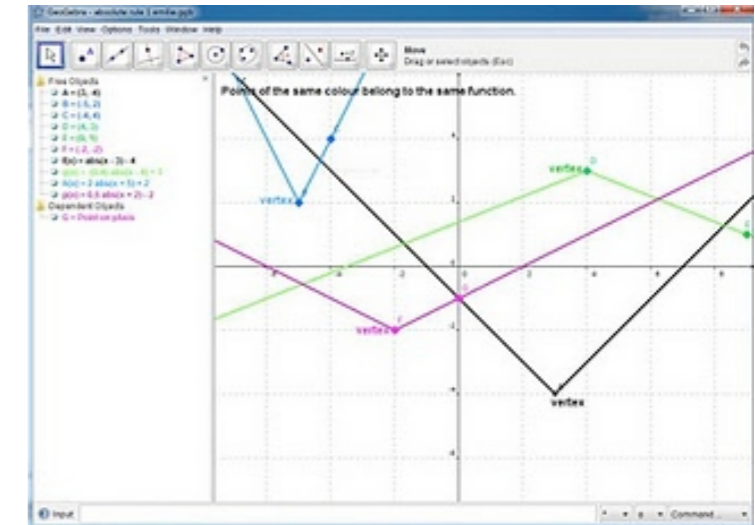
Class Blogs



Voicethread



Timeline Web Application



Geogebra





# LEARN @ Twitter

twitter  [Have an account? Sign in](#)



## LEARN Quebec

**@LEARNQuebec** Quebec  
Supporting English Education in Quebec  
<http://www.learnquebec.ca>

[+ Follow](#) [Text follow LEARNQuebec to your carrier's shortcode](#)

Tweets Favorites Following Followers Lists

**ctvmontreal** CTV Montreal [↻](#) by LEARNQuebec  
Ormsdown farmer grows world's heaviest pumpkin [dlvr.it/rDdBv](http://dlvr.it/rDdBv)  
18 Oct

**edutopia** edutopia [↻](#) by LEARNQuebec  
[Timely Resource] RT @Larryferlazzo: The Best Websites For Learning About Halloween [bit.ly/G4GKA](http://bit.ly/G4GKA) #sschat  
18 Oct

**DiscoveryEd** Discovery Education [↻](#) by LEARNQuebec  
Get IN SHAPE for teaching and stay INSPIRED all the year through with resources from New Teacher Survival Central - [bit.ly/gguvQ3](http://bit.ly/gguvQ3)  
12 Oct

**wiredsci\_rss** wiredsci\_rss [↻](#) by LEARNQuebec  
Evolutionary Comparison Finds Shocking History for Vertebrates: By Mark Brown, Wired UK Evolutionary biologists... [bit.ly/odkyo6](http://bit.ly/odkyo6)  
12 Oct

**NASA** NASA [↻](#) by LEARNQuebec  
In 2 weeks we launch our first climate-change + weather satellite. Watch press briefing today at 1pm EDT. [nasa.gov/ntv](http://nasa.gov/ntv)  
12 Oct

**SOS\_LEARN**  
**@SOS\_LEARN** [view full profile](#) →  
Quebec, Canada

- Reaching out to parents & teachers in Quebec's English schools - Spreading the word about our FREE online homework help from REAL teachers <http://learnquebec.ca/en/services/tutorials.html>

**212** Tweets | **114** Following | **96** Followers | **9** Listed

Recent Tweets

**SOS\_LEARN** SOS\_LEARN  
So excited! SOS LEARN sessions start tonight. Join us for English Writing Centre, français, history, physics, sec 4 math & elementary.FREE!  
1 minute ago

**SOS\_LEARN** SOS\_LEARN  
Online registration is open throughout the fall/winter session. FREE homework help starts on Monday. We can help! [bit.ly/asGm6Y](http://bit.ly/asGm6Y)  
21 Oct

**SOS\_LEARN** SOS\_LEARN  
Happy Friday! Welcome to new followers this week: @KidsHelpPhone @colorfulss & @discoveryvip Enjoy your weekend!  
21 Oct

[More Tweets from @SOS\\_LEARN](#) →



## ERC News


Ethics and Religious Culture updates


Search here...



[Home](#)

### Studying Genocide: PBS resources

November 11, 2011  Paul Rombough

 No comments

Theme: **STUDYING GENOCIDE**

PBS helps you and your students examine genocides of the the last 100 years, with activity ideas and online and print resources.

[Click here to visit their main theme page on Genocide.](#)

Below view what they had posted as of Nov. 2011.



#### Activity Ideas

Grades 3-5, 6-8, 9-12

#### Related Resources

[PBS Web Sites](#)

[Other Recommended Links](#)

[Recommended Books](#)



### ERC Updates and more!

New for 2011, LEARN's ERC News and blogging site. Get up to date, comment and make suggestions, follow us on [Twitter](#), subscribe to the [feed](#).

[Return to LEARN >>](#)

### Recent Posts

- [Studying Genocide: PBS resources](#)
- [AQECR : des ateliers webdiffusés](#)
- [Psssst ! New Sex Ed site online now](#)
- [Faith Shorts film competition for youth](#)
- [Updated Vodzone Video](#)

# Elementary Cycle 2 Social Sciences

## *Societies and Territories Resources Toolkit*

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## Social Sciences

Welcome Student Demo
Logout »

You are in the Students -  
Preschool/Elementary area.  
[\(Click to change area.\)](#)

My LEARN Homepage

Course Material

Elementary Curriculum


- ▶ Preschool Education
- ▶ Arts Education
- ▶ Personal Development
- ▶ Languages
- ▼ Social Sciences
- Program Info. (MELS)
- Supplementary Resources
- ▶ Cycle 1
- ▼ Cycle 2
- S & T Resource Toolkit
- Iroquois Society
- Algonquians
- 13 colonies
- Incas
- New France 1645-1745
- Seigneurie LES
- ▶ Iroquois Beadwork
- ▶ Cycle 3
- ▶ Community Info.
- ▶ Cross-Curricular Competencies

Curriculum

Students and Technology

LEARNing Landscapes

s'Cool TV







You Are Here: Elementary Curriculum>Social Sciences>Cycle 2>S & T Resource Toolkit

### Societies and Territories Resource toolkit

A series of teacher guides, student field journals, process planners, *evaluation tools*, and resource collections to help Cycle 2 teachers.







Congratulations! You have now at your fingertips what we hope will be the perfect tools with which to teach the Cycle Two Elementary Social Sciences Program. If you are like us, you've been making due with very little material adapted to teaching about Iroquois and Algonquian societies, Canadian society in New France and French society in New France. Like us, you may have had to use French QEP approved texts and manuals, supplemented with plenty of books, web sites, videos, encyclopedias, novels and more for many years now. Now, you have numerous student consumable booklets and graphic organizers to help you structure the learning in your classroom.

Before getting started, please take a moment to read [about the toolkit](#). While we've tried to be brief, it is important to understand how all of the parts of this resource kit work together. On the following pages, we've provided a description of each part of the kit with explanations whenever necessary.

[About the kit](#) | [About the program](#) | [About the authors](#)


Here are the Journals themselves:

- [Student Field Journal 1 - Native Peoples](#)
- [Student Field Journal 2 - French Society in New France 1645](#)
- [Student Field Journal 3 - Canadian Society in New France 1745](#)
- [The Research Process Planner](#)



# Quebec Literacy Working Group *Skills for Life* Modules - Adult Education

Unit 1 - Orientation Learning to Learn - Section 1 - Introduction ATTACHMENTS




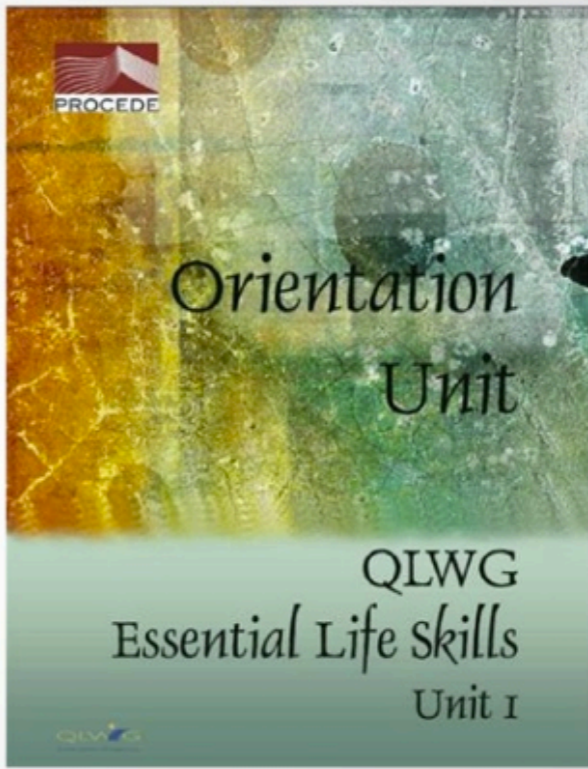
Quebec Literacy Working Group

Nat Lauzon  
Narrator

Outline   Notes   Search

- 1. Unit 1 - Section 1 - Introduction
- 2. Content of this Unit
- ▶ 3. Important Skills
- ▶ 6. Quote
- 9. Congratulations!
- ▶ 10. How to navigate





Orientation  
Unit

QLWG  
Essential Life Skills  
Unit 1

SECTION 1 - INTRODUCTION

- [Navigating through units](#)
- [Contents of this unit](#)

SLIDE 1 OF 13   PAUSED   00:10 / 00:21

# Literacy Today - MELS ELA

[literacytoday.learnquebec.ca](http://literacytoday.learnquebec.ca)

[Home](#) | [About Literacy Today](#) | [Into the Classroom](#) | [Reading](#) | [Talk](#) | [Production](#) | [Differentiation](#) | [Resources](#)



## Into the Classroom

Discover integrated projects and learning activities created and used by teachers from around the province.

See projects that feature a balance of visual, print, and media literacy, and are designed to appeal to different learning styles.



## Reading

## Talk

## Production

Find a repertoire of teaching strategies and downloadable resources to enhance student literacy in each of the ELA strands.

## Differentiation

Explore how the ELA program supports and integrates differentiated learning.







# New branding on website



ENGLISH FRANÇAIS

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Contact us | Search  Français



#### My LEARN Account

Username

\*\*\*\*\*

Login

[Forgot your password?](#)

#### Students

Preschool/Elementary  
Secondary  
Adult Education  
Vocational training

#### Educators

Preschool/Elementary  
Secondary  
Adult Education  
Vocational training

#### Administrators

Preschool/Elementary  
Secondary  
Adult Education  
Vocational training

#### Community/Parents

Preschool/Elementary  
Secondary  
Adult Education  
Vocational training

#### In the Spotlight



**LEARNING Landscapes**  
The eighth journal issue (Inquiry: Perspectives, Processes and Possibilities) is available.  
Editor: Lynn Butler-Kisber  
»



**S.O.S. - Student Online Support**  
Join the Fall session!  
»



**ToonBoom**  
Great tools for the classroom  
»



**Literacy Today**  
Integrated projects and learning activities created and used by ELA teachers.  
»

#### LEARN News

Literacy Today launched - Integrated projects and learning activities  
[For more](#)

SOS Homework help starts Oct. 24 - Register now  
[For more](#)

Read about action research for teachers - how do you ask a good research question?  
[For more](#)

Animation Station - a new section on how to make animation with your students.  
[For more](#)

[Read all LEARN News](#)

#### Conversations



**LEARN Blog**  
Learning from each other and building a community  
»



**LEARNING Landscapes**  
»

#### Services



» [Discovery Ed](#)



» [Media Awareness](#)

# LEARN by Numbers - Year to Date

**134085**

hits per day

**10% increase**  
in visits compared  
to last year

**2.42 minutes**  
average time  
spent on  
public sections  
of site

## Traffic Sources



Sakai Community  
Portal

**+71** Communities

**+4052** Participants

Workshops  
held so far this  
year: **+76**

Total number of  
participants: **+1953**



Fall session  
Four nights a week

**1120+** Registrations