



Kindergarten for 4-year-olds

École de la Pléiade

Commission scolaire des Premières-
Seigneuries

Québec, Arrondissement Beauport





Playgroup for
3- to 4-year-olds



Degree in
Special Education



Daycare
Pre-kindergarten
for 4-year-olds



Teacher,
kindergarten
for 5-year-olds

Mother of a
2-year-old boy
and a 4-year-old girl



My professional background

The adventure begins...



Day 1

YIKES!



**Create a
solid bond
with the
children**

WHY?

- To help them develop a sense of security
 - To help them understand that they are unique individuals
 - To help them feel at ease at school and develop the desire to learn
 - To make contact with their parents
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- Children who have already attended daycare
- Children who have stayed at home with a parent until now



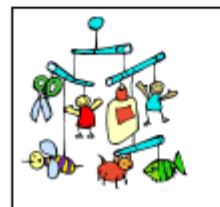
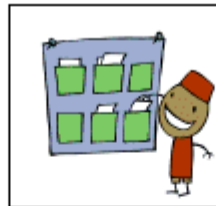
- Immigrant children
- Children who do not fully understand the language of instruction



Meeting the children

After one week...

ROUTINE



The importance of routine:

to build and strengthen self-esteem

Explore autonomy

- Carry out activities without the help of an adult
- Experience success
- Show perseverance

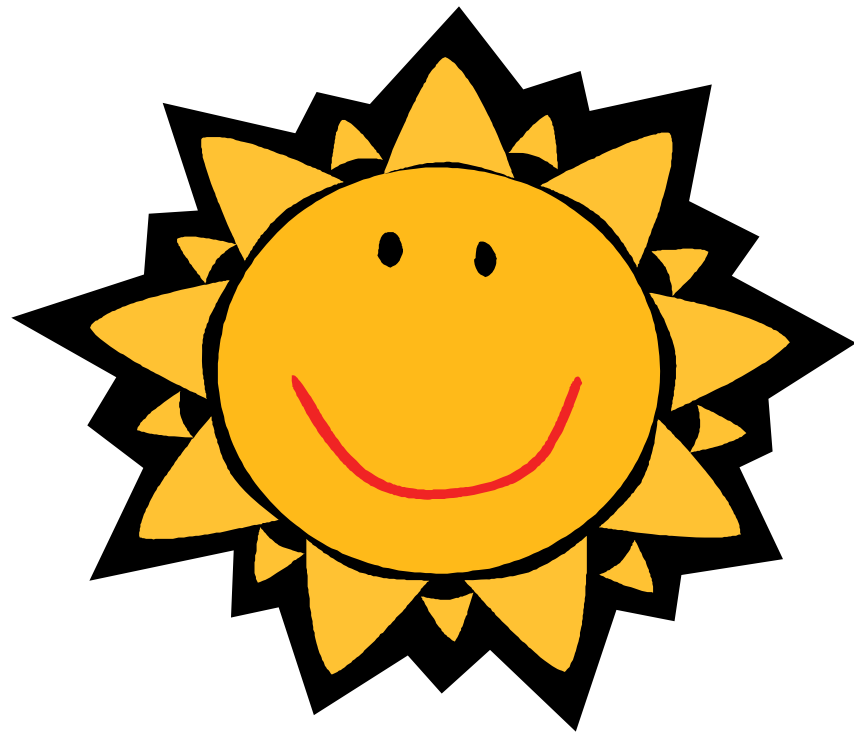
Engage in positive experiences

- Feel proud of themselves when they succeed
 - Develop self-confidence
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OVERVIEW

Competency 2 in the program

Morning routine



I hang up my coat.



I hand in my folder.



I put my backpack away.



I mark the date on the calendar.



I point to the
day's weather.





DEVELOPMENT OF SOCIAL SKILLS

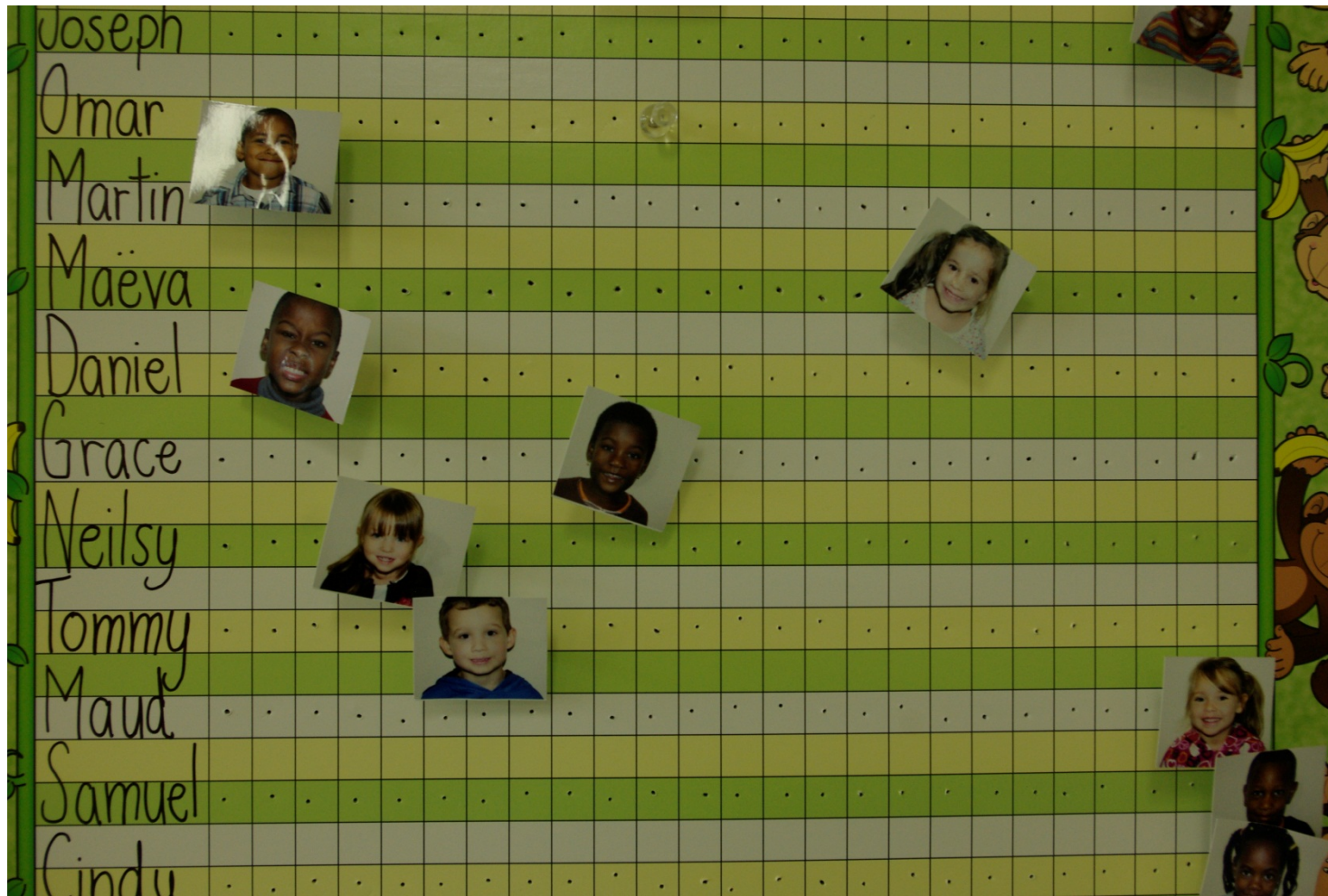


WHY?

- To create a stable and reassuring environment
 - To take into account the presence of others
 - To adopt rules of conduct
 - To begin to cultivate friendships
 - To learn to cooperate
 - **Establishes and maintains harmonious relationships with others: Competency 3 in the**
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HOW?





GOOD-BEHAVIOUR CHART

Regulates his/her behaviour

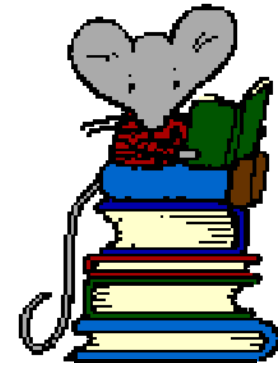
- Prepares to listen
 - Asks for help
 - Helps others
 - Shares his/her materials
 - Waits his/her turn
 - Participates in group activities
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PLAY CHART

Resolves conflicts

- Waits his/her turn
 - Makes compromises
 - Accepts the presence of others
 - Lends his/her playthings to other children
 - Makes amends for any wrong he/she may have caused
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In conclusion

**The important thing is to take
your time:**

**Introduce one element at a time
and wait until it has been
assimilated
before introducing a new one.**
