



## HELPING SPECIAL NEEDS AND AT-RISK STUDENTS IN KINDERGARTEN A TEACHER'S TOOLKIT

Resources related to:

COMPETENCY 1 TO PERFORM SENSORIMOTOR ACTIONS IN DIFFERENT CONTEXTS

C2 ⇌

### What do I know about motor development?



Beady, Janice (2013). **Observing development of the young child** (8th ed.). Toronto : Pearson.

*This practical text presents Beady's unique system of observing and recording child development using **The Child Development Checklist**. This system is based on a progression of children's skill development in six major areas: emotional, social, physical, cognitive, language, and creative.*



April, J., Charron, A. (2012). **L'activité psychomotrice au préscolaire**. Montréal : Chenelière Éducation.

*Présente les concepts, de même que les composantes de la psychomotricité et proposent plus de 70 activités variées et faciles à réaliser qui répondent au grand besoin qu'a l'enfant de 5 ans de bouger avec de nombreuses pistes d'observation et d'intervention.*



McGrath, Kim (2013). **The Motor Development of the Preschool Child - A Quick Reference Guide**. Retrieved June 26, 2017 from

<http://www.learnquebec.ca/documents/20181/99909/C1-DevelopmentalQuickReference.pdf/>

*Compares the developing 4, 5 and 6 year-old with regards to motor development.*

### Execution of various gross motor movements



April, Johanne (2012) **Experimenting with gross motor movements** (9 videos).

Retrieved September 30, 2014 from

[http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria1.html#1](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria1.html#1)





April, Johanne (2012) **Paying attention to their sensory and bodily reactions** (5 Videos).




Retrieved September 30, 2014 from

[http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria1.html#2](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria1.html#2)


## Execution of various fine motor movements

-  April, Johanne (2012). **Experimenting with fine motor movements** (43 videos). Retrieved September 30, 2014 from [http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria2.html#1](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria2.html#1)
-  April, Johanne (2012). **Paying attention to their sensory and bodily reactions** (1 video). Retrieved September 30, 2014 from [http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria2.html#2](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria2.html#2)

## Adjustment of actions to the environment

-  April, Johanne (2012). **Situating themselves in the physical environment and experiment with sequences** (8 videos). Retrieved September 30, 2014 from [http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria3.html#1](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria3.html#1)
-  April, Johanne (2012). **Using tools and materials for an explicit purpose** (6 videos). Retrieved September 30, 2014 from [http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria3.html#2](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria3.html#2)
-  Gray, Carol. **Social Stories**. Retrieved June 11, 2016 <http://carolgraysocialstories.com/social-stories/>

*Carol Gray developed the concept of Social Stories as a social learning tool that can be used with people with autism of all ages.*

-  Social Stories  
Retrieved June 11 2016  
<http://www.pbisworld.com/tier-2/social-stories/>

*This page offers information, resources and support for technique to find and implement social stories as an intervention tool.*



Poole, Carla, Miller, Susan A., Booth, Church, Ellen. **Ages & Stages: All About Body Awareness** . Retrieved November 2, 2014 from <http://www.scholastic.com/teachers/article/ages-stages-all-about-body-awareness>

*How young children learn about themselves and their bodies in relationship to the people and objects around them.*



Poole, Carla, Miller, Susan A., Booth Church, Ellen (2000) **Ages & Stages: Boundaries** . Retrieved November 14, 2014 from <http://www.scholastic.com/teachers/article/ages-stages-boundaries>

*How children discover where they end and others begin.*

### **Practical Ideas and Suggestions**



**Sensory Integration Products** . Retrieved September 30, 2014 from <http://www.sensory-processing-disorder.com/>

*The author provides a thorough, comprehensive, practical guide to all things sensory-related.*



**Problem Behavior In The Classroom: Dealing With Children And Sensory Processing Disorders At School** . Retrieved September 30, 2014 from <http://www.sensory-processing-disorder.com/problem-behavior-in-the-classroom.html>

*The page groups accommodation ideas by types: physical, visual, auditory, organizational, etc.*

## **Recognition of factors that favour well-being (health and safety)**



April, Johanne (2012). **Adopting good posture and practicing relaxation** (4 videos). Retrieved September 30, 2014 from [http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria4.html#1](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria4.html#1)



April, Johanne (2012). **Identifying healthy living habits and respecting safety rules** (2 videos) Retrieved September 30, 2014 from [http://www.learnquebec.ca/en/content/curriculum\\_elem/kinder/approaches/competencies/comp1/criteria4.html#2](http://www.learnquebec.ca/en/content/curriculum_elem/kinder/approaches/competencies/comp1/criteria4.html#2)



Poole, Carla, Miller, Susan A., Booth Church, Ellen. **Ages & Stages: Helping Children Adjust to Rules & Routines** .

Retrieved November 6, 2014 from

<http://www.scholastic.com/teachers/article/ages-stages-helping-children-adjust-rules-routines>

*Clarifying classroom rules, supporting cooperation, and offering consistent routines help to create a harmonious classroom environment.*

### ***Practical Ideas and Suggestions***



Nadeau, M. (2011) **40 jeux de relaxation. Méthode Rejoue: Pour enfant de 5 à 12 ans** . (4e édition). Montréal : Éditions Québecor.

*The author proposes a series of simple relaxation techniques that she presents to the children as “games”. They can be used in a variety of circumstances and work very well as transition activities.*