

Name: _____

Second Language Acquisition

| With regards to your child's French | English second language acquisition, you |
|-------------------------------------|--|
| child: | |

| Term 1: | Is progressing with direct support | Is progressing with guided support | Is progressing with minimal support | Is progressing without support |
|---|---------------------------------------|------------------------------------|--|-----------------------------------|
| Demonstrates an interest in the second language | | | | |
| Demonstrates understanding of the second language | | | | |
| Communicates in the second language | | | | |
| Overall Comments: | | | | |
| | | | | |

| Term 2: | Is progressing with direct support | Is progressing with guided support | Is progressing with minimal support | Is progressing without support |
|--|---------------------------------------|------------------------------------|--|-----------------------------------|
| Demonstrates an interest in the second language | | | | |
| Demonstrates understanding of the second language | | | | |
| Communicates in the second language | | | | |
| Overall Comments: | | | | |

| Term 3: | Has <i>partially attained</i> the end of kindergarten outcomes | Has attained the end of kindergarten outcomes | Has <i>exceeded</i> the end of kindergarten outcomes |
|---------------------------------|--|---|--|
| Demonstrates an interest in the | | | |
| second language | | | |
| Demonstrates understanding of | | | |
| the second language | | | |
| Communicates in the second | | | |
| language | | | |
| Overall Comments: | | | |
| | | | |
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